

JOURNEY THROUGH THE

# BIBLE

BOOK



*John Benz*

PENTATEUCH AND HISTORICAL BOOKS

**TEST PACKET**

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# Introduction

This test packet is provided by Christian Liberty Press to help instructors measure how well their students have understood the material in *Journey Through the Bible: Pentateuch and Historical Books*. It includes eight tests and a test key. Each test covers twenty lessons and consists of fifty multiple choice questions per test. Each test should be completed at the end of the respective material being tested, following the test schedule found below.

The test answer key is separated from the tests by a divider. The test key is provided to help instructors to evaluate their students' performance. **Students must not have any direct or indirect access to the test key.** Any student access to the test key invalidates a given test or set of tests as a measure of student performance.

## Before You Begin

Start by removing the tests and test key from this test packet and placing them in a safe location for future use. The test key has been three-hole punched for placement in a notebook for exclusive use by the instructor.

We also encourage you to summarize this introduction to your students before starting the course so that they will be adequately prepared for taking these tests.

## Test Schedule

The tests should be given to students in accordance with the following schedule:

Test Number	Material Covered on the Test *
Test 1	Lessons 1–20; pages 1–16
Test 2	Lessons 21–40; pages 16–26
Test 3	Lessons 41–60; pages 29–40
Test 4	Lessons 61–80; pages 40–53
Test 5	Lessons 81–100; pages 55–71
Test 6	Lessons 101–120; pages 71–80
Test 7	Lessons 121–140; pages 83–95
Test 8	Lessons 141–160; pages 95–111

\* Material tested is also listed on the first page of each test.

## Test Preparation

We strongly encourage students to be thorough in their study of the course material prior to taking a test, and to be diligent and thoughtful when taking the test itself. Prior to taking a test, the student should carefully review the pages covered on the tests, as well as the relevant Scripture passages. He should also make sure to review any key words and concepts found throughout each lesson. All questions are taken directly from the workbook, so if the student has been attentive while completing the daily assignments, he should have no problem on the tests.

## A NOTE CONCERNING THE TESTS FOR THIS CURRICULUM

Each unit within this curriculum contains two 50-question, multiple-choice tests, or one test for every twenty lessons. If your student has difficulty completing this many questions in a single session, then we recommend you split the tests in half—completing twenty-five questions for every ten lessons.\* The questions on each test progress in the order of the text, so on Test 1, questions 1-25 cover the material from lessons 1-10, and questions 26-50 focus on the material from lessons 11-20. This progression continues throughout each test, with the exception of Test 7 (see footnote below) where only the first twenty-four questions represent the earlier lessons.

### Test Completion

When completing the tests, students may not have access to the textbook or to their completed written daily work. Also, they may not make use of the test key. All direct or indirect student access to the test key is a violation of accepted academic principles. Tests that reflect student access to this information cannot be considered to be a true measure of student performance.

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Thank you for your use of *Journey Through the Bible: Pentateuch and Historical Books* and its various support materials. May the Lord grant your student a richer understanding of the Old Testament and a closer walk with God, in part as a result of work done in this course.

\* Test 7 must be split into questions 1-24 (lessons 121-130) and 25-50 (lessons 131-140).



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Name \_\_\_\_\_

Date \_\_\_\_\_

<b>JOURNEY THROUGH THE BIBLE PENTATEUCH AND HISTORICAL BOOKS Test 1</b>	<b>FOR USE BY CLP CUSTOMERS ONLY</b>
<b>Lessons 1–20</b>	

Grade Level \_\_\_\_\_ Score \_\_\_\_\_

**CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 2 points.**

- \_\_\_\_\_ 1. On day one, God created \_\_\_\_\_.

<p>a. animals</p> <p>b. dry land</p>	<p>c. light</p> <p>d. the sky and water</p>
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- \_\_\_\_\_ 2. On day two, God created \_\_\_\_\_.

<p>a. birds and fish</p> <p>b. humans</p>	<p>c. plants</p> <p>d. the sun, moon, and stars</p>
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- \_\_\_\_\_ 3. What is the key word for the first three days of creation?

<p>a. created</p> <p>b. established</p>	<p>c. separated</p> <p>d. spoke</p>
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- \_\_\_\_\_ 4. Which of the following is the one thing in God's creation that God called "not good"?

<p>a. man to be alone</p> <p>b. the loss of life</p>	<p>c. the loss of the knowledge of good and evil</p> <p>d. the serpent</p>
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- \_\_\_\_\_ 5. God made the woman out of Adam's \_\_\_\_\_.

<p>a. rib</p> <p>b. heart</p>	<p>c. hip</p> <p>d. nose of the above</p>
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- \_\_\_\_\_ 6. According to the genealogies in Genesis 5, what is unique about Enoch?

<p>a. He doesn't die.</p> <p>b. He is the first person to worship God.</p>	<p>c. He is the only person who fails to be 100 years old.</p> <p>d. He is the only righteous person in his generation.</p>
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- \_\_\_\_\_ 7. What is the name of the "upper part" of humans?

<p>a. Anakim</p> <p>b. Chenean</p>	<p>c. Nephilim</p> <p>d. Sengham</p>
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- \_\_\_\_\_ 8. God commanded Noah to bring \_\_\_\_\_ of every kind of clean animal onto the ark.

<p>a. six</p> <p>b. two</p>	<p>c. ten</p> <p>d. seven</p>
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- \_\_\_\_\_ 9. God sent rain onto the earth for \_\_\_\_\_ days and nights.
- a. 40  
b. 400  
c. 404  
d. one hundred
- \_\_\_\_\_ 10. From which of Noah's sons did the Philistines come?
- a. Canaan  
b. Ham  
c. Japheth  
d. Shem
- \_\_\_\_\_ 11. Where was Abram when he received the call from God to go where God will show him?
- a. Canaan  
b. Egypt  
c. Haran  
d. Ur
- \_\_\_\_\_ 12. Abram was blessed by \_\_\_\_\_ on his way home after conquering the kings and bringing back Lot.
- a. God  
b. Melchizedek  
c. Micah  
d. Isaac
- \_\_\_\_\_ 13. When Sarah heard that she would have a child, she \_\_\_\_\_.
- a. laughed  
b. smiled  
c. wept  
d. prayed
- \_\_\_\_\_ 14. What was the primary sin that the people of Sodom and Gomorrah tried to conceal?
- a. dishonoring their parents  
b. inhospitality  
c. slavery  
d. witchery
- \_\_\_\_\_ 15. When Isaac was born, Abraham was \_\_\_\_\_ years old.
- a. 100  
b. 104  
c. 105  
d. one hundred
- \_\_\_\_\_ 16. Isaac sold his birthright for \_\_\_\_\_.
- a. a bowl of stew  
b. a well  
c. protection from his enemies  
d. the blessing of the Lord
- \_\_\_\_\_ 17. What did Jacob name the place where God met with him?
- a. Bethel  
b. Beersheba  
c. Luz  
d. Shechem
- \_\_\_\_\_ 18. What did Jacob do as a job?
- a. carpenter  
b. cook  
c. shepherd  
d. trader

- \_\_\_\_\_ 19. Jacob worked for Laban for a total of \_\_\_\_\_ years.  
a. 14  
b. 17  
c. 20  
d. 22
- \_\_\_\_\_ 20. Who did Jacob probably think the man was with whom he wrestled the whole night?  
a. an angel  
b. Esau  
c. God  
d. Isaac
- \_\_\_\_\_ 21. Who called the man of the land when Shechem defiled Dinah?  
a. Jacob  
b. Joseph  
c. Reuben  
d. Simeon and Levi
- \_\_\_\_\_ 22. Of all of his sons, Jacob loved \_\_\_\_\_ the most.  
a. Benjamin  
b. Joseph  
c. Judah  
d. Reuben
- \_\_\_\_\_ 23. When Potiphar's wife grabbed Joseph to be with her, he \_\_\_\_\_.  
a. called the authorities  
b. fled from her  
c. gave into temptation  
d. talked to Potiphar
- \_\_\_\_\_ 24. What evidence is there that Potiphar may not have believed his wife with regard to Joseph?  
a. He doesn't tell Joseph.  
b. He tells his wife that he doesn't believe her.  
c. She had done this sort of thing before.  
d. There is none. Potiphar believes his wife.
- \_\_\_\_\_ 25. Jacob's son \_\_\_\_\_ pledged to be a surety for Benjamin to bring him back safely home.  
a. Joseph  
b. Judah  
c. Levi  
d. Manasseh
- \_\_\_\_\_ 26. To what part of Egypt did Jacob and his family move?  
a. Goshen  
b. Memphis  
c. Ramesses  
d. the palace of Pharaoh
- \_\_\_\_\_ 27. When Jacob blessed his sons, he prophesied that a ruler will come from \_\_\_\_\_.  
a. Judah  
b. Levi  
c. Reuben  
d. Simeon
- \_\_\_\_\_ 28. The story of Joseph is a story about \_\_\_\_\_.  
a. slavery  
b. forgiveness  
c. God's providence  
d. revenge

- \_\_\_\_\_ 29. The king of Egypt commanded the Hebrew midwives to \_\_\_\_\_.
- a. take children
  - b. kill the male Hebrew babies
  - c. protect the Egyptian children
  - d. take care of the Hebrew babies
- \_\_\_\_\_ 30. God spoke to Moses from a \_\_\_\_\_ while Moses was tending his flock.
- a. burning bush
  - b. bush
  - c. hill
  - d. voice from heaven
- \_\_\_\_\_ 31. When Moses fled from Egypt, he was \_\_\_\_\_ years old.
- a. 20
  - b. 30
  - c. 40
  - d. 50
- \_\_\_\_\_ 32. Fill in the blank: "Behold, I am of \_\_\_\_\_ age. How will Pharaoh take to me?"
- a. advanced
  - b. old
  - c. unproven
  - d. untried
- \_\_\_\_\_ 33. What was the second plague on Egypt?
- a. darkness
  - b. frogs
  - c. boils
  - d. locusts
- \_\_\_\_\_ 34. What was the tenth plague on Egypt?
- a. death of the firstborn son
  - b. death of the livestock
  - c. hail
  - d. the Nile turning to blood
- \_\_\_\_\_ 35. Which of the following plagues were the Egyptian magicians unable to perform?
- a. the plague of frogs
  - b. the plague of boils
  - c. turning a staff into a snake
  - d. turning the water to blood
- \_\_\_\_\_ 36. While in the wilderness, God provided \_\_\_\_\_ for the people on a daily basis.
- a. bread
  - b. water
  - c. milk
  - d. quail
- \_\_\_\_\_ 37. While fighting the Amalekites, Moses had to \_\_\_\_\_ for Israel in order to win the battle.
- a. fight hard
  - b. hold up his hands
  - c. pray
  - d. sleep
- \_\_\_\_\_ 38. What is the first commandment?
- a. You shall have no other gods before Me.
  - b. You shall honor your father and mother.
  - c. You shall not commit adultery.
  - d. You shall not use the name of the Lord in vain.



- \_\_\_\_\_ 39. The Israelites were to observe \_\_\_\_\_ feasts in a year.
- a. six
  - b. three
  - c. five
  - d. ten
- \_\_\_\_\_ 40. The ratification of the Mosaic Covenant is compared to what event from today?
- a. a pact between friends
  - b. a wedding
  - c. the signing of the Constitution
  - d. signing a lease on a home
- \_\_\_\_\_ 41. The word 'holy' means '\_\_\_\_\_.'
- a. holy
  - b. sacred
  - c. righteous
  - d. set apart
- \_\_\_\_\_ 42. The three areas of the tabernacle were the \_\_\_\_\_.
- a. Holy Place, the Outer Place, and the Most Holy Place
  - b. Holy Place, the Most Holy Place, and the Outer Place
  - c. Outer Court, the Holy Place, and the Most Holy Place
  - d. Outer Court, the Inner Court, and the Holy Place
- \_\_\_\_\_ 43. When Moses came down from the mountain and saw the people out of control, he was angry and the \_\_\_\_\_.
- a. destroyed the tablets with the Ten Commandments
  - b. killed some of the people
  - c. prayed for patience
  - d. yelled at everyone
- \_\_\_\_\_ 44. The people from \_\_\_\_\_ killed their fellow Israelites while those Israelites were still purifying from worshipping the golden calf.
- a. Ephraim
  - b. Judah
  - c. Levi
  - d. Reuben
- \_\_\_\_\_ 45. Based on Exodus 22, Moses had a \_\_\_\_\_ relationship with God.
- a. Father-son
  - b. Friend-foe
  - c. King-subject
  - d. Master-servant
- \_\_\_\_\_ 46. What two objects overshadowed the mercy seat?
- a. Mirrors
  - b. Cherubim
  - c. Seraphim
  - d. Angels
- \_\_\_\_\_ 47. Whom did God fill with the Holy Spirit to skillfully oversee and build the tabernacle?
- a. Aaron
  - b. Bezalel
  - c. Jethro
  - d. Moses

- \_\_\_\_\_ 48. What seasoning was necessary with all grain offerings?
- a. cinnamon
  - b. salt
  - c. pepper
  - d. oil
- \_\_\_\_\_ 49. Which of the following offerings was consistently called a sacrifice?
- a. grain offering
  - b. gold offering
  - c. peace offering
  - d. sin offering
- \_\_\_\_\_ 50. Which of the following offerings was the most basic offering?
- a. bread offering
  - b. gold offering
  - c. peace offering
  - d. sin offering

**Do NOT submit this test to Christian Liberty for grading.  
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