

# JOURNEY THROUGH THE BIBLE

BOOK 2



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*John Benz*

## ANSWER KEY

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# Introduction

*Journey Through the Bible* curriculum is designed to have the student encounter the biblical text firsthand. Many students grow up hearing Bible stories in Sunday school or from their parents or even from similar homeschooling curricula. The work that these people and programs do for children is very valuable for their growth and maturity. The goal of this curriculum is to go beyond the stories of the Bible and to have students read the Bible itself. In fact, this course, along with the seventh and ninth grade Bible courses in this series, will take the student through the entire Bible. Within these three years, if a student follows the curriculum, he or she will have read the entire Bible.

The *Student Exercises* workbook is divided into four units, each covering forty days of reading. On the top right-hand side of each workbook page is the Bible reading that the student should do for that day. As he or she reads, there are ten questions from the Bible reading that the student is to answer in the *Student Exercises*. The vast majority of the questions in the workbook can be answered just using the text itself, but there are a few questions that require using outside sources such as a dictionary. Many of these questions are designed to bring out some of the important points in the biblical text. On average, the student will read about four chapters of the Bible per day. Also included in the *Student Exercises* workbook is a set of three daily questions that come from the textbook. This is designed to hold the student accountable for reading through the textbook. This answer key provides answers for all workbook questions.

The material covered in a particular lesson in the textbook may not always match up exactly with the reading from the *Student Exercises*. For example, Psalm 2 is covered in lesson 3 from the textbook, but the reading from the *Student Exercises* has the students read Psalms 5–8 for that day. However, it is recommended that the student read Psalm 2 before reading the lesson in the textbook on Psalm 2, in addition to the reading required in the *Student Exercises* workbook for that day.

Our desire is to help your students gain deeper insights into the Word of God and learn how to apply it in their lives. May God grant you wisdom as you faithfully seek to guide your students in this study of the wisdom and prophetic books of the Old Testament.

*John Benz*

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# UNIT 2: *Proverbs, Ecclesiastes, & Job*

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## Day 41

*Reading: Proverbs 1*

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1. Solomon
2. to know wisdom and instruction; to perceive the words of understanding; to receive the instruction of wisdom, justice, judgment, and equity; to give prudence to the simple, to the young man knowledge and discretion; to understand a proverb and an enigma (*Only three of these are required.*)
3. the fear of the Lord
4. his son
5. stay away from the wicked people
6. greed and money
7. wisdom
8. simplicity
9. laugh at the calamity and mock when terror comes
10. laziness and a lack of motivation to work

### Questions from Lesson 41:

1. religious
2. Proverbs, Ecclesiastes, and Job
3. proverbial wisdom, contemplative wisdom

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## Day 42

*Reading: Proverbs 2–3*

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1. silver and hidden treasures
2. the fear of the Lord, righteousness, justice, equity, and every good path
3. the way of evil (the perverse man) and the immoral woman
4. death
5. the upright and blameless
6. mercy and truth
7. our own understanding
8. acknowledge Him in all ways
9. He corrects and disciplines him.
10. If you can help someone now, do not put it off until later.

### Questions from Lesson 42:

1. young teenagers
2. a toolbox
3. parallelism

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## Day 43

*Reading: Proverbs 4–5*

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1. first or highest in rank
2. wisdom
3. instruction
4. our hearts
5. Think about what you do and why you do it.
6. the immoral woman
7. You will die, your life will be ruined, and you will live with regret.
8. He will regret not listening to others.
9. Stick with your wife, not with the immoral woman.
10. his iniquities

### Questions from Lesson 43:

1. We will avoid making foolish decisions that ultimately hurt us.
2. deciding that we want to become wise in the first place
3. pleasure, popularity, and money

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## Day 44

*Reading: Proverbs 6–7*

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1. a person who has made him or herself responsible for another; putting up security for someone else
2. Humble yourself and plead with your friend to let you out of your obligation.
3. The ant is an incredibly hard worker and diligent.
4. sleeping too much
5. the flattering tongue of the seductress
6. a young man without sense
7. an adulteress
8. loud and rebellious, her feet never stay at home
9. with flattering words and enticing speech
10. an ox going to the slaughter or a fool to the correction of the stocks

### Questions from Lesson 44:

1. a reckless and careless person who does not think before he or she acts
2. a lack of knowledge of something
3. the mocker

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**Day 45****Reading: Proverbs 8–9**

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1. wisdom
2. caution with regards to practical matters
3. silver or gold
4. to hate evil
5. those who diligently seek it
6. as old as the world; it was there for the creation of the world
7. “Whoever is simple, let him turn in here.”
8. He will be harming himself.
9. the fear of the Lord
10. clamorous, simple, and knows nothing

**Questions from Lesson 45:**

1. terror
2. understand and acknowledge that we are sinners and under the wrath of God
3. a “get-out-of-hell-free” card

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**Day 46****Reading: Proverbs 10**

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1. his mother
2. He becomes poor.
3. violence
4. commands
5. he who walks with integrity
6. love
7. a rod
8. The more you talk, the more likely you will be sinning.
9. like vinegar to the teeth and smoke to the eyes
10. the fear of the Lord

**Questions from Lesson 46:**

1. caution or discretion; thinking before you act or speak
2. every careless word
3. foresees evil and hides himself

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**Day 47****Reading: Proverbs 11–12**

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1. shame
2. safety
3. the blameless in their ways
4. a gold ring on a pig’s snout
5. the generous soul
6. whoever hates correction
7. to pursue things that are meaningless and have no substance

8. the fool
9. anxiety in the heart; a good word
10. choose his friends

**Questions from Lesson 47:**

1. What is God’s will for my life?
2. praying and looking to God for guidance
3. principles that usually lead to the result mentioned

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**Day 48****Reading: Proverbs 13–14**

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1. violence
2. guards his mouth
3. hope deferred
4. wise men; fools
5. discipline him
6. sorrow
7. rages and is self-confident
8. the fear of the Lord
9. envy
10. righteousness

**Questions from Lesson 48:**

1. fight sin and evil
2. sexual immorality or adultery
3. wisdom and folly

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**Day 49****Reading: Proverbs 15–16**

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1. a soft word, a harsh word
2. harsh discipline
3. the fear of the Lord
4. a hedge of thorns
5. counsel
6. the day of doom
7. righteousness
8. pride
9. someone who gossips or shares secrets
10. the silver-haired head

**Questions from Lesson 49:**

1. pride
2. correction
3. stupid

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**Day 50****Reading: Proverbs 17**

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1. quietness
2. gets rid of impurities and melts down the metals; they purify the metals