
Finding a New Land

A Fourth Grade Reader



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TEST PACKET

CLP2964Q R4/11

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Introduction

This test packet is provided by Christian Liberty Press to help instructors measure how well their students have understood the material in *Finding a New Land*. It includes eight tests and a test key. Each test covers one unit and consists of 13–15 questions per test. The tests use a mixture of true-false, multiple choice, and matching questions. Each test should be completed at the end of the respective unit being tested, following the test schedule found below.

The test answer key is separated from the tests by a divider. The test key is provided to help instructors to evaluate their students' performance. **Students must not have any direct or indirect access to the test key.** Any student access to the test key invalidates a given test or set of tests as a measure of student performance.

To assist instructors, we have also developed a separate daily work answer key to accompany *Finding a New Land*. This answer key provides daily work answers and occasional teaching notes.

Before You Begin

Start by removing the tests and test key from this test packet. Remove the staple and place the tests and test key in a safe location for future use. The test key has been three-hole punched for placement in a notebook for exclusive use by the instructor.

We also encourage you to summarize this introduction to your students before starting the course so that they will be adequately prepared for taking these tests.

Test Schedule

The tests should be given to students in accordance with the following testing schedule:

Test Number	Material Covered on the Test *
Test 1	Unit 1; pages 1–18
Test 2	Unit 2; pages 19–54
Test 3	Unit 3; pages 55–82
Test 4	Unit 4; pages 83–112
Test 5	Unit 5; pages 113–154
Test 6	Unit 6; pages 155–196
Test 7	Unit 7; pages 197–236
Test 8	Unit 8; pages 237–262

* Chapters tested are also listed on the first page of each test.

Test Preparation

We strongly encourage students to be thorough in their study of the course material prior to taking a test, and to be diligent and thoughtful when taking the test itself. Students should carefully review the chapters covered on a test and study their answers to the comprehension questions prior to taking a test. Although questions on

the tests may not come directly from the written daily work exercises, the comprehension, concepts, and skills required in the daily work will be helpful when taking the tests.

Test Completion

When completing the tests, students may not have access to the textbook or to their completed written daily work. Also, they may not make use of the daily work answer key or the test key. All direct or indirect student access to the answer key or test key is a violation of accepted academic principles. Tests that reflect student access to the text or answer keys cannot be considered to be a true measure of student performance.

Thank you for your use of *Finding a New Land* and its various support materials. May God bless you and your students as they learn to improve their reading comprehension while studying literature about early American life.



Name _____

Date _____

FINDING A NEW LAND	FOR USE BY CLP
Test 1	CUSTOMERS ONLY
Unit 1	

Grade Level _____ Score _____

VOCABULARY

MATCH each vocabulary word to its synonym and write the corresponding letter in the blank. Not all answers will be used. Each question is worth 4 points.

- | | |
|------------------|------------|
| _____ 1. vessels | A. beads |
| _____ 2. perish | B. blonde |
| _____ 3. thrust | C. die |
| _____ 4. frocks | D. dresses |
| _____ 5. herring | E. fish |
| | F. pushed |
| | G. ships |

COMPREHENSION

CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 8 points.

Questions 6–10 refer to the story *Biarni and Leif the Lucky*.

- _____ 6. Biarni Herjolfsson's job was to _?_.
a. build ships b. pick grapes c. tend sheep
- _____ 7. Biarni Herjolfsson is best described as _?_.
a. a cowardly boy who was afraid of the ocean
b. a forgetful boy who left his food on a boat
c. an adventuresome boy who went to sea to find his father
- _____ 8. The ship's crew becomes angry with Biarni because _?_.
a. they did not think Biarni was working hard enough to row the boat
b. they were upset that Biarni had stolen food
c. when they saw an Indian, they thought Biarni had brought them bad luck

- _____ 9. Biarni finally found his father in _?_.
a. Greenland b. Iceland c. Norway
- _____ 10. Leif Ericsson landed on which of the following?
a. Newfoundland and Florida b. Newfoundland and Nova Scotia c. Nova Scotia and California

Questions 11–15 refer to the story *The Girl Who Sailed a Dragon Ship*.

- _____ 11. As a girl, Gudrid Ericsson wished to _?_.
a. be a saga-teller b. be an explorer c. marry Leif Ericsson
- _____ 12. On Gudrid's first journey to the New World, she _?_.
a. turned back because her husband Thorstein did not want to go
b. turned back because her husband Thorstein died
c. reached it and set up a settlement
- _____ 13. On Gudrid's second trip to the New World, she and her second husband Thorlfinn _?_.
a. settled on Vinland and had a child
b. turned back because many of the crew had died
c. turned back because they could not find the land
- _____ 14. The Indians tried to harm Gudrid and Thorlfinn's son, Snorro, because they _?_.
a. thought he was a spirit of evil that needed to be destroyed
b. thought he was mocking them
c. wanted to kidnap him and try to get money from Gudrid and Thorlfinn
- _____ 15. At the end of the story, Gudrid and her family _?_.
a. made friends with the Indians
b. returned to Greenland
c. tried to go back to Greenland, but they got lost at sea

**Do NOT submit this test to Christian Liberty for grading.
CLP customers are responsible for recording and maintaining their own records.**