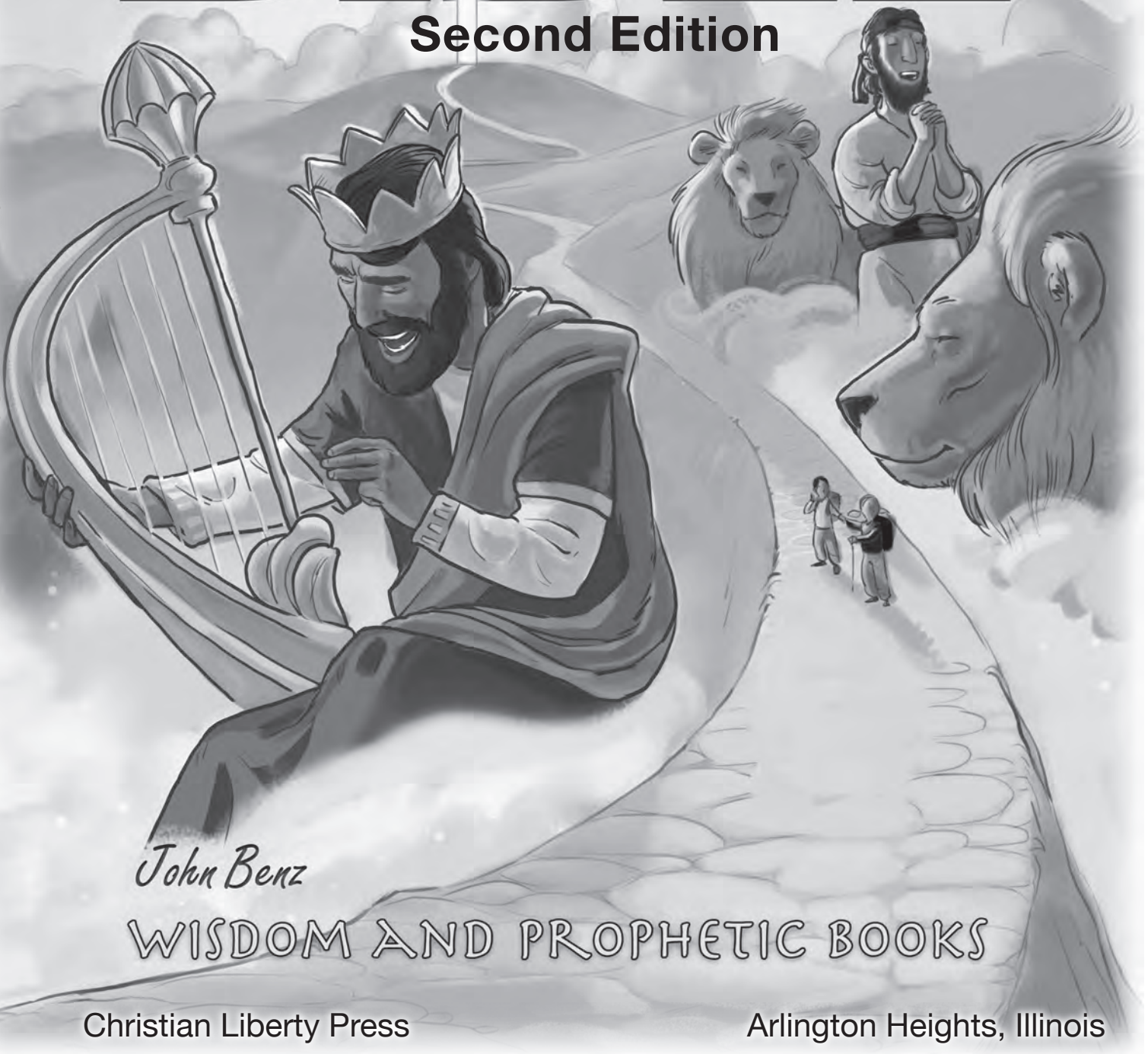


STUDENT EXERCISES

JOURNEY THROUGH THE
BIBLE BOOK 2

Second Edition

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John Benz

WISDOM AND PROPHETIC BOOKS

Christian Liberty Press

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Contents

Introduction	v
UNIT 1 Psalms, Song of Solomon, & Lamentations.....	1
<i>Days 1–40</i>	3–42
UNIT 2 Proverbs, Ecclesiastes, & Job	43
<i>Days 41–80</i>	45–84
UNIT 3 Isaiah & Jeremiah	85
<i>Days 81–120</i>	87–126
UNIT 4 Ezekiel, Daniel, & Minor Prophets	127
<i>Days 121–160</i>	129–168

Introduction

Journey Through the Bible curriculum is designed to get the student to encounter the biblical text firsthand. Many students grow up hearing Bible stories in Sunday school or from their parents or even from similar homeschooling curricula. The work that these people and programs do for children is very valuable for their growth and maturity. The goal of this curriculum is to go beyond the stories of the Bible and to have students read the Bible itself. In fact, this course, along with *Book 1* and *Book 3* Bible courses in this series, will take the student through the entire Bible. Within these three years, if a student follows the curriculum, he or she will have read the entire Bible.

This *Student Exercises* workbook is divided into four units, each covering forty days of reading. On the top right-hand side of each workbook page is the Scripture reading that the student should do for that day. As he or she reads, there are ten questions from the Bible reading that the student is to answer in the *Student Exercises*. The vast majority of the questions in the workbook can be answered just using the text itself, but there are a few questions that require using outside sources such as a dictionary. Many of these questions are designed to bring out some of the important points in the biblical text. On average, the student will read about four chapters of the Bible per day. Also included in the *Student Exercises* workbook is a set of three daily questions that come from the textbook. This is designed to hold the student accountable for reading through the textbook. A separate answer key for the workbook questions is available through Christian Liberty Press.

The material covered in a particular lesson in the textbook may not always match up exactly with the reading from the *Student Exercises*. For example, Psalm 2 is covered in lesson 3 from the textbook, but the reading from the *Student Exercises* has the students read Psalms 5–8 for that day. However, it is recommended that the student read Psalm 2 before reading the lesson in the textbook on Psalm 2, in addition to the reading required in the *Student Exercises* workbook for that day.

John Benz

Day 81
Reading: Isaiah 1–3

1. Who are the four kings during the ministry of Isaiah? _____

2. What had the Lord left Israel, or else they would have been like Sodom and Gomorrah? _____

3. What is God weary of bearing? _____

4. Though Israel's sins were as scarlet, they shall be what? _____

5. To what shall all the nations flow? _____

6. What shall go forth out of Zion? _____

7. What shall come upon everything high and lofty? _____

8. In the beginning of Isaiah 3, what type of person shall rule over the Israelites? _____

9. The elders and the princes of Judah have eaten up what? _____

10. In general, what will the Lord do to the women in Israel? _____

Questions from Lesson 81

1. What is the overarching message of all of the prophets? _____

2. What are the two statements that regularly appear in the prophets, which clue us in that we are reading a prophecy? _____

3. What is a remnant? _____

Day 82
Reading: Isaiah 4–6

1. What will seven women desire in that day? _____

2. What will be beautiful and glorious on that day? _____

3. What will the person who is left in Zion and Jerusalem be called? _____

4. In Isaiah 5, the house of Israel is compared to what? _____

5. Why have God's people gone into captivity? _____

6. God will whistle to whom? _____

7. Whom does Isaiah see in the year that King Uzziah dies? _____

8. What word do the seraphim repeat three times when praising God? _____

9. What happens that cleanses Isaiah's lips? _____

10. After purging Isaiah of his sin, what does the Lord ask? _____

Questions from Lesson 82

1. Which nation is the major threat to Israel at the time of Isaiah? _____

2. What is the definition of holiness? _____

3. The book of Isaiah contains many prophecies about whom? _____

Day 83
Reading: Isaiah 7–9

1. Which two kings are planning to go to war against Jerusalem? _____

2. What does God tell Ahaz to do, which he refuses to do? _____

3. In the context, the Immanuel child is a sign for whom? _____

4. In chapter 8, the child is a sign for what? _____

5. Considering Immanuel means “God with us”, in what two verses does Immanuel appear in Isaiah 8? _____

6. What are Isaiah and his children to be for Israel? _____

7. In which region do the people walking in darkness see a great light? _____

8. On whose shoulders will the government be? _____

9. What are the four names or titles given to the child in Isaiah 9? _____

10. When God says He will cut off the head and tail from Israel, what is the head and what is the tail? _____

Questions from Lesson 83

1. Apart from Assyria, what other two nations are threatening the Southern Kingdom of Judah? _____

2. What does God care about more than religious duties? _____

3. Scarlet is symbolic of what? White is symbolic of what? _____

Day 84
Reading: Isaiah 10–12

1. Who is the staff in whom is God's indignation? _____

2. The king of Assyria gives credit to whom for his victories? _____

3. Even though Israel is currently as the sand on the sea, who will return from their destruction? _____

4. What shall grow from the root of Jesse? _____

5. What shall rest upon the roots of Jesse? _____

6. Who shall lead the wolf and the lamb, the leopard and the young goat, the calf, the young lion and the fatling?

7. The earth will be filled with what? _____

8. What will be there for the remnant of God's people who will be left from Assyria? _____

9. In joy, the Israelites will draw water from which well? _____

10. "For great is the _____ in your midst!"

Questions from Lesson 84

1. What theme appears in Isaiah 4? _____

2. What are the three fulfillments of the Branch prophecy? _____

3. Which theme appears in Isaiah 5? _____

Day 85**Reading: Isaiah 13–16**

1. Against which nation is the oracle or “burden” in Isaiah 13? _____

2. Wail, for what is at hand? _____

3. In the day that the Lord destroys Babylon, what will happen to the stars and the sun and the moon? _____

4. Whom does Isaiah call Lucifer? _____

5. What did the king of Babylon say in his heart? _____

6. In what year does this burden come to Isaiah? _____

7. What is the rod that had struck Philistia? _____

8. Whose fugitives will flee to Zoar? _____

9. In what will the throne be established for the One who will sit on it in truth? _____

10. Within how many years will the glory of Moab be despised? _____

Questions from Lesson 85

1. In which chapter in Isaiah is the prophet given his commission? _____

2. What does it mean when a prophet says “woe”? _____

3. What is one of the reasons why so many people in this world do not realize their need for forgiveness? _____

Day 86
Reading: Isaiah 17–19

1. Whose glory will wane “in that day”? _____

2. Rather than looking to the altars, the work of their hands, in that day people will look to what? _____

3. Because the people of Damascus have forgotten the God of their salvation, what will happen to the plant that they want to grow? _____

4. To which nation does Isaiah call down a woe in Isaiah 18? _____

5. What divides the land of the nation from Isaiah 18? _____

6. The people of Isaiah 18 will bring a present to whom? _____

7. Who will rule over the Egyptians? _____

8. In that day, what will be a terror to Egypt? _____

9. In verses 18–22, what unexpected thing will the Egyptians do? _____

10. In that day, what will span from Egypt to Assyria? _____

Questions from Lesson 86

1. What is Ahaz’s plan for protecting his kingdom from the combined attack that is coming against Judah? _____

2. It is in light of what that the prophecy of the virgin birth comes forth? _____

3. In which chapter and book of the Bible is the Immanuel prophecy initially fulfilled? _____
