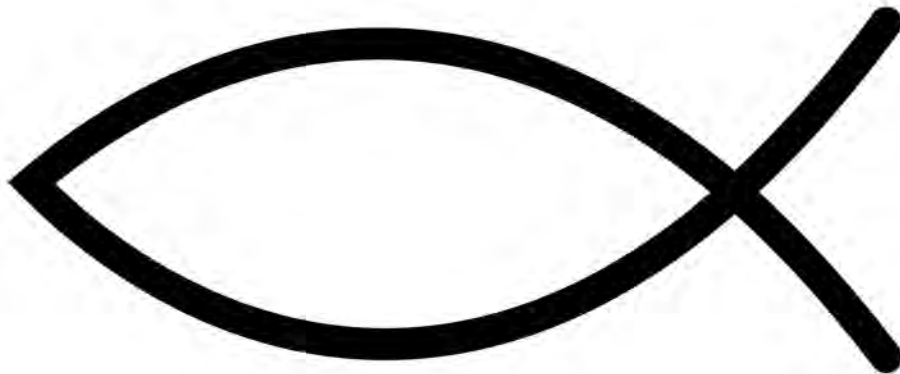

The Ministry of Christ

SECOND EDITION



TEST PACKET

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Introduction

Christian Liberty Press is pleased to make available to students *The Ministry of Christ*. The text, by Francis Breisch, Jr., provides high school students with a thorough New Testament survey course. The books of the New Testament are analyzed in some detail, and students are provided with thought-provoking questions. We have developed a teacher's manual and test packet to accompany the book. The teacher's manual provides sample answers to the Chapter Checkup questions found in the textbook.

This test packet includes the following three sections.

- An introduction, including teaching recommendations
- Fourteen tests, nine of which are objective; five are essay
- A test answer key found at the end of this test packet

We suggest that the teacher read the introductions to the teacher's manual and this test packet before starting the course. The student should then read the "Summary Instructions for the Student" on page *iv* of this packet.

The parent-teacher should also review the text and become familiar with its format. An instructor should normally expect the student to take an entire school year to complete this course. A course schedule may be established which would enable the student to take one objective test after three weeks of study and preparation, and still allow a full week to complete an essay exam. The instructor is urged to follow the recommendations found below when teaching this course.

Objective Tests

The Ministry of Christ has nine objective tests which would be taken after the requisite chapters (as indicated on the tests themselves) have been studied. These are closed book tests—to be completed without the aid of the textbook, the Bible, or any other outside material. They are designed to test the student's retention of the material recently studied.

A student studiously reading the chapters and Scripture references, reviewing his personal notes, and completing the Chapter Checkup questions, should do well on these tests.

Each test is non-cumulative in nature. That is, test one only covers material found in chapters 1–5, test two only covers chapters 6–14, etc.

Essay Tests

In addition to the objective tests, this course has five open book essay tests. These exercises are designed to assess the student's mastery of samples of the course material. They are also designed to assess the student's ability to think reflectively and analytically, to support his responses logically, and to express himself in writing in a mature manner appropriate for a student studying at this level. These skills are developed and rehearsed as the student reads carefully, does his daily work, and takes personal notes.

The tests should be completed in sequential order; that is, test three should not be started until after both tests one and two have been taken. Although an essay exam may be given immediately after completing the previous objective test, we recommend giving the student some time to review the relevant chapters—especially if there were areas on the objective tests that revealed problems.

TAKING THE ESSAY

Each essay exam has three questions, some of which have several parts. Every part of all three questions must be answered in its entirety. When answering the questions, the student should ask himself the following three diagnostic questions: (1) How have I accomplished my purpose? (2) How have I organized and developed my thoughts? and (3) How have I supported my arguments?

The student may have access to the textbook and the Bible while taking the open book tests. **He may not, however, have access to his personal notes or his own completed written daily work. Also, he may not make use of the daily work teacher’s manual. All direct or indirect student access to the teacher’s manual is a violation of accepted academic principles.** The open book exams should show evidence of student interaction with the textbook and Bible, not the daily work teacher’s manual. Tests that reflect student access to the daily work teacher’s manual are invalidated as a measure of student performance.

We anticipate that the typical essay response will require extended, well-crafted, and fully developed paragraphs. Responses should be concise, complete, comprehension-based, and relevant to the wording of the exercise and the course material in question. They should also include specific quotes and/or references from the material, with page number and/or Scripture passage attribution.

Be sure to check for grammar, spelling, punctuation, and capitalization errors. If the final draft is being typed (which is recommended), make sure the spell- and grammar-check functions are turned off while taking the exam (these functions should be completed by the student, not the computer).

Grading the Tests

Use the point value listed either in the test instructions or next to each test question when grading your student’s exams. With regard to the essays, while the content of each response should determine the majority of points to be awarded, you may want to reserve a few points for neatness, grammar, and spelling.

Essay answers found in the test key are not designed to be fully-developed sample responses. Rather, the information provided is only intended to summarize what should be included in the student’s essay, with key points having been highlighted in bold. The parent should neither require nor expect the student to use identical wording; however, the same concepts should be conveyed.

Information in the test key for parent-teachers is found in italic print. Alternative wording to test answers have been included occasionally for purposes of clarification or accommodation of different Bible translations.

Recommendations for Parents and Teachers

1. As parent/teacher, you should be ***directly involved*** in teaching and grading this course. Fathers especially have a responsibility to bring up their children “in the discipline and instruction of the LORD” (Ephesians 6:4); we pray that God would use this course in part to “restore the hearts of the fathers to their children and the hearts of the children to their fathers” (Malachi 4:6) in passing on the faith of Jesus Christ to the younger generation.
2. As a Bible course, we encourage the emphasis in study to be on the Bible itself, notably over the portions of Scripture touched on in the course.
3. Your student should do the following in preparation for the tests.
 - Study the relevant textbook chapters for the tests, which are listed at the upper left of each test.
 - Answer all Chapter Checkup questions for these chapters.
4. You may tell your student to study the particular chapter(s) of the Bible or textbook covered in the essay exercises as he prepares for the test. Do not, however, allow your student access to the essay questions prior to administering the test.
5. Instruct your student to answer the essay exams with the following pointers.
 - Be thorough. Be comprehensive. Cover all the main ideas. Avoid being overly detailed in a minor area while omitting a major one.
 - Be concise. If appropriate, one way is to include a series of items, separated by commas.
 - Answer the question as it stands. Do not give an answer to a similar or related question. Omit irrelevant details.
 - Use complete sentences and correct grammar.
 - Check your work. Read your response.
6. ***Personally monitor*** your student when he is taking a test. Do not allow your student access to the test prior to administering it.

Summary Instructions for the Student

GENERAL

- Study your textbook thoroughly before taking a test, taking notes as you read and answering all daily work “Chapter Checkup” exercises completely.
- Be thoughtful and diligent when taking a test.
- Read each multiple choice question carefully before choosing the best answer. In some cases, answers are presented that apply to a portion of the question being asked, but are no longer the best response when the question is read in its entirety.

ESSAY

- Essay exercises will require a detailed analysis of the reading selection or selections cited.
- Refer to your textbook and the Bible freely when taking the open book tests.
- Essay exercises will normally require a response of extended, well-crafted, and fully developed paragraphs in order to earn maximum credit. Check for grammar, spelling, punctuation, and capitalization errors.
- Your responses to essay exercises should exhibit a high level of thought and reflection, quotations and references from the textbook and/or Bible that support your responses, and appropriately mature written expression. References to the textbook should include page numbers; Bible references should include chapter and verse. All quotations should be offset with quote marks.
- Your responses to the essay exercises should deal concisely, completely, and relevantly with the exercises and selections being considered.
- Remember the three diagnostic questions when formulating your responses: (1) How have I accomplished my purpose? (2) How have I organized and developed my thoughts? (3) How have I supported my arguments?
- Be sure to restate or reflect the essay exercise wording in each response.
- Take the time to prepare a rough draft of your essay responses before preparing the final draft. (We strongly encourage students to type their final drafts).

COMPLETED TESTS SHOULD NOT BE SUBMITTED TO
CHRISTIAN LIBERTY FOR GRADING.



Name _____

Date _____

THE MINISTRY OF CHRIST – 2nd Edition	FOR USE BY CLP CUSTOMERS ONLY
Test 1	Chapters 1–5

Grade Level _____ Score _____

Carefully read each statement and circle the T (for true) or F (for false). Each question is worth 5 points.

- T F 1. _____
- T F 2. _____
- T F 3. _____
- T F 4. _____
- T F 5. _____

CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 5 points.

- _____ 6. _____
a. _____ b. _____ c. _____
- _____ 7. _____
a. _____ b. _____ c. _____
- _____ 8. _____
a. _____ b. _____ c. _____
- _____ 9. _____
a. _____ b. _____ c. _____
- _____ 10. _____
a. _____ b. _____ c. _____
- _____ 11. _____
a. _____ b. _____ c. _____
- _____ 12. _____
a. _____ b. _____ c. _____
- _____ 13. _____
a. _____ b. _____ c. _____
- _____ 14. _____
a. _____ b. _____ c. _____

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- _____ 15. _____
a. _____ b. _____ c. _____
- _____ 16. _____
a. _____ b. _____ c. _____
- _____ 17. _____
a. _____ b. _____ c. _____
- _____ 18. _____
a. _____
b. _____
c. _____
- _____ 19. _____
a. _____
b. _____
c. _____
- _____ 20. _____
a. _____ b. _____ c. _____

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**Do NOT submit this test to Christian Liberty for grading.
CLP customers are responsible for recording and maintaining their own records.**