

The Kingdom of God



Moses

David and Samuel

TEST PACKET

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Prepared by Peter Rubel

Layout and editing by Peter Rubel, Lars Johnson, and Eric Pfeiffelman

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Introduction

Christian Liberty Press is pleased to make available to students *The Kingdom of God*. The text, by Francis Breisch, Jr., provides high school students with a thorough Old Testament survey course. The books of the Old Testament are analyzed in some detail, and students are provided with thought-provoking questions. We have developed an answer key and test packet to accompany the book. The answer key provides model answers to the Factual Questions found in the textbook.

This test packet includes the following three sections.

- An introduction, including teaching recommendations
- Sixteen tests, each of which covers two or more chapters
- A test answer key found at the end of this test packet

We suggest that teachers read the introductions to the textbook, answer key, and, especially, to this test packet before starting the course. Review the text and become familiar with its format. Instructors should normally expect the student to take an entire school year to complete this course.* A course schedule may be established which would enable students to take one test every two weeks. Instructors are urged to follow the recommendations found below when teaching the course.

Recommendations for Parents and Teachers

1. As parent/teacher, you should be ***directly involved*** in teaching and grading this course. Fathers especially have a responsibility to bring up their children “in the discipline and instruction of the LORD” (Ephesians 6:4); we pray that God would use this course in part to “restore the hearts of the fathers to their children and the hearts of the children to their fathers” (Malachi 4:6) in passing on the faith of Jesus Christ to the younger generation.
2. As a Bible course, we encourage the emphasis in study to be on the Bible itself, notably over the portions of Scripture touched on in the course.
3. Your student should do the following in preparation for the tests.
 - Study the relevant textbook chapters for the tests, which are listed at the upper left of each test.
 - Answer all Factual Questions for these chapters.
 - Study all Scripture passages listed in both the Factual and the Thought Questions. Completion of the Thought Questions themselves, however, are optional.
4. In preparation for test two only, have your student become familiar with the Ten Commandments in Exodus chapter 20. Also, the parent’s or teacher’s guidance of the study of the Ten Commandments should give due consideration to the wording found in test two.

*This differs from the format used by the Christian Liberty Academy School System (CLASS), which assigns this book over a two-year period.

5. You may tell your student to study the particular chapter(s) of the Bible or textbook covered in the essay exercise as he prepares for the test. Do not, however, allow your student access to the essay question prior to administering the test.
6. Explain to the student that he will be held responsible on the tests for material previously covered in the textbook.
7. Instruct your student to answer the **essay** exercise on the test with the following pointers.
 - Be thorough. Be comprehensive. Cover all the main ideas. Avoid being overly detailed in a minor area while omitting a major one.
 - Be concise. If appropriate, one way is to include a series of items, separated by commas.
 - Answer the question as it stands. Do not give an answer to a similar or related question. Omit irrelevant details.
 - Use complete sentences and correct grammar.
 - Where the essay exercise asks you to relate, discuss, or tell a story or incident, respond in well-developed paragraph form.
 - Check your work. Read your response.
8. Use the point value listed for each section in grading your student's tests. You may want to base a small portion of each test essay grade, not more than a few points, on neatness, grammar, and spelling.
9. **Personally monitor** your student when he is taking a test. Do not allow your student access to the test prior to administering it. Do not allow your student access to the textbook, a Bible, or the answer key during a test.

Wording in the test key for the short answer (write) and essay exercises should be considered as model answers. The parent should neither require nor expect the student to use identical wording; however, the student should convey the same concepts. Information in the test key for parent-teachers is found in italic print. The student is not required to include Scripture references or quotations in his answers; those provided in the test key are for the instructor's use. Alternative wording to test answers have been included occasionally for purposes of clarification or accommodation of different Bible translations.

May the LORD grant your student a richer understanding of the Old Testament and a closer walk with God, in part as a result of work done in *The Kingdom of God* course.



THE KINGDOM OF GOD	FOR USE BY CLP CUSTOMERS ONLY
Test 1	Chapters 1-3

Carefully read each statement and circle the T (for true) or F (for false). Each question is worth 2 points.

- T F 1. The main characters of Genesis following the Flood are Abraham, Jacob, Simon, and Joseph.
- T F 2. Some Old Testament passages were written in Mesopotamia and Egypt.
- T F 3. God is omnipresent. This means that he is in all places at all times.
- T F 4. Evidence has neither proven Scripture wrong, nor demonstrated its complete truthfulness.
- T F 5. The Hebrew canon contained only the Pentateuch.
- T F 6. The Writings are an Old Testament collection of poetry, history, and writings for sacred festivals.
- T F 7. Adam's sin nature affected only himself, for we are all responsible for our own sin nature.
- T F 8. The total number of Minor Prophets is twelve.
- T F 9. The first murder occurred when Abel killed Cain.
- T F 10. When we say the Scriptures are "infallible," we mean that God guided the authors to write what He wanted them to write without giving the authors' personalities.

CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 2 points.

- _____ 11. The "sons of God" saw that the "daughters of men" were fair, but Christians should not ____ the world.
 - a. take from
 - b. intermarry with
 - c. judge
- _____ 12. The basic theme of the Old Testament and New Testament is _____.
 - a. being right
 - b. the kingdom of God
 - c. blessings
- _____ 13. The various Old Testament volumes were written between _____.
 - a. 4000 BC and 600 BC
 - b. 1500 BC and 400 BC
 - c. 400 BC and AD 1200
- _____ 14. The word canon means _____.
 - a. ten books
 - b. 66
 - c. the Word of God
- _____ 15. Peter wrote that Old Testament prophecy is inspired by God the _____.
 - a. Father
 - b. Son
 - c. Holy Spirit
- _____ 16. History will proceed without _____ because of God's promise not to destroy the world again by flood.
 - a. a necessary
 - b. further covenant
 - c. interruption

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- _____ 17. The doctrine of creation is important because it shows that _____
- a. evolution is wrong
 - b. God has a right to rule all things
 - c. God is creator
 - d. God made all things
- _____ 18. An Old Testament type _____ a New Testament truth.
- a. is a kind of
 - b. is a Messiah like similar to
 - c. symbolizes

FILL IN THE BLANK with the word(s) missing from the sentence. Each question is worth 2 points.

- _____ 19. Higher _____ are theologians who disagree with Jesus about Pentateuch authorship.
- _____ 20. Jesus Christ implied that _____ is the human author of the Pentateuch.
- _____ 21. Truth means _____.
- _____ 22. The author calls the covenant with Adam a covenant of _____.
- _____ 23. In Genesis 6:5, "every imagination of the thoughts of man's heart was only _____."

MATCH the best answer to the statement and write the corresponding letter in the blank. Each question is worth 2 points.

A. The author of the text lists four statements which describe the way in which the Bible presents man as God's crowning creation. Complete each statement below with the best choice.

- | | | |
|---|---------------------------|--------------------|
| _____ 24. Only man was said to be _____. | A. ignorant | E. from the dead |
| _____ 25. God had sex _____ with Himself. | B. confidence | F. given dominion |
| _____ 26. God made man _____. | C. created in God's image | G. set |
| _____ 27. Man was _____ over all other creatures. | D. created | H. with His Spirit |

B. Match the events with the corresponding approximate date.

- | | | |
|---------------------------------------|--------------|-----------|
| _____ 28. Fall of Israel | A. 10,000 BC | H. 600 BC |
| _____ 29. end of the Old Testament | B. 4000 BC | I. 700 BC |
| _____ 30. Fall of Babylon | C. 2000 BC | J. 500 BC |
| _____ 31. Fall of Judah | D. 2100 BC | K. 400 BC |
| _____ 32. God becomes King | E. 1400 BC | L. 300 BC |
| _____ 33. the division of the kingdom | F. 1200 BC | M. AD 4 |
| _____ 34. the exodus | G. 1500 BC | N. AD 70 |

WRITE the answer in the space provided. Each question is worth 3 points.

- 35. *The Hebrews teach genealogy of the 12 chapters of Genesis presents what evidence of the growth of life?*

- 36. *List the five books of the Pentateuch.*

- 38. *List three books of the Latter Prophets.*

- 38. *List three books of the Former Prophets.*

ESSAY EXERCISE

DIRECTIONS: You are required to respond to all parts of the essay exercise below. Be sure to restate or reflect the essay wording in your response. The essay is worth 20 points.

We strongly encourage you to prepare a rough draft of your response first, and then type your final draft.

State the promises of redemption and list the four points included in the promises within the course of the response.

**Do NOT submit this test to Christian Liberty for grading.
CLP customers are responsible for recording and maintaining their own records.**