Introduction

Christian Liberty Press is pleased to offer this test packet as an aid in evaluating the student’s understanding of the material presented in *The Life of Christ*. There are six tests for this course. The chapters covered on each test are listed in the heading for each test. The sixth test includes review material from chapters 1–7, as well as new material from chapter eight. There is also a test key included at the end of this packet.

We encourage the student to be thorough in his study of the material prior to taking a test. This includes a careful study of the text material and required Scripture passages. The student should meticulously complete the questions found at the end of each chapter. He should also be diligent and thoughtful when taking each test.

The student should take the following steps when preparing for each test.

- Study the relevant textbook chapters for the tests, which are listed at the upper left of each test.

- Review all required Scripture passages. These include the Scripture sections noted under the subtitles (for example, “John 17:1–5” under the subtitle “The Pre-Existent State of Christ” on page one). Many essay exercises expect the student to be quite familiar with these Scripture passages, as well as with the textbook. The student should also be familiar with the Scriptures referred to in the chapter questions.

- Become familiar with the various maps, including the one on page vi of the text.

The student should provide a fully developed answer to each essay question. This means that some essays may require more than a single paragraph in order to respond adequately. Responses should be concise, complete, comprehension-based, and relevant to the question. We encourage the student to write a rough draft of each essay before writing the final answer.

These tests are “closed-book.” The student should not have access to the text or any other resource while taking each test.
Before You Begin

Start by removing the tests and test key from this test packet. Remove the staples and place the tests and test key in a safe location for future use. The test key has been three-hole punched for placement in a notebook for exclusive use by the instructor.

We also encourage you to summarize this introduction to your student before starting the course so that he will be adequately prepared for taking these tests.

Test Evaluation

As noted above, a test key for the True/False and Choose (multiple choice) questions has been included in the back of this test packet to help the parent-instructor in evaluating the student’s performance. The student must not have any direct or indirect access to the test key. Any student access to the test key invalidates a given test or set of tests as a measure of student performance.

When evaluating the student’s answers to the essay exercises, the parent-instructor will need to be familiar with the course materials as well as the referenced Scripture passages. The instructor should also consider grammar, spelling, punctuation, and capitalization in evaluating student performance. The parent-instructor is responsible for grading the student’s tests and keeping the student’s records.

We hope that the enclosed tests will aid the instructor in evaluating the student’s understanding of The Life of Christ.
CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 4 points.

______  1. Which of the following does NOT describe the Christ?
   a. teacher
   b. light
   c. teacher
   d. maker

______  2. From the vantage point of Jerusalem, which statement regarding a river or sea is NOT true?
   a. The Dead Sea is salt.
   b. The Mediterranean is salt.
   c. The Nile is salt.

______  3. An intellectual condition which opened the door to new ideas like the gospel of Christ was ______.
   a. immortalism and universalism
   b. peace in the empire
   c. widespread Greek culture

______  4. Elizabeth was the ______.
   a. mother of John the Baptist
   b. sister of Mary
   c. wife of Zacharias

______  5. Augustus Caesar helped fulfill prophecy by ______.
   a. declaring the area Decapolis
   b. making moral eminence
   c. registering people

______  6. Which is NOT mentioned as a “type” or Old Testament representation of Christ?
   a. David
   b. Jesus
   c. the Passover

______  7. What event made the baby Jesus enter into the covenant or “under the law”?
   a. circumcision
   b. offering sacrifices
   c. prayer in the temple

______  8. Where did Joseph take the child Jesus to be born?
   a. inn
   b. stable
   c. tabernacle

______  9. Who knew who the baby Jesus was as He entered the temple in Jerusalem?
   a. Boss and Ruth
   b. Simon and Anna
   c. the shepherds

______ 10. The use of characters who aided the baby Jesus represents in miniature those who would ______.
    a. be saved
    b. call themselves Jesus
    c. later confront Him in public ministry

______ 11. What expectation prevailed in the region from where the Magi came?
    a. a king would arise in Judaea
    b. a star would shine
    c. Christ was to come to Bethlehem
12. Returning to the Holy Land from Egypt, Joseph and Mary did not return to Bethlehem because:
   a. Herod the Great had died  b. of a warning in a dream  c. the census was done

13. Nazareth is closest to:
   a. Jerusalem  b. the Dead Sea  c. the Sea of Galilee

14. We know from the Scriptures that the young Jesus:
   a. grew a beard  b. grew in wisdom and stature  c. made clay birds fly

15. From what is inferred from Scripture, what is most true of Mary is that she:
   a. knew Hannah’s song  b. lost her husband  c. was a miracle worker

16. Jesus commonly spoke in which language?
   a. Aramaic  b. Greek  c. Hebrew

17. Why did young Jesus go to the temple to talk with the masters of wisdom?
   a. His Father’s business  b. pilgrimage  c. youthful curiosity

18. Jesus’ mission was ordained:
   a. at His birth  b. before the foundation of the earth  c. when He public ministry started

19. Jesus said that a prophet has honor except among:
   a. His relatives  b. other prophets  c. residents of Jerusalem

20. According to the textbook, what is wrong with the apocryphal stories about the youth of Jesus?
   a. factual inaccuracies  b. grammatical errors  c. they add to the Bible

**ESSAY EXERCISE**

**DIRECTIONS:** You are required to respond to all parts of the essay exercise below. Be sure to restate or reflect the essay wording in your response. The essay is worth 20 points.

Describe the evidence for both the deity and the humanity of Jesus Christ. Include five items for the deity, and also five items for the humanity of Christ.

Do NOT submit this test to Christian Liberty for grading. CLP customers are responsible for recording and maintaining their own records.