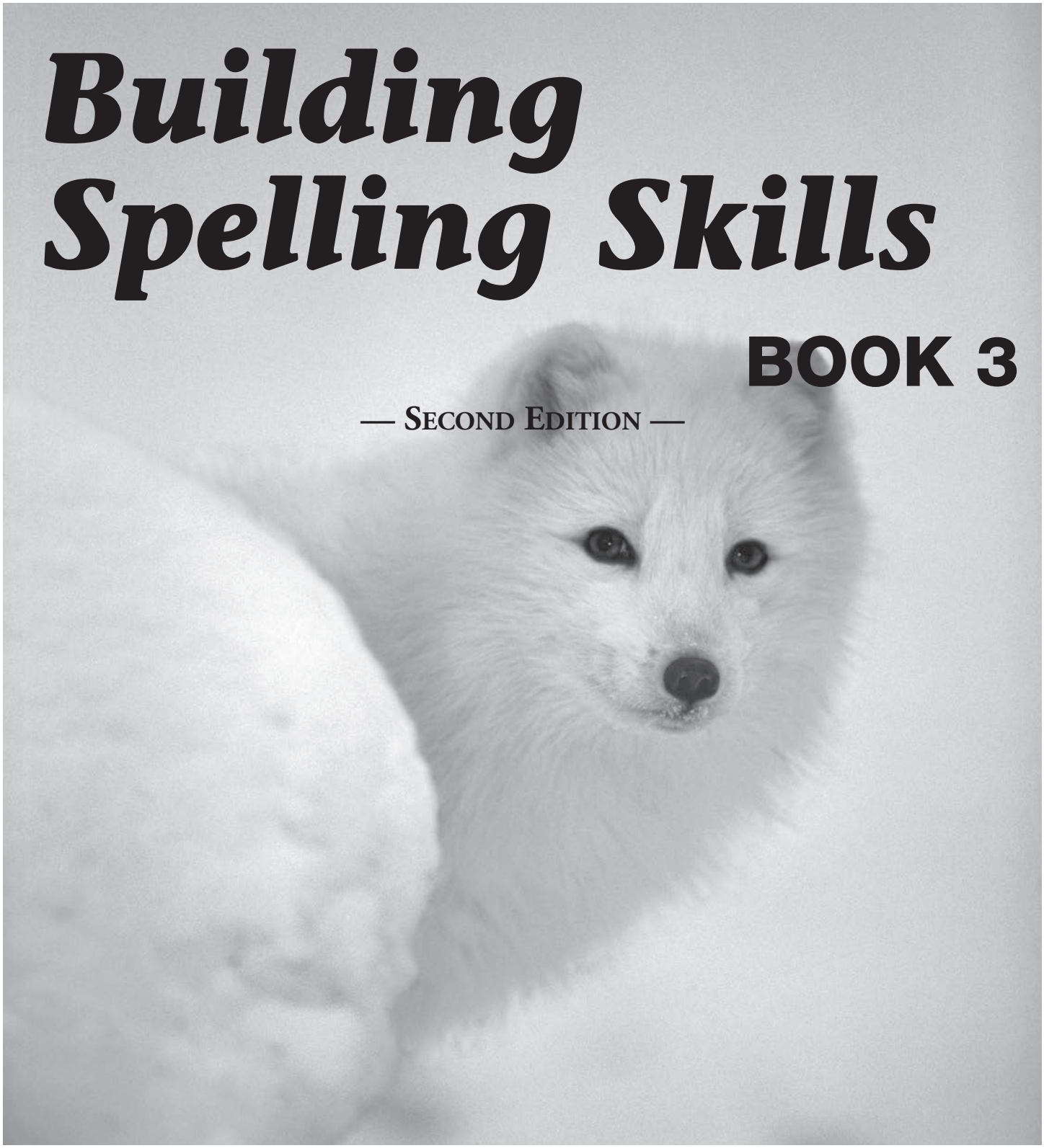
Building Spelling Skills

BOOK 3

— Second Edition —



ANSWER KEY

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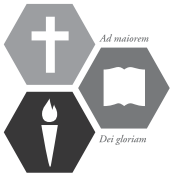
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Introduction

Christian Liberty Press has developed the ***Building Spelling Skills*** series, which we believe will be very useful in teaching children how to spell correctly. This series has three main objectives. The first goal is to improve a student's spelling ability by giving him all the necessary skills to learn a group of similar words. We also want to help the student increase his spelling ability by teaching the student skills that will enable him to learn words by himself. Finally, the series aims to help the student gain confidence in his spelling skills by giving him various activities to help him reach his full spelling potential.

Building Spelling Skills: Book 3 has thirty-six units; each unit has five lessons. In Lesson 1, the student is required to determine which words from the unit word list are being used in the series of sentences found in each lesson. Lesson 2 requires that student to study and write the unit word list. In Lessons 3 and 4, the student will complete exercises designed to teach the pattern found in the word list. Finally, in Lesson 5, the student will take the final test. For the final test, the student must write the words from the word list in the space provided at the back of the workbook. The instructor should utilize the list of words found on pages 37–42 of this key when giving the student his practice and final tests.

In addition to the exercises provided in the workbook, the teacher may wish to add other material to vary the student's work. This might include more crossword puzzles, word searches, games such as ***Scrabble***, spelling bees, and expressing the words through pantomime or charades.

Writing exercises will help the student use the words in context and see the practical use of learning to spell, as well as encouraging creativity. You might want to start by having your student write sentences for words you have chosen from the list and broaden this writing into paragraphs, and eventually whole stories. Teachers may try giving a topic or allowing the student to choose his own topic using as many words as possible from the week's list in a short story or poem. This will provide the student with extra practice using grammatical and spelling skills within the context of creative writing projects.

May the Lord richly bless your efforts as you seek to teach your student to be a good speller.

The Staff of Christian Liberty Press

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Unit Lesson Key

Unit 1

Pages 2–4

Lesson 1

1. a. cattle, barn
   b. desk
   c. captain
   d. football

Lesson 3

1.

b	**c**	**d**	**f**
barn	cattle	dress	fort
butter	cake	desk	fancy
basket	captain	dial	fence
baker	camel	deer	funnel
bread	cookie	diver	football

2.

Lesson 4

1. The words found below that are in **bold** type are the words that should be circled by the student and written in the sentence.

   My dad is **forty** years old.
   The ranch hands built a **fence** to keep the horses in.
   The young fawn grew to be a strong **deer** with large antlers.
   A **camel** is an animal with humps on its back and is usually found in desert areas.
   The **diver** jumped gracefully into the pool.
   Mother baked a loaf of **bread**.
   George used a **funnel** to pour gasoline into his lawn mower's gas tank.

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Unit 26

Pages 77–79

Lesson 1

1. a. moonbeam *or* floodlight
   b. football
   c. toolbox
   d. goodwill

Lesson 3

1. The letters found below that are in **bold** type are the letters that should be circled by the student.

t**oo**thbrush	gr**oo**ve	w**oo**dwork	f**oo**tball
m**oo**se	b**oo**kmark	f**oo**tl**oo**se	t**oo**lbox
st**oo**l	h**oo**f	cab**oo**se	b**oo**th
b**oo**ts	h**oo**ves	g**oo**dwill	m**oo**nbeam
pr**oo**f	bl**oo**dy	fl**oo**dlight	**oo**ze

2. ***The following words in each column are possible answers.***

took	**spoon**	**flood**
bookmark	toothbrush	bloody
hoof	moose	floodlight
woodwork	stool	
footloose	boots	
goodwill	proof	
football	groove	
	hooves	
	footloose	
	caboose	
	toolbox	
	booth	
	moonbeam	
	ooze	

Lesson 4

1. footloose
   goodwill
   ooze
   proof
   hoof

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UNIT 26 (CONT.)

Lesson 4 (cont.)

2. footloose
3. hoof — hooves
4. stool
5. bookmark

UNIT 27

Pages 80–82

Lesson 1

1. a. cleanse
   b. eagles
   c. greatest
   d. pleasure

Lesson 3

1. The letters found below that are in **bold** type are the letters that should be circled by the student.

eagles	m**ea**ltime	w**ea**pon	sw**ea**ter
p**ea**ch	b**ea**ds	thr**ea**d	gr**ea**test
p**ea**nut	b**ea**k	pl**ea**sure	br**ea**ker
s**ea**l	p**ea**cock	br**ea**kfast	h**ea**rth
t**ea**pot	uncl**ea**n	cl**ea**nse	p**ea**r

2. *Choose any three of the words listed below in columns 1 and 2.*

1.	2.	3.	4.
eagles	weapon	greatest	pear
peach	thread	breaker	
peanut	pleasure		5. hearth
seal	breakfast		
teapot	cleanse		
mealtime	sweater		
beads			
beak			
peacock			
unclean			

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