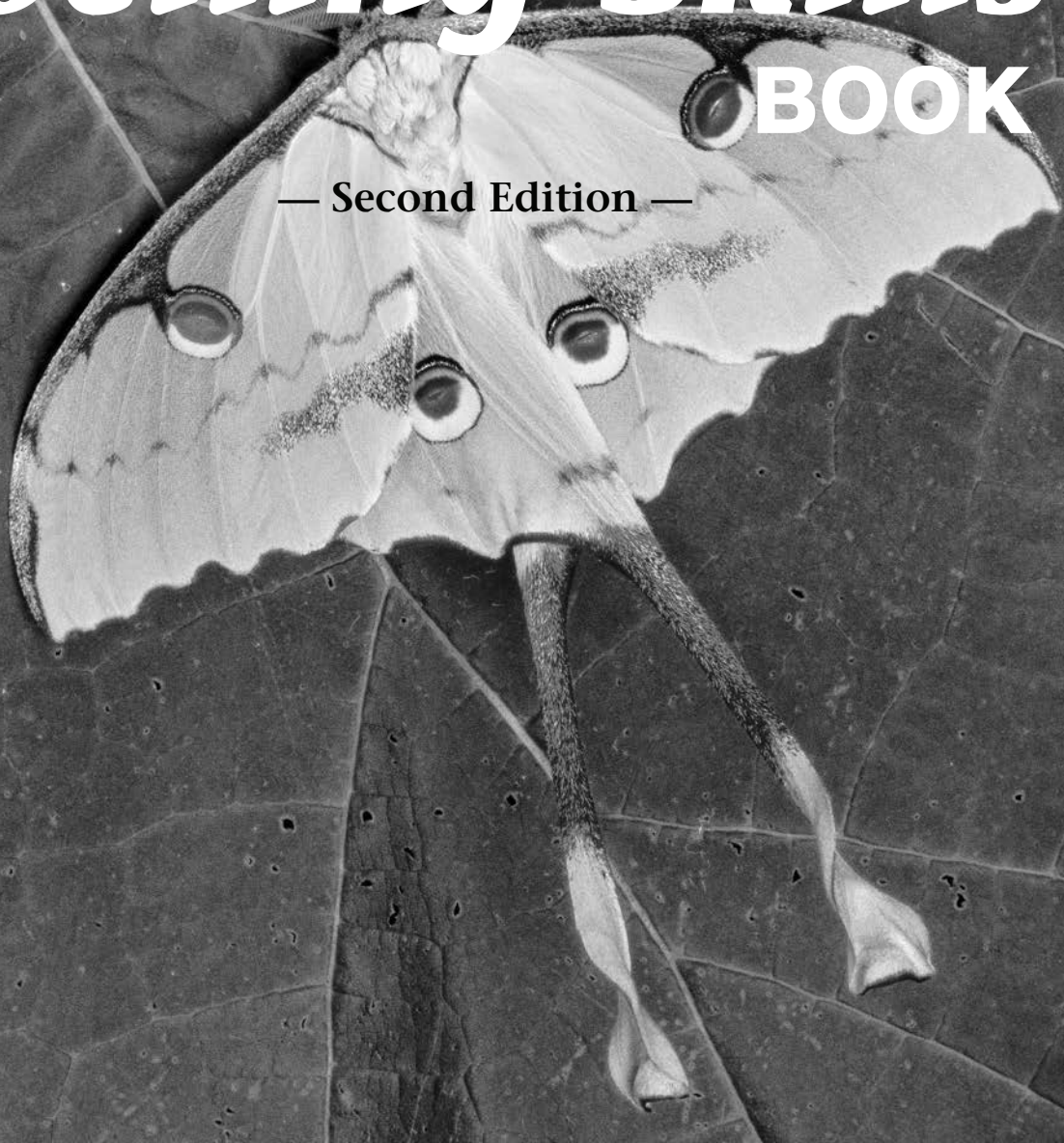


Building Spelling Skills

BOOK 1

— Second Edition —



ANSWER KEY

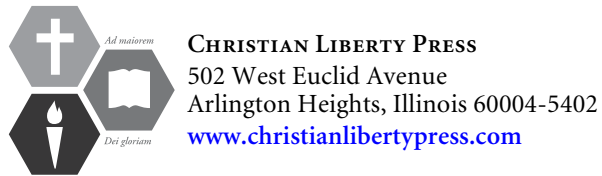
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Unit Lesson Key

Unit 1 Pages 3–4

Lesson 2

Students are to read the sentences and circle the words that are in their unit spelling list.

- | | |
|------------------|------------------|
| a. Dad | g. glad, clap |
| b. man, cap, bat | h. am, sad |
| c. sat, lap | i. ran |
| d. bag | j. had, an, at |
| e. candy | k. As, Dad, hand |
| f. has | |

Lesson 3

Students are to write the unit spelling words that rhyme with the listed words.

Dad—glad, had, sad

lap—clap, cap

at—sat, bat

as—has

Lesson 4

Students are to write the unit spelling words that have two syllables.

candy

taffy

Unit 2 Pages 6–7

Lesson 2

Students are to write the unit spelling word that matches the clue.

- | | | |
|----------------|-----------------------------|----------------|
| a. <u>red</u> | e. <u>yes</u> | i. <u>rest</u> |
| b. <u>begs</u> | f. <u>bed</u> | j. <u>legs</u> |
| c. <u>fed</u> | g. <u>den</u> or <u>pen</u> | |
| d. <u>pen</u> | h. <u>web</u> | |

Lesson 3

Students are to match the picture with the unit spelling word.

ten

web

pets

men

legs

jet

Lesson 4

Students are to change the first letter of the listed word to make another word from their unit spelling list.

rest—best, west

get—let, set

or jet

Unit 3 Pages 9–10

Lesson 2

Students are to write the missing unit spelling word.

a-1. pin c-1. in d-1. is

2. him 2. crib 2. sips

b-1. pig 3. big 3. lips

2. bib 4. fit

Lesson 3

Students are to solve the word problems and write the appropriate unit spelling words.

kid

bib

pig

win

sips

it

Lesson 4

Students are to write the letter in the boxes that creates words from their unit spelling list, then write the unit spelling words they make.

i—sit, fit

i—hid, dim

Lesson 4

Students are to write all the unit spelling words that match the criteria.

short “a” and “tch”—catch, batch, match, patch, hatch, snatch

short “i” and “tch”—hitch, ditch, stitch, switch, itch, pitch

short “u” and “nch”—bunch, punch, lunch, munch

Unit 23

Pages 69–70

Lesson 2

Students are to circle the unit spelling words in the sentences and write the words on the lines.

- | | |
|------------------|-----------------|
| a. <u>bridge</u> | a. <u>judge</u> |
| b. <u>rage</u> | b. <u>ridge</u> |
| c. <u>lodge</u> | c. <u>hedge</u> |
| d. <u>dodge</u> | d. <u>badge</u> |

Lesson 3

Students are to write “dge” or “ge” to complete the unit spelling words.

<u>dge</u> —badge	<u>ge</u> —stage
<u>dge</u> —dodge	<u>ge</u> —wage
<u>dge</u> —grudge	<u>dge</u> —judge
<u>dge</u> —budge	<u>dge</u> —lodge
<u>dge</u> —ridge	

Lesson 4

Students are to write the unit spelling words that match the clues.

long “a,” “ge” ending—cage, rage, stage, page, wage

short “e,” “dge” ending—edge, pledge, ledge, hedge, wedge, sledge

Unit 24

Pages 79–81

Lesson 2

Students are to write unit spelling words that match the clues.

Answers will vary.

happy—helpful, playful, kindness, jumping, fastest, neatest

sad—painful, careless, hopeless, useless, helpless, sickness, sick-est

Lesson 3

Students are to add suffixes to the words in order to create two unit spelling words.

care—careful, careless

help—helpful, helpless

sick—sickness, sickest

neat—neatness, neatest

Lesson 4

Students are to add the proper suffixes to form unit spelling words.

play <u>ful</u>	look <u>ing</u>	fast <u>est</u>
kind <u>ness</u>	jump <u>ing</u>	use <u>less</u>
hope <u>less</u>	short <u>est</u>	go <u>ing</u>
	or short <u>ness</u>	

Unit 25

Pages 75–76

Lesson 2

Students are to circle the unit spelling words in the sentences and write the words on the lines.

- | | | |
|--------------------|-----------------|----------------|
| a. <u>around</u> , | c. <u>along</u> | f. <u>away</u> |
| <u>America</u> | d. <u>ago</u> | |
| b. <u>apart</u> | e. <u>ahead</u> | |