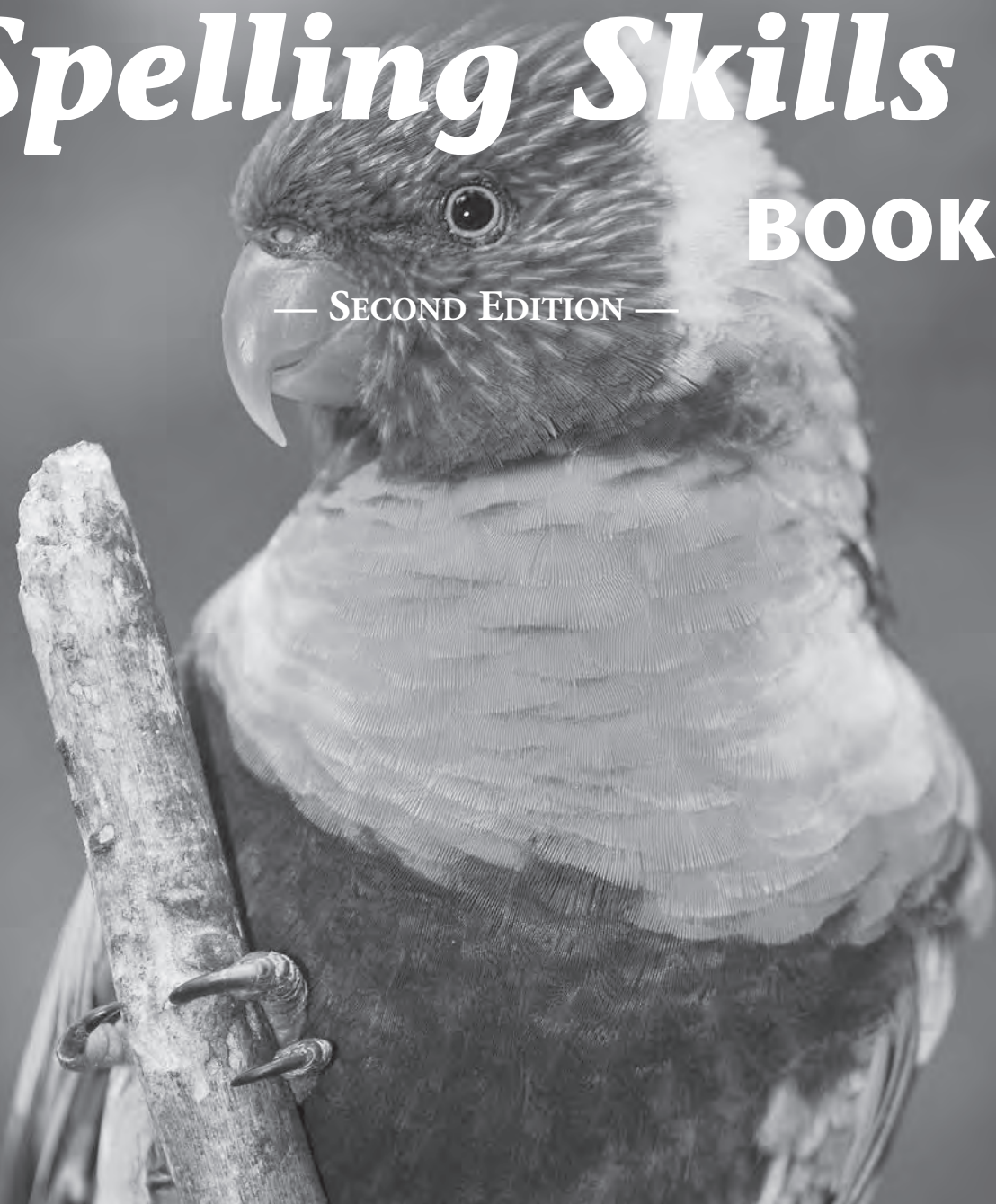


# *Building Spelling Skills*

**BOOK 4**

— SECOND EDITION —



**ANSWER KEY**

Second Edition  
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## INTRODUCTION

Christian Liberty Press has developed the *Building Spelling Skills* series, which we believe will be very useful in teaching children how to spell correctly. This series has three main objectives. The first goal is to improve a student's spelling skills by giving him all the necessary equipment to learn a group of similar words. We also want to help the student increase his spelling ability by teaching the student skills that will enable him to learn words by himself. Finally, the series aims to help the student gain confidence in his spelling skills by giving him various activities to help him reach his full spelling potential.

*Building Spelling Skills, Book 4*, has thirty-six units, thirty-three developmental units and three review units. Each unit has five lessons. In Lesson 1, the student will be required to determine which words from the unit word list are being used in the series of sentences found in this lesson. Lesson 2 requires the student to study and write the unit word list. In Lessons 3 and 4, the student will have to complete exercises that use words from the word list to teach the pattern(s) found in the word list. The student will also be required to take a practice test during this time. Finally, in Lesson 5, the student will take the final test. During the final test, the student must write the words from the word list in the space provided at the back of the workbook. The instructor should utilize the list of words found on pages 31–35 of this answer key when giving the student his practice and final tests.

Teachers are required to grade the daily work and tests at the end of the workbook. To expedite the processing of students enrolled in the CLASS Administration Plan, instructors must grade all work and tests prior to returning the material to CLASS.

In addition to the exercises provided in the workbook, the teacher may wish to add other material to vary the student's work. This might include more crossword puzzles, word-search games such as *Scrabble*, spelling bees, and expressing the words through pantomime or charades.

Writing exercises will help the student use the words in context and see the practical use of learning to spell, as well as encouraging creativity. You might want to start by having your student write sentences for words you have chosen from the list and broaden this writing into paragraphs, and eventually whole stories. Teachers may try giving a topic or allowing the student to choose his own topic using as many words as possible from the week's list in a short story or poem. This will provide the student with extra practice using grammatical and spelling skills within the context of creative writing projects.

May the Lord richly bless your efforts as you seek to teach your student to be a good speller.

*The Staff of Christian Liberty Press*

# UNIT LESSON KEY

## Unit 1, Pages 2–4

### Lesson 1

The words found below are the list words that the student must circle in the workbook. The plural form of *candidate* may be included in this exercise.

1. nation, election
2. ballot
3. majority
4. candidate(s), plurality
5. political, campaign, debate
6. pollster, voting
7. convention

### Lesson 3

1. multiplication  
donation  
subtraction  
addition
- vacation  
election  
convention  
motion

2. **Thinking About Spelling:** *The student should complete this exercise orally with the instructor.*

### Lesson 4

1. a. election  
b. candidate  
c. ballot  
d. political
- e. pollster  
f. campaign  
g. debate
- h. voting  
i. majority  
j. plurality

## Unit 2, Pages 5–7

### Lesson 1

The words found below are the list words that the student must circle in the workbook.

1. camping, fishing
2. boating,  
swimming
3. skipped
4. hunting
5. Running, jogging
6. climbed
7. walked

### Lesson 3

1. a. shipped  
b. plotted  
c. planting  
d. cracking  
e. jogging
- f. hunting  
g. swimming  
h. boating  
i. spanking  
j. walked
- k. fishing  
l. skipped  
m. grabbed  
n. wrapped  
o. filming

**Building Spelling Skills, Book 4**

**Unit 24 (cont.)**

**Lesson 3**

- |    |                     |                                       |                    |
|----|---------------------|---------------------------------------|--------------------|
| 1. | chastise<br>charity | chemistry                             | chevron            |
| 2. | phony<br>pheasant   | federal<br>fluoride<br>grief<br>wharf |                    |
| 3. | whatever            | wheel                                 | wharf<br>whosoever |
| 4. | beverage            | ledge                                 |                    |
| 5. | weight              | grief                                 |                    |
| 6. | coziness            | likelihood                            |                    |

**Lesson 4**

- |    |  |   |                                 |
|----|--|---|---------------------------------|
| 1. | conqueror<br>chemistry<br>phony<br>communist<br>fluoride<br>pheasant<br>weight<br>likelihood | charity<br>chastise<br>beverage<br>whatever<br>whosoever<br>grief<br>wharf<br>wheel | What is this?<br><u>chevron</u> |
|----|--|---|---------------------------------|

**Unit 25, Pages 74–76**

**Lesson 1**

The words found below are the list words that the student must circle in the workbook.

- |    |             |    |                     |
|----|-------------|----|---------------------|
| 1. | assistant   | 5. | abundant            |
| 2. | mountaineer | 6. | important           |
| 3. | attendant   | 7. | excellent, employee |
| 4. | resident    |    |                     |

## Answer Key

### Unit 25 (cont.)

#### Lesson 3

1. puppeteer  
employee  
assistant  
volunteer  
defendant  
abundant  
important  
lubricant  
frequent  
addressee  
payee  
accountant  
merchant  
devotee

#### Lesson 4

1. mountaineer  
excellent  
absentee  
engineer  
attendant  
resident
2. a. mountaineer  
b. employee  
c. resident  
d. volunteer  
e. frequent  
f. abundant  
g. addressee

### Unit 26, Pages 77–79

#### Lesson 1

The words found below are the list words that the student must circle in the workbook.

- |                             |                   |
|-----------------------------|-------------------|
| 1. profitable               | 4. measurable     |
| 2. dependable               | 5. ably, probably |
| 3. possible,<br>comfortable | 6. desirable      |
|                             | 7. contemptible   |

#### Lesson 3

1. dependable  
terrible  
agreeable  
reasonable  
profitable  
measurable  
contemptible  
unbelievable  
livable  
desirable

#### Lesson 4

1. possible  
probably  
visibly  
edible  
eligible  
sensibly