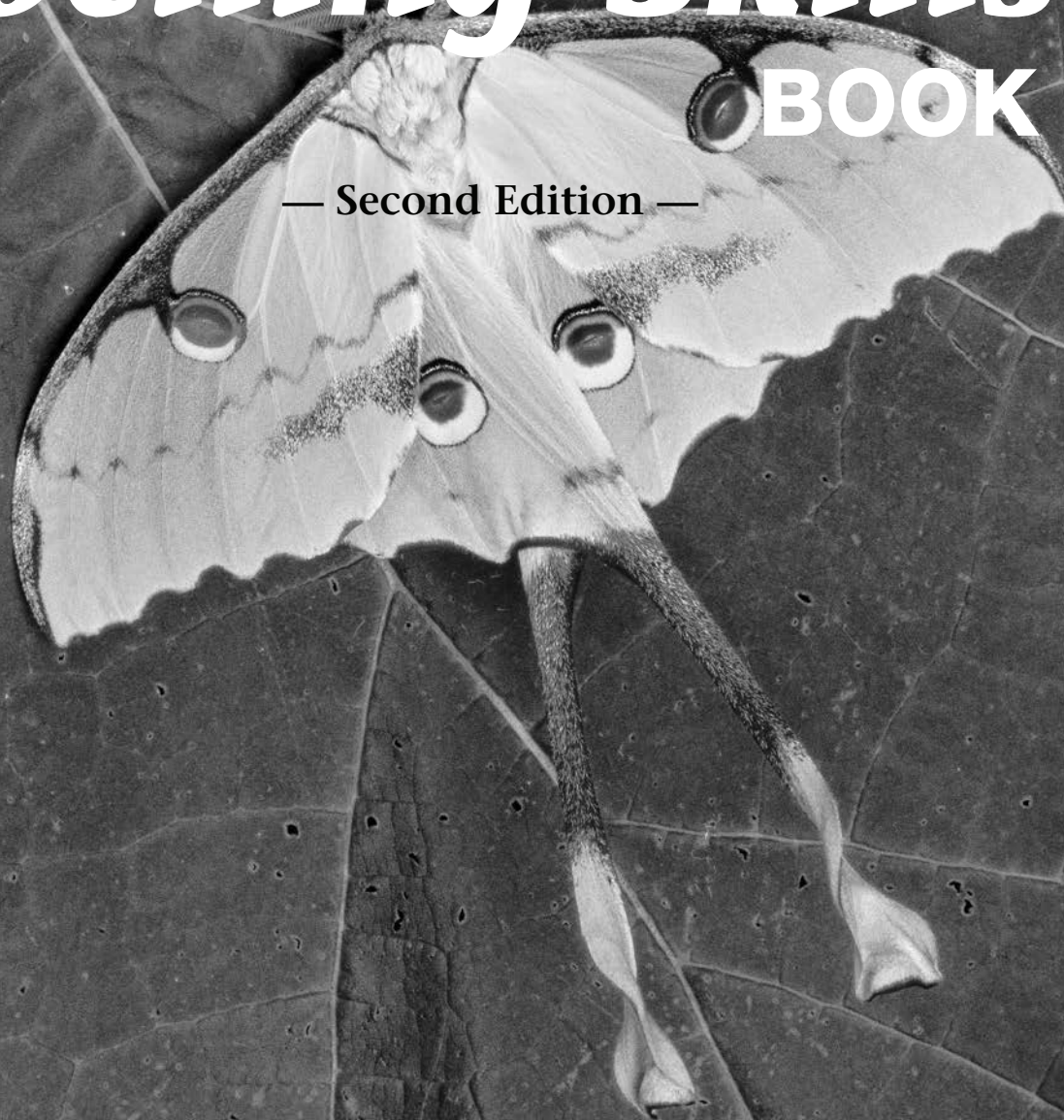


# *Building Spelling Skills*

**BOOK 1**

— Second Edition —



## **ANSWER KEY**

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# Unit Lesson Key

## Unit 1 Pages 3–4

### Lesson 2

Students are to read the sentences and circle the words that are in their unit spelling list.

- |                  |                  |
|------------------|------------------|
| a. Dad           | g. glad, clap    |
| b. man, cap, bat | h. am, sad       |
| c. sat, lap      | i. ran           |
| d. bag           | j. had, an, at   |
| e. candy         | k. As, Dad, hand |
| f. has           |                  |

### Lesson 3

Students are to write the unit spelling words that rhyme with the listed words.

Dad—glad, had, sad

lap—clap, cap

at—sat, bat

as—has

### Lesson 4

Students are to write the unit spelling words that have two syllables.

candy

taffy

## Unit 2 Pages 6–7

### Lesson 2

Students are to write the unit spelling word that matches the clue.

- |                |                             |                |
|----------------|-----------------------------|----------------|
| a. <u>red</u>  | e. <u>yes</u>               | i. <u>rest</u> |
| b. <u>begs</u> | f. <u>bed</u>               | j. <u>legs</u> |
| c. <u>fed</u>  | g. <u>den</u> or <u>pen</u> |                |
| d. <u>pen</u>  | h. <u>web</u>               |                |

### Lesson 3

Students are to match the picture with the unit spelling word.

ten

web

pets

men

legs

jet

### Lesson 4

Students are to change the first letter of the listed word to make another word from their unit spelling list.

rest—best, west

get—let, set

or jet

## Unit 3 Pages 9–10

### Lesson 2

Students are to write the missing unit spelling word.

a-1. pin

c-1. in

d-1. is

2. him

2. crib

2. sips

b-1. pig

3. big

3. lips

2. bib

4. fit

### Lesson 3

Students are to solve the word problems and write the appropriate unit spelling words.

kid

bib

pig

win

sips

it

### Lesson 4

Students are to write the letter in the boxes that creates words from their unit spelling list, then write the unit spelling words they make.

i—sit, fit

i—hid, dim

**Lesson 4**

Students are to write all the unit spelling words that match the criteria.

short “a” and “tch”—catch, batch, match, patch, hatch, snatch

short “i” and “tch”—hitch, ditch, stitch, switch, itch, pitch

short “u” and “nch”—bunch, punch, lunch, munch

## Unit 23

### Pages 69–70

**Lesson 2**

Students are to circle the unit spelling words in the sentences and write the words on the lines.

- |                  |                 |
|------------------|-----------------|
| a. <u>bridge</u> | a. <u>judge</u> |
| b. <u>rage</u>   | b. <u>ridge</u> |
| c. <u>lodge</u>  | c. <u>hedge</u> |
| d. <u>dodge</u>  | d. <u>badge</u> |

**Lesson 3**

Students are to write “dge” or “ge” to complete the unit spelling words.

<u>dge</u> —badge	<u>ge</u> —stage
<u>dge</u> —dodge	<u>ge</u> —wage
<u>dge</u> —grudge	<u>dge</u> —judge
<u>dge</u> —budge	<u>dge</u> —lodge
<u>dge</u> —ridge	

**Lesson 4**

Students are to write the unit spelling words that match the clues.

long “a,” “ge” ending—cage, rage, stage, page, wage

short “e,” “dge” ending—edge, pledge, ledge, hedge, wedge, sledge

## Unit 24

### Pages 79–81

**Lesson 2**

Students are to write unit spelling words that match the clues.

Answers will vary.

happy—helpful, playful, kindness, jumping, fastest, neatest

sad—painful, careless, hopeless, useless, helpless, sickness, sick-est

**Lesson 3**

Students are to add suffixes to the words in order to create two unit spelling words.

care—careful, careless

help—helpful, helpless

sick—sickness, sickest

neat—neatness, neatest

**Lesson 4**

Students are to add the proper suffixes to form unit spelling words.

play <u>ful</u>	look <u>ing</u>	fast <u>est</u>
kind <u>ness</u>	jump <u>ing</u>	use <u>less</u>
hope <u>less</u>	short <u>est</u>	go <u>ing</u>
	or short <u>ness</u>	

## Unit 25

### Pages 75–76

**Lesson 2**

Students are to circle the unit spelling words in the sentences and write the words on the lines.

- |                    |                 |                |
|--------------------|-----------------|----------------|
| a. <u>around</u> , | c. <u>along</u> | f. <u>away</u> |
| <u>America</u>     | d. <u>ago</u>   |                |
| b. <u>apart</u>    | e. <u>ahead</u> |                |