

# *History Stories for Children*

THIRD EDITION



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## TEST PACKET

Christian Liberty Press

Arlington Heights, Illinois

CLP29737 R2/22

Third Edition  
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*February 2022 edition*

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**Cover image:** David Miles; copyright © 2016 Christian Liberty Press

**ISBN:** 978-1-629820-43-9 (print)  
978-1-629820-47-7 (eBook PDF)

Printed in the United States of America

# Introduction

This test packet is provided by Christian Liberty Press to help instructors measure how well their students have understood the material in *History Stories for Children*, 3<sup>rd</sup> edition. It includes six tests and a test key. Each test covers up to one unit (tests four and five cover Unit 4) and consists of twenty multiple-choice questions. Each test should be completed at the end of the respective unit being tested, following the test schedule found below.

The test answer key is separated from the tests by a divider. The test key is provided to help instructors to evaluate their students' performance; page numbers are included to show where in the text the answers can be found. **Students must not have any direct or indirect access to the test key.** Any student access to the test key invalidates a given test or set of tests as a measure of student performance.

To assist instructors, we have also developed a separate teacher's manual to accompany *History Stories for Children*. This manual provides the answers to the comprehension questions and a few of the extension activities, as well as additional teacher notes.

## Before You Begin

Start by removing the tests and test key from this test packet. Remove the staples and place the tests and test key in a safe location for future use. The test key has been three-hole punched for placement in a notebook for exclusive use by the instructor.

We also encourage you to summarize this introduction to your students before starting the course so that they will be adequately prepared for taking these tests.

## Test Schedule

The tests should be given to students in accordance with the following testing schedule.

Test Number	Material Covered on the Test *
Test 1	Unit 1; pages 1–37
Test 2	Unit 2; pages 39–79
Test 3	Unit 3; pages 81–136
Test 4	Unit 4; pages 137–178
Test 5	Unit 4; pages 179–232
Test 6	Unit 5; pages 233–264

\* Units tested are also listed on the first page of each test.

## Test Preparation

We strongly encourage students to be thorough in their study of the course material prior to taking a test, and to be diligent and thoughtful when taking the test itself. Students should carefully review the stories and poems covered on the test and study their answers to the comprehension questions prior to taking a test. Although questions on the tests may not come directly from the written daily work exercises, the comprehension, concepts, and skills required in the daily work will be helpful when taking the tests.

## Test Completion

When completing the tests, students may not have access to the textbook or to their completed written daily work. Also, they may not make use of the teacher’s manual or the test key. All direct or indirect student access to the answer keys is a violation of accepted academic principles. Tests that reflect student access to the text or answer keys cannot be considered to be a true measure of student performance.

Thank you for your use of *History Stories for Children*, 3<sup>rd</sup> edition and its various support materials. May God bless you and your students as they improve their reading comprehension and vocabulary.



Name \_\_\_\_\_

Date \_\_\_\_\_

<b>HISTORY STORIES FOR CHILDREN</b>		<b>FOR USE BY CLP CUSTOMERS ONLY</b>
<b>THIRD EDITION</b>		
<b>Test 1</b>	<b>Unit 1</b>	

Grade Level \_\_\_\_\_ Score \_\_\_\_\_

**CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 5 points.**

- \_\_\_\_\_ 1. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 2. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 3. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 4. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 5. \_\_\_\_\_  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_
- \_\_\_\_\_ 6. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 7. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 8. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

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- \_\_\_\_\_ 9. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 10. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 11. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 12. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 13. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 14. \_\_\_\_\_  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_
- \_\_\_\_\_ 15. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 16. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 17. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- \_\_\_\_\_ 18. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

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\_\_\_\_\_ 19. \_\_\_\_\_  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

\_\_\_\_\_ 20. \_\_\_\_\_  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

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**Do NOT submit this test to Christian Liberty for grading.  
CLP customers are responsible for recording and maintaining their own records.**