

It Is Fun to Read

Revised
Edition

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Book One

Florence M. Lindstrom

Teachers:

It Is Fun To Read is the first primer of the Christian Liberty Phonics Readers. It gives the student an opportunity to apply word-attack skills learned in **Adventures in Phonics Level A**. It is advisable to use **It Is Fun To Read** after the child has learned the application of the short vowel rule to words having the short vowel sounds of **a**, **i**, and **u**. Daily review of the consonant and short vowel sounds flashcards will continue to strengthen the student, showing him the usefulness and importance of each sound in reading.

This new adventure may seem very unusual to the new reader. That will change as the days of study continue. Show excitement and have patience. Do not work too long at one time. Spending fifteen or twenty minutes at a time a couple of times a day will be more profitable than one long session. After studying the lesson for the day, the student should be encouraged to read to others in the family.

Each lesson has two pages. The first is to teach new words as well as drill with rhyming words. Do not go on to a new lesson until the student knows the previous lesson well. The progress may begin slowly, but it is most important that the student understands and does not feel pressured. If you feel another day should be spent on the same lesson, then that is what the child needs. Slow and steady efforts build a sound foundation. However, some students are so ready that they may be capable of a couple of lessons on some days. Use your judgment.

This book includes three words that are exceptions to the phonetic rules: **a**, **the**, and **to**. Other words are included that are used prior to the teaching of their appropriate rule.

This book is written with thanksgiving to the Lord for my precious children's children who are such a joy and blessing from Him.

May each student who completes these lessons be better prepared to glorify God.

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IT IS FUN TO READ

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Lesson 1

A a



ant

Practice sounding these words, listening for the short vowel sound. Say them until you know them.



Jăn

Jan

can

Jan

Dan

ănd

and

sēē

see



Dăn

Dan

Dan

Jan

ran

ăs

fast



Dăd

Dad

Jan

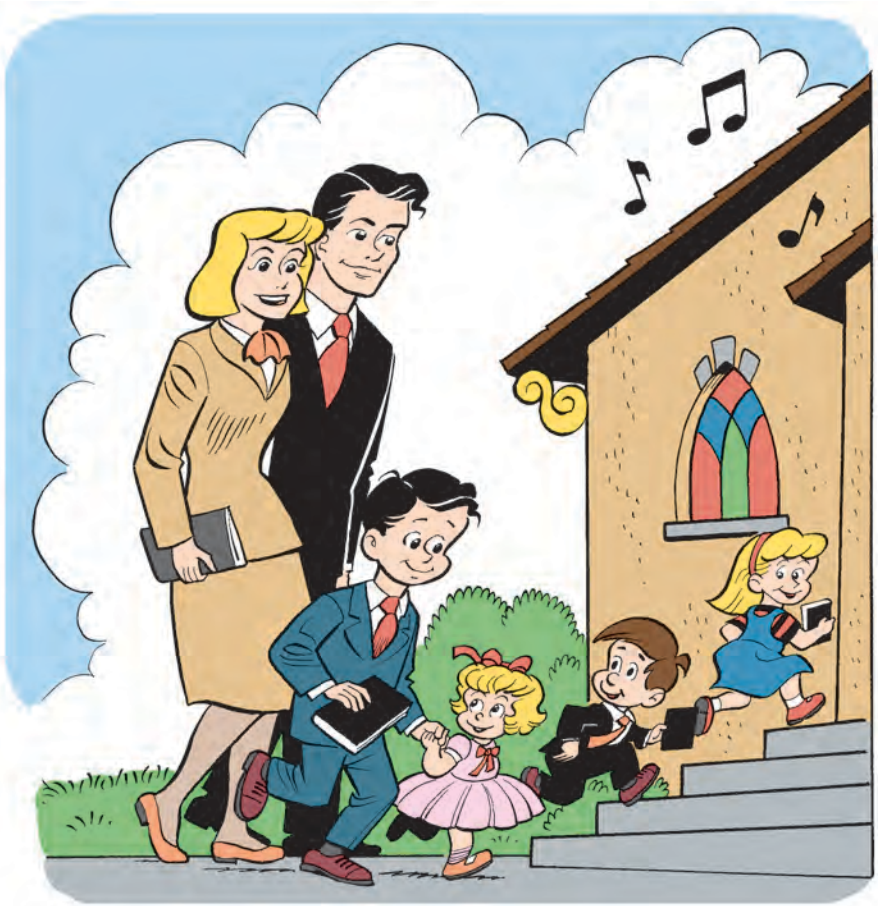
ran

Dad

and

fast

Dad can see Dan and Jan.



Dan and Jan

Dan ran.

Jan ran.

Dan ran fast.

Jan ran as fast as Dan.

Dad can see Dan and Jan.

Lesson 2

A a



ant

Practice sounding these words, listening for the short vowel sound. Say them until you know them.



hănd

hand

and

hand

land

band

and

sand

I

ăm

am

jam

Sam

am

ram

Sam

ham

sē



băg

bag

Wag

tag

rag

bag

sag

rag

mē



Jan and Dan

I am Jan.
I can see Dan.
Dan can see me.



I am Dan.
I can see Jan.
Jan can see me.

Dan can see Wag.
Jan can see Wag.
Wag can see Dan and Jan.