

Building Spelling Skills

Book 5

*The World
of Words*

Written by **Garry J. Moes**



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TABLE OF CONTENTS

PREFACE	v
LEARNING HOW TO SPELL	1
UNIT 1: Countries of the Western Hemisphere	2
UNIT 2: Countries of Western Europe	5
UNIT 3: Countries of Eastern Europe	8
UNIT 4: Countries of Asia	11
UNIT 5: Countries of Africa	14
UNIT 6: Countries of the Middle East and Northern Africa	17
UNIT 7: Eastern United States	20
UNIT 8: Western United States	23
UNIT 9: The World of Astronomy	26
UNIT 10: The World of Flowers	29
UNIT 11: The World of Music	32
UNIT 12: The World of Business	35
UNIT 13: The World of Geography	38
UNIT 14: The World of Birds	41
UNIT 15: The World of Sports	44
UNIT 16: Kinds of Buildings	47
UNIT 17: The World of Anatomy	50
UNIT 18: Forms and Offices of Government	53
UNIT 19: Titles for Civil Officers	56

UNIT 20: Scientific and Technical Instruments	59
UNIT 21: The World of Law	62
UNIT 22: The World of Trees	65
UNIT 23: The World of Health	68
UNIT 24: The World of Economics	71
UNIT 25: The World of Food	74
UNIT 26: The Elements of Matter	77
UNIT 27: The World of Animals.....	80
UNIT 28: The World of Pets	83
UNIT 29: Terms Related to Church	86
UNIT 30: The World of the Elderly	89
UNIT 31: The World of Arts and Entertainment.....	92
UNIT 32: The World of Travel and Transportation.....	95
UNIT 33: The World of Books	98
UNIT 34-35: Review	101
UNIT 36: The World of Vacation.....	105
UNIT FINAL TEST FORMS	108
WORLD ATLAS	120

PREFACE

Dear Teacher or Parent:

Book 5 of the *Building Spelling Skills* series is more than a spelling book. It is a mini-encyclopedia of spelling. One of the key purposes of studying the spelling of words, of course, is to prepare the student for the practical and accurate use of language in all areas of knowledge. This book is designed to give the 5th-grade level student a wide-ranging journey through The World of Words. The book is, in a sense, inter-disciplinary. It not only gives the student practice in spelling words from a broad spectrum of subjects, but leads him or her into brief studies of the subjects themselves. In a literal recognition of the book's theme, the first six units help students learn to spell the names of the major countries and cities of the world, an increasingly important need as a global society grows in our time. The next two lessons guide youngsters on a journey across the United States of America to learn the names of the states and their capitals. Then comes a trek into the universe, and, finally, the book offers studies of words and terms used in a wide variety of favorite subjects.

In exploring the subjects of creation and human society, the student is guided also into God's Word. These explorations of the Word of God are intended to help the student realize the command of 2 Corinthians 10:5 to bring "into captivity every thought to the obedience of Christ." Instructors should help students see that the Scriptures indeed speak to every area of life and thought. In writing the Bible verses, students get additional practice in spelling words not on their weekly word lists.

Exercises are provided that will require, in many cases, consultations with dictionaries or other reference books. In some cases, elementary word definitions are supplied in the lesson; in other cases, students will be required to use a standard dictionary. Units involving geographical subjects may require reference to an atlas. If a comprehensive one is not available, students may use the limited world atlas provided at the back of the book.

As in other books in this series, students are given numerous opportunities to write and rewrite each list word. Extensive practice, in the form of repetitive writing of the selected words, is a major tool in learning to spell English words. Most units also require the student to alphabetize the list words. While some students may find this exercise tedious, writing words in alphabetical order forces them to carefully examine the sequence of letters in each word, a useful aid in memorizing word spellings.

Lesson 3 in each unit beginning with Unit 7 includes an opportunity for a pre-test. The final lesson in each unit involves review and a final unit test. Test pages are provided beginning on page 108, which students should use to write their words.

Various word games and puzzles are included in some units. These are intended to guide the student into carefully recognizing the arrangement of letters and/or syllables in selected list words, an exercise which is important in light of the many irregularities in spelling the words of the English language.

Instructors are encouraged to keep reading and spelling in close fellowship with each other during the teaching process. It is also helpful to keep in mind that there are no shortcuts on the road to developing good spellers. Good spellers are developed by hard work and persistence on the part of both teacher and student.

ALPHABET

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

CURSIVE ALPHABET

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn
Oo Pp Qq Rr Ss
Tt Uu Vv Ww
Xx Yy Zz

Learning How To Spell Words

1. Look at the word. Study every letter.
2. Say the word to yourself.
3. Say it again aloud, and then spell it.
4. Copy the word on paper, naming the letters as you write.
5. Close your spelling book, and test yourself.

Write the word.

Do not worry if it is right the first time.

6. Open your spelling book again. Check the word.
7. Study the word one more time, and test yourself
by writing the word again.



As with all your school work, always remember to ask God to help you learn and understand what you are doing. Thank Him for His help with every lesson.

UNIT 1

COUNTRIES OF THE WESTERN HEMISPHERE

LESSON 1

Study these list words using the study plan on page 1.

LESSON 2

Below are the names given to citizens in each of the countries on your word list. These words are also used as adjectives to describe things related to these countries. Learn the spelling of these adjective forms and write them.



American _____

Ecuadorian _____

Canadian _____

Bolivian _____

Mexican _____

Uruguayan _____

Panamanian _____

Paraguayan _____

Nicaraguan _____

Venezuelan _____

Guatemalan _____

Argentinian _____

Salvadoran _____

Colombian _____

Honduran _____

Peruvian _____

Costa Rican _____

Brazilian _____

Chilean _____

Cuban _____

LESSON 3

- Using an encyclopedia, atlas, or the map on page 120, if necessary, identify the Western Hemisphere countries indicated below with list words.



LESSON 4

The World of Words



Write the country names from your word list in the boxes at the left. Then write the name of each country's capital city on the blank line. Choose from the list at the right.

CAPITALS

Quito
La Paz & Sucre
Montevideo
Asunción
Caracas
Buenos Aires
Bogotá
Lima
Brasília
Havana
Washington, D.C.
Ottawa
Mexico City
Panama City
Managua
Guatemala City
San Salvador
Tegucigalpa
San José
Santiago

LESSON 5

- Review your word list and take your final test.
- Write the words in the spaces provided at the back of the book.
- Ask God for His help with your test and thank Him.

UNIT 16

KINDS OF BUILDINGS

LESSON 1

Study these list words using the study plan on page 1.

LESSON 2

1. Name six buildings that are used for religious purposes.

2. Name three types of buildings used as dwellings for people.

3. Name a building where you can buy and enjoy a meal.

4. Name a building used as housing for army troops.

5. Name two buildings used for government purposes.

6. Name a building used for jailing criminals.

7. Name a very tall city building usually used for business offices.

8. Name three kinds of buildings used by industries.

9. Name a building used for the care and treatment of the sick.



LESSON 3

1. Identify these buildings with list words.



2. Write three list words that are compound words.

3. Answer these questions with list words.

- A. What kind of house might a poor man live in? _____
- B. What kind of house might a rich man live in? _____
- C. Where might a college student live? _____
- D. Where are people accused of crimes taken for trial? _____
- E. Where are people found guilty of crimes taken for punishment? _____
- F. Where might you be taken if you have a serious accident? _____
- G. Where does the U.S. Congress hold its lawmaking sessions? _____
- H. Where was your father's car built? _____
- I. What kind of factory makes things out of iron and steel? _____
- J. What kind of building is the famous Empire State Building in New York City? _____
- K. Where might your father take your mother for a fine dinner on their anniversary? _____
- L. Where might you live if you become a soldier? _____

4. Write your list words in alphabetical order. Fill in the blanks below, starting with the left column and moving downward in each column.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Study your list words and take a practice test after completing Lesson 3.

LESSON 4

The World of Words



1. Write all your list words three times on a separate sheet of paper.
2. Write **Revelation 21:3**. Which list word is in this verse? _____

3. Write **1 Corinthians 6:19**. Which list word is in this verse? _____

4. Which place of worship do you associate with each picture or symbol?
Choose from cathedral, mosque, synagogue, or temple.

Christian



Moslem



Pagan



Jewish



5. Look up these words in a dictionary and write them below. Notice the differences in spelling and meaning.

capitol _____ **capital** _____

LESSON 5

- Review your word list and take your final test.
- Write the words in the spaces provided at the back of the book.
- Ask God for His help with your test and thank Him.

UNIT 28

THE WORLD OF PETS

LESSON 1

Study these list words using the study plan on page 1.

LESSON 2

1. Write the names of these three breeds of cats.

Manx _____

angora _____

Siamese _____

2. Write the names of these two kinds of pet birds.

parakeet _____

canary _____

3. Write the names of these two pet reptiles.

salamander _____

turtle _____

Manx **collie**
angora **poodle**
Siamese **canary**
parakeet **guinea pig**
dachshund **salamander**
shepherd **hamster**
retriever **goldfish**
spaniel **guppy**
beagle **rabbit**
terrier **turtle**

4. Write the names of these three furry pets.

rabbit _____

hamster _____

guinea pig _____

5. Write the names of these breeds of dogs.

collie _____

terrier _____

poodle _____

beagle _____

spaniel _____

retriever _____

shepherd _____

dachshund _____

LESSON 3

1. Name these pets with list words.



hamster



guinea pig



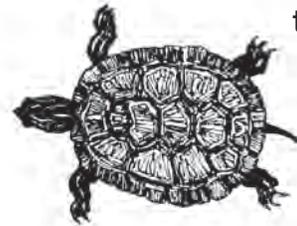
rabbit



parakeet



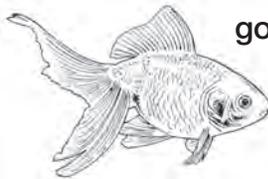
canary



turtle



salamander



goldfish



Siamese cat

2. Write your list words in alphabetical order. Fill in the blanks below, starting with the left column and moving downward in each column.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Study your list words and take a practice test after completing Lesson 3.

LESSON 4

The World of Words



1. Write all your list words three times on a separate sheet of paper.

2. Write **Isaiah 40:1**. _____

3. Write the names of these four kinds of dogs.

Beagle



Terrier



Shepherd



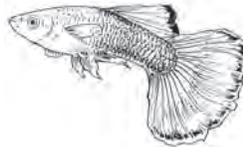
Spaniel



4. Write the names of two pets from your word list that you would keep in an aquarium.

5. Which of the animals on your word list would you prefer to have for pets?

6. Write all list words that have double consonants.



7. Write all list words that have double vowels.

LESSON 5

- Review your word list and take your final test.
- Write the words in the spaces provided at the back of the book.
- Ask God for His help with your test and thank Him.