

# STUDENT EXERCISES

## JOURNEY THROUGH THE

# BIBLE

BOOK 1



*John Benz*

PENTATEUCH AND HISTORICAL BOOKS

Copyright © 2014 by Christian Liberty Press

All rights reserved. Copies of this product may be made by the purchaser for personal or immediate family use only. Reproduction or transmission of this product—in any form or by any means—for use outside of the immediate family is not allowed without prior permission from the publisher.

A publication of  
*Christian Liberty Press*  
502 West Euclid Avenue  
Arlington Heights, Illinois 60004  
[www.christianlibertypress.com](http://www.christianlibertypress.com)  
[www.shopchristianliberty.com](http://www.shopchristianliberty.com)

Written by John Benz  
Layout and editing by Edward J. Shewan  
Copyediting by Diane C. Olson  
Cover image by David Miles, copyright © 2014 Christian Liberty Press

ISBN 978-1-935796-21-3 (print)  
ISBN 978-1-629820-21-7 (eBook PDF)

Printed in the United States of America

# Contents

Introduction ..... v

**UNIT 1 Genesis–Deuteronomy ..... 1**

*Days 1–40* ..... 3–42

**UNIT 2 Joshua–2 Samuel ..... 43**

*Days 41–80* ..... 45–84

**UNIT 3 1 Kings–2 Chronicles ..... 85**

*Days 81–120* ..... 87–126

**UNIT 4 Ezra–Esther & Course Review..... 127**

*Days 121–160* ..... 129–168

# Introduction

*Journey Through the Bible* curriculum is designed to have the student encounter the biblical text firsthand. Many students grow up hearing Bible stories in Sunday school or from their parents or even from similar homeschooling curricula. The work that these people and programs do for children is very valuable for their growth and maturity. The goal of this curriculum is to go beyond the stories of the Bible and to have students read the Bible itself. In fact, this course, along with the eighth and ninth grade Bible courses in this series, will take the student through the entire Bible. Within these three years, if a student follows the curriculum, he or she will have read the entire Bible.

This *Student Exercises* workbook is divided into four units, each covering forty days of reading. On the top right-hand side of each workbook page is the reading that the student should do for that day. As he or she reads, there are ten questions from the Bible reading that the student is to answer in the *Student Exercises*. The vast majority of the questions in the workbook can be answered just using the text itself, but there are a few questions that require using outside sources such as a dictionary. Many of these questions are designed to bring out some of the important points in the biblical text. On average, the student will read about four chapters of the Bible per day. Also included on each workbook page is a set of three questions that come from the textbook. A separate answer key for all workbook questions is available through Christian Liberty Press.

As the student reads through a lesson each day, there are three questions from the *Journey Through the Bible* textbook that will show up in this *Student Exercises* workbook. This is designed to hold the student accountable to read through the textbook. Unlike the workbook, there are not forty lessons per unit. Since some Bible stories span many chapters, sometimes one lesson covers the reading for more than one day. For example, the story of Abraham spans Genesis 12–22. For the workbook, on Day 5 the student is to read Genesis 12–17 and on Day 6 the student is to read Genesis 18–24. However, there is only one textbook lesson for the story of Abraham that covers Genesis 12–22. It is recommended that students read the lesson on both days that they work on their *Student Exercises*. In fact, there are questions in the workbook for each day that the lesson covers. So for the story of Abraham, there are three questions from that lesson on Day 5 and three questions on that lesson for Day 6.

Our desire is to help your students gain deeper insights into the Word of God and learn how to apply it in their lives. May God grant you wisdom as you faithfully seek to guide your student in this study of the Pentateuch and historical books of the Old Testament.

*John Benz*

**Day 16**

*Reading: Exodus 20–24*

1. In your own words, summarize the first commandment. \_\_\_\_\_  
\_\_\_\_\_
2. In your own words, summarize the third commandment. \_\_\_\_\_  
\_\_\_\_\_
3. In your own words, summarize the tenth commandment. \_\_\_\_\_  
\_\_\_\_\_
4. If a slave wants to devote himself to his master for life, what must his master do? \_\_\_\_\_  
\_\_\_\_\_
5. What does “eye for eye, tooth for tooth, hand for hand, foot for foot” mean? \_\_\_\_\_  
\_\_\_\_\_
6. Why does God want the Israelites not to oppress or mistreat a stranger? \_\_\_\_\_  
\_\_\_\_\_
7. How many feasts are the Israelites to observe in a year? \_\_\_\_\_  
\_\_\_\_\_
8. When Moses reads the Book of the Covenant to the people, how do they respond to it? \_\_\_\_\_  
\_\_\_\_\_
9. After agreeing to obey the covenant, what do the Israelites do in Exodus 24:11? \_\_\_\_\_  
\_\_\_\_\_
10. For how long does Moses stay on the mountain? \_\_\_\_\_  
\_\_\_\_\_

**Questions from Lesson 16:**

1. What are the two kinds of laws that Moses eventually gives the people? \_\_\_\_\_  
\_\_\_\_\_
2. What is the only commandment of the Ten Commandments that comes with a promise? \_\_\_\_\_  
\_\_\_\_\_
3. To what event from today is the ratification of the Mosaic Covenant compared? \_\_\_\_\_  
\_\_\_\_\_

**Day 17**

*Reading: Exodus 25–31*

1. In Exodus 25, God has the people take an offering; in what manner does God want them to give the offering?  
\_\_\_\_\_
2. What is the purpose of the offering in Exodus 25? \_\_\_\_\_  
\_\_\_\_\_
3. In Exodus 25, where specifically does God say that He will meet with Moses? \_\_\_\_\_  
\_\_\_\_\_
4. What is the purpose of the veil in the tabernacle? \_\_\_\_\_  
\_\_\_\_\_
5. Where does Moses receive the specific blueprint (instructions) for the tabernacle? \_\_\_\_\_  
\_\_\_\_\_
6. Based on Exodus 28:2, what is the purpose of making holy garments for Aaron? \_\_\_\_\_  
\_\_\_\_\_
7. Other than twelve stones, what two things are put in the breastplate of judgment? \_\_\_\_\_  
\_\_\_\_\_
8. Look up the word “holy” in a dictionary; what does “holy” mean? \_\_\_\_\_  
\_\_\_\_\_
9. In the offerings mentioned in Exodus 29, who eats the offerings? \_\_\_\_\_  
\_\_\_\_\_
10. According to Exodus 31, the Sabbath is a sign of what? \_\_\_\_\_  
\_\_\_\_\_

**Questions from Lesson 17:**

1. What are the three areas of the tabernacle? \_\_\_\_\_  
\_\_\_\_\_
2. What is a helpful way to look at the Most Holy Place? \_\_\_\_\_  
\_\_\_\_\_
3. Simply put, what is the role of the priest? \_\_\_\_\_  
\_\_\_\_\_

**Day 18**

*Reading: Exodus 32–34*

1. What leads the people to ask Aaron to make an idol for them? \_\_\_\_\_  
\_\_\_\_\_
2. Based on the end of Exodus 32:5, who do the people think they are worshipping when they worship the golden calf?  
\_\_\_\_\_
3. What does God plan to do to the Israelites as a result of their sin of idolatry? \_\_\_\_\_  
\_\_\_\_\_
4. What stops God from killing the Israelites? \_\_\_\_\_
5. Which people kill their fellow Israelites while they are still partying from worshipping the golden calf?  
\_\_\_\_\_
6. In Exodus 33, what does God say will happen if He goes up in their midst because they are stiff-necked?  
\_\_\_\_\_
7. In light of the answer to question 6, why do you think Moses sets up the tent of meeting far from the camp of the Israelites?  
\_\_\_\_\_
8. Based on Exodus 33, what kind of relationship does Moses have with God? \_\_\_\_\_  
\_\_\_\_\_
9. What part of God is Moses allowed to see? \_\_\_\_\_
10. In light of the events that happen in Exodus 32 and 33, why does God repeat the commandments in Exodus 34?  
\_\_\_\_\_

**Questions from Lesson 18:**

1. When Moses intercedes for the Israelites, rather than justifying their actions, what does Moses focus on?  
\_\_\_\_\_
2. What are the two points of Moses' argument with God when God plans to destroy Israel? \_\_\_\_\_  
\_\_\_\_\_
3. When Moses sees the people out of control, what does he do out of anger? \_\_\_\_\_  
\_\_\_\_\_