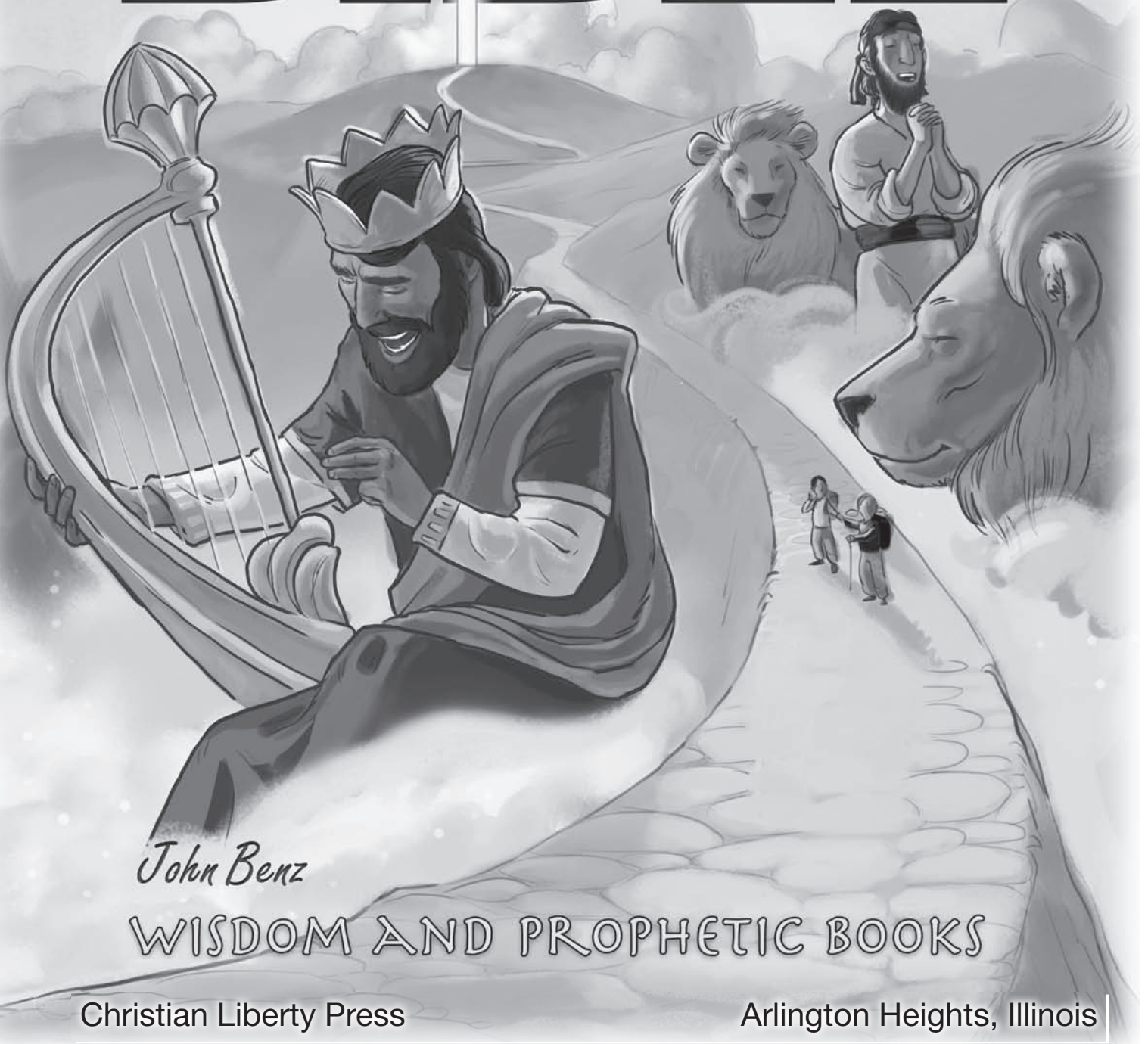


STUDENT EXERCISES

JOURNEY THROUGH THE BIBLE

BOOK 2

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John Benz

WISDOM AND PROPHETIC BOOKS

Christian Liberty Press

Arlington Heights, Illinois

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Introduction

Journey Through the Bible curriculum is designed to get the student to encounter the biblical text firsthand. Many students grow up hearing Bible stories in Sunday school or from their parents or even from similar homeschooling curricula. The work that these people and programs do for children is very valuable for their growth and maturity. The goal of this curriculum is to go beyond the stories of the Bible and to have students read the Bible itself. In fact, this course, along with the seventh and ninth grade Bible courses in this series, will take the student through the entire Bible. Within these three years, if a student follows the curriculum, he or she will have read the entire Bible.

This *Student Exercises* workbook is divided into four units, each covering forty days of reading. On the top right-hand side of each workbook page is the Scripture reading that the student should do for that day. As he or she reads, there are ten questions from the Bible reading that the student is to answer in the *Student Exercises*. The vast majority of the questions in the workbook can be answered just using the text itself, but there are a few questions that require using outside sources such as a dictionary. Many of these questions are designed to bring out some of the important points in the biblical text. On average, the student will read about four chapters of the Bible per day. Also included in the *Student Exercises* workbook is a set of three daily questions that come from the textbook. This is designed to hold the student accountable for reading through the textbook. A separate answer key for the workbook questions is available through Christian Liberty Press.

The material covered in a particular lesson in the textbook may not always match up exactly with the reading from the *Student Exercises*. For example, Psalm 2 is covered in lesson 3 from the textbook, but the reading from the *Student Exercises* has the students read Psalms 5–8 for that day. However, it is recommended that the student read Psalm 2 before reading the lesson in the textbook on Psalm 2, in addition to the reading required in the *Student Exercises* workbook for that day.

John Benz

Day 41
Reading: Proverbs 1

1. Who is the author of the vast majority of Proverbs? _____

2. What are three of the goals of the book of Proverbs? _____

3. Where does knowledge begin? _____

4. The author writes these Proverbs for whom? _____

5. The author first warns the reader about what? _____

6. What takes away the life of its owners? _____

7. What calls aloud in the streets? _____

8. What do the simple ones love? _____

9. What will wisdom do “because you disdained all my counsel, And would have none of my rebuke”?

10. It says in verse 32 that the complacency of fools will destroy them; what is complacency? _____

Questions from Lesson 41

1. In the Bible, wisdom is fundamentally what kind of issue? _____

2. What are the three books of the Bible designated as wisdom books? _____

3. What are the two types of wisdom sayings in the Bible? _____

Day 42

Reading: Proverbs 2–3

1. Solomon wants his son to seek wisdom as he would seek what? _____

2. If you pursue wisdom, what five things will you understand? _____

3. Wisdom will deliver you from what two types of people? _____

4. The house of the immoral woman leads to what? _____

5. Who will “dwell in the land”? _____

6. What are we to write on the tablet of our hearts? _____

7. We should trust in the Lord and not lean on what? _____

8. What must we do for God to direct our paths? _____

9. What does the Lord do for the one whom He loves? _____

10. Put in your own words Proverbs 3:27–28: _____

Questions from Lesson 42

1. Of all the books of Scripture, the book of Proverbs is the book most directed to whom? _____

2. It is helpful to think of the book of Proverbs as what? _____

3. What is the main type of literary device that Proverbs uses?

Day 43

Reading: Proverbs 4–5

1. In Proverbs 4:7 Solomon says that wisdom is the “principal” thing; what does principal mean?

2. Who will deliver a crown of glory to you? _____

3. What does Solomon want you to take firm hold of and never let go? _____

4. What are we to keep with all diligence, from which springs all the issues of life? _____

5. What does it mean to “ponder the path of your feet”? _____

6. Who does Solomon warn the reader about in Proverbs 5? _____

7. What does Solomon say will happen if you go near to the person in Proverbs 5? _____

8. What will the person regret who goes after the person from Proverbs 5, based on verses 12–13?

9. In light of what Solomon warns his son about in Proverbs 5, what does it mean when he says, “Drink water from your own cistern”?

10. What entraps the wicked man? _____

Questions from Lesson 43

1. How does wisdom increase our quality of life and our length of life? _____

2. What is the very first step towards becoming a wise person? _____

3. Unfortunately, rather than pursuing wisdom, many young teenagers pursue what? _____

Day 44

Reading: Proverbs 6–7

1. Look up the word “surety” in a dictionary; what does it mean? _____

2. What does Solomon suggest for the person who becomes a surety for his friend? _____

3. What can a sluggard learn from the ant? _____

4. What will lead poverty to come on you like a prowler? _____

5. The law and reproof will keep you from what? _____

6. Whom does Solomon see walking through the streets in Proverbs 7? _____

7. Who meets the person from question 6? _____

8. How is the person from question 7 described in Proverbs 7:11? _____

9. In verse 21, how does the person from question 7 cause the person from question 6 to fall? _____

10. To what does Solomon compare the fall of the person from question 6 in verse 22? _____

Questions from Lesson 44

1. What type of fool is the “kesil”? _____

2. What is the definition of ignorance? _____

3. Which is by far the worst of the fools? _____

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Day 45

Reading: Proverbs 8–9

1. Who cries out in Proverbs 8? _____

2. In Proverbs 8, the simple are encouraged to understand prudence; what is prudence? _____

3. The speaker wants the reader to receive instruction and knowledge rather than what? _____

4. “The fear of the LORD is _____.”
5. Who will find wisdom according to Proverbs 8? _____

6. How old is wisdom according to Proverbs 8? _____

7. What do both wisdom and the foolish woman cry out in the streets? _____

8. What will happen if a person rebukes a wicked man? _____

9. What is the beginning of wisdom? _____

10. How is folly described in Proverbs 9? _____

Questions from Lesson 45

1. There is an element of what in the fear of the Lord? _____

2. What is the first step in understanding the gospel of Jesus Christ? _____

3. Without the fear of the Lord, Jesus’ death on the cross is simply what? _____
