

JOURNEY THROUGH THE

# BIBLE

BOOK



*John Benz*

PENTATEUCH AND HISTORICAL BOOKS

**ANSWER KEY**

Copyright © 2014 Christian Liberty Press

Christian Liberty Press

Arlington Heights, Illinois

1963P 9/14

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A publication of  
***Christian Liberty Press***  
502 West Euclid Avenue  
Arlington Heights, Illinois 60004  
[www.christianlibertypress.com](http://www.christianlibertypress.com)  
[www.shopchristianliberty.com](http://www.shopchristianliberty.com)

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Cover image by David Miles, copyright © 2014 Christian Liberty Press,

ISBN 978-1-935796-20-6 (print)  
ISBN 978-1-629820-20-0 (eBook PDF)

Printed in the United States of America

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# Introduction

*Journey Through the Bible* curriculum is designed to have the student encounter the biblical text firsthand. Many students grow up hearing Bible stories in Sunday school or from their parents or even from similar homeschooling curricula. The work that these people and programs do for children is very valuable for their growth and maturity. The goal of this curriculum is to go beyond the stories of the Bible and to have students read the Bible itself. In fact, this course, along with the eighth and ninth grade Bible courses in this series, will take the student through the entire Bible. Within these three years, if a student follows the curriculum, he or she will have read the entire Bible.

The *Student Exercises* workbook is divided into four units, each covering forty days of reading. On the top right-hand side of each workbook page is the reading that the student should do for that day. As he or she reads, there are ten questions from the Bible reading that the student is to answer in the *Student Exercises*. The vast majority of the questions in the workbook can be answered just using the text itself, but there are a few questions that require using outside sources such as a dictionary. Many of these questions are designed to bring out some of the important points in the biblical text. On average, the student will read about four chapters of the Bible per day. Also included on each workbook page is a set of three questions that come from the textbook. This answer key provides answers for all workbook questions.

As the student reads through a lesson each day, there are three questions from the *Journey Through the Bible* textbook that will show up in the *Student Exercises* workbook. This is designed to hold the student accountable to read through the textbook. Unlike the workbook, there are not forty lessons per unit. Since some Bible stories span many chapters, sometimes one lesson covers the reading for more than one day. For example, the story of Abraham spans Genesis 12–22. For the workbook, on Day 5 the student is to read Genesis 12–17 and on Day 6 the student is to read Genesis 18–24. However, there is only one textbook lesson for the story of Abraham that covers Genesis 12–22. It is recommended that students read the lesson on both days that they work on their *Student Exercises*. In fact, there are questions in the workbook for each day that the lesson covers. So for the story of Abraham, there are three questions from that lesson on Day 5 and three questions on that lesson for Day 6.

Our desire is to help your students gain deeper insights into the Word of God and learn how to apply it in their lives. May God grant you wisdom as you faithfully seek to guide your student in this study of the Pentateuch and historical books of the Old Testament.

*John Benz*

3. The people sell him the land for food.
4. "Do not bury me in Egypt."
5. He blesses the younger one more than the older one.
6. because he defiled his father's bed
7. Judah
8. Dan
9. Abraham, Sarah, Isaac, Rebekah, and Leah
10. God meant it for good

### Questions from Lessons 9–11:

1. to see if his brothers will abandon him, and because he wants to see his brother Benjamin
2. God's providence
3. because he sees the good that God has done, even through their wickedness

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## Day 12

### Reading: Exodus 1–3

1. They were afraid of the Israelites because of their great numbers.
2. kill the Hebrew male children
3. He gives them families of their own.
4. in the house of Pharaoh's daughter
5. because he kills an Egyptian slave master
6. Zipporah
7. Moses is a shepherd.
8. from a burning bush
9. "I am who I am"
10. by asking them for valuables as they leave

### Questions from Lessons 12–13:

1. just over seventy
2. about two million
3. ark

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## Day 13

### Reading: Exodus 4–6

1. His staff turns to a snake, and he turns his hand leprous.
2. turning some water from the Nile to blood
3. He is not a good speaker.
4. Aaron
5. God will harden his heart.
6. She circumcises their son.
7. Pharaoh makes them gather their own straw for the bricks.
8. God Almighty
9. His covenant with Abraham, Isaac, and Jacob
10. uncircumcised lips

### Questions from Lessons 12–13:

1. that he is a Hebrew
2. forty years old
3. His personal name

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## Day 14

### Reading: Exodus 7–13

1. blood
2. frogs
3. gnats
4. flies
5. death of livestock
6. boils
7. hail
8. locusts
9. darkness
10. death of firstborn son

### Questions from Lesson 14:

1. the plague of gnats
2. They have to slaughter a pure, spotless lamb and place its blood over their doorposts.
3. God changes the Egyptians' hearts, and they give the Israelites their wealth.

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## Day 15

### Reading: Exodus 14–19

1. True
2. God sends the cloud of His glory, and He clogs their chariots.
3. They sing a song; they worship God.
4. grumble
5. no food
6. manna
7. It would rot and go bad.
8. He has to hold up his hands.
9. set up judges to help with the cases
10. priests; holy

### Questions from Lesson 15:

1. He throws a tree into the waters.
2. to trust Him to provide daily
3. the American judicial system

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## Day 16

### Reading: Exodus 20–24

1. *Exact wording may vary.* no other gods
2. *Exact wording may vary.* Do not use God's name in vain.

3. *Exact wording may vary.* Do not envy your friend's belongings.
4. bring his servant to the door and pierce his ear with an awl
5. The punishment must fit the crime.
6. because the Israelites were strangers in Egypt
7. three
8. They say, "All that the LORD has said we will do, and be obedient" (24:7).
9. They eat and drink.
10. forty days and forty nights

### Questions from Lesson 16:

1. absolute laws and case laws
2. Honor your father and mother.
3. a wedding

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## Day 17

### Reading: Exodus 25–31

1. willingly, from the heart
2. to build the tabernacle
3. from the mercy seat
4. to separate the Holy Place from the Most Holy Place
5. the mountain
6. for glory and for beauty
7. the Urim and the Thummim
8. set apart, clean, pure, sacred
9. the priests but not the rest of the people
10. that God created everything in six days and rested on the seventh

### Questions from Lesson 17:

1. the outer court, the Holy Place, and the Most Holy Place
2. God's throne room
3. to serve as mediator between God and humanity

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## Day 18

### Reading: Exodus 32–34

1. Moses takes a long time on the mountain.
2. the Lord
3. kill them
4. Moses intercedes for them.
5. the Levites
6. He will consume them.
7. so that God does not destroy them
8. friendship
9. God's back
10. to restore the covenant that He had made with the people

### Questions from Lesson 18:

1. God's character and reputation
2. God will get a reputation as a cruel God, and God made a promise to Abraham
3. He destroys the tablets with the Ten Commandments.

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## Day 19

### Reading: Exodus 35–40

1. He or she is to be killed.
2. Bezalel
3. True
4. with curtains
5. cherubim
6. gold
7. bronze and silver
8. gold, blue, purple, and scarlet
9. Holy to the LORD
10. the glory of the Lord in the form of a cloud

### Questions from Lesson 19:

1. God's house
2. to be set apart or sacred for the LORD
3. to point the way to Jesus Christ

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## Day 20

### Reading: Leviticus 1–4

1. because God requires the very best
2. the one offering it
3. the priests, the sons of Aaron
4. leaven nor honey
5. salt
6. peace offering
7. fat; blood
8. the altar of sweet incense
9. the altar of burnt offering
10. There is no offering for intentional sins.

### Questions from Lessons 20–21:

1. whole or ascension offering
2. the burnt offering
3. leaven

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## Day 21

### Reading: Leviticus 5–7

1. yes
2. two turtledoves or two pigeons
3. trespass offering
4. one fifth
5. always