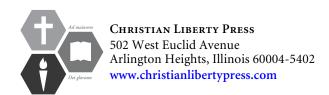


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#### **PREFACE**

#### Dear Teacher or Parent:

Book 5 of the Building Spelling Skills series is more than a spelling book. It is a mini-ency-clopedia of spelling. One of the key purposes of studying the spelling of words, of course, is to prepare the student for the practical and accurate use of language in all areas of knowledge. This book is designed to give the 5th-grade level student a wide-ranging journey through The World of Words. The book is, in a sense, inter-disciplinary. It not only gives the student practice in spelling words from a broad spectrum of subjects, but leads him or her into brief studies of the subjects themselves. In a literal recognition of the book's theme, the first six units help students learn to spell the names of the major countries and cities of the world, an increasingly important need as a global society grows in our time. The next two lessons guide youngsters on a journey across the United States of America to learn the names of the states and their capitals. Then comes a trek into the universe, and, finally, the book offers studies of words and terms used in a wide variety of favorite subjects.

In exploring the subjects of creation and human society, the student is guided also into God's Word. These explorations of the Word of God are intended to help the student realize the command of 2 Corinthians 10:5 to bring "into captivity every thought to the obedience of Christ." Instructors should help students see that the Scriptures indeed speak to every area of life and thought. In writing the Bible verses, students get additional practice in spelling words not on their weekly word lists.

Exercises are provided that will require, in many cases, consultations with dictionaries or other reference books. In some cases, elementary word definitions are supplied in the lesson; in other cases, students will be required to use a standard dictionary. Units involving geographical subjects may require reference to an atlas. If a comprehensive one is not available, students may use the limited world atlas provided at the back of the book.

As in other books in this series, students are given numerous opportunities to write and rewrite each list word. Extensive practice, in the form of repetitive writing of the selected words, is a major tool in learning to spell English words. Most units also require the student to alphabetize the list words. While some students may find this exercise tedious, writing words in alphabetical order forces them to carefully examine the sequence of letters in each word, a useful aid in memorizing word spellings.

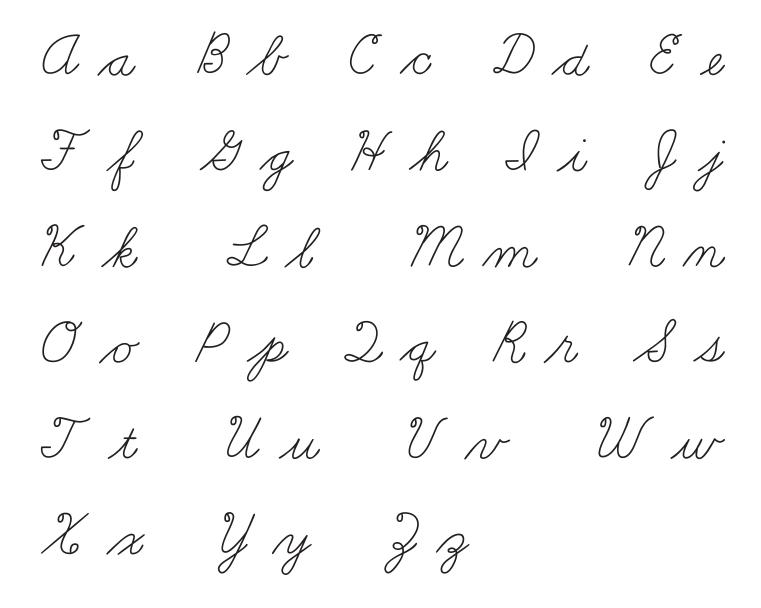
Lesson 3 in each unit beginning with Unit 7 includes an opportunity for a pre-test. The final lesson in each unit involves review and a final unit test. Test pages are provided beginning on page 108, which students should use to write their words.

Various word games and puzzles are included in some units. These are intended to guide the student into carefully recognizing the arrangement of letters and/or syllables in selected list words, an exercise which is important in light of the many irregularities in spelling the words of the English language.

Instructors are encouraged to keep reading and spelling in close fellowship with each other during the teaching process. It is also helpful to keep in mind that there are no shortcuts on the road to developing good spellers. Good spellers are developed by hard work and persistence on the part of both teacher and student.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

#### **CURSIVE ALPHABET**



# Learning How To Spell Words

- 1. Look at the word. Study every letter.
- 2. Say the word to yourself.
- 3. Say it again aloud, and then spell it.
- 4. Copy the word on paper, naming the letters as you write.
- 5. Close your spelling book, and test yourself.

Write the word.

Do not worry if it is right the first time.

- 6. Open your spelling book again. Check the word.
- 7. Study the word one more time, and test yourself by writing the word again.



As with all your school work, always remember to ask God to help you learn and understand what you are doing. Thank Him for His help with every lesson.



#### COUNTRIES OF THE WESTERN HEMISPHERE

#### **LESSON 1**

Study these list words using the study plan on page 1.

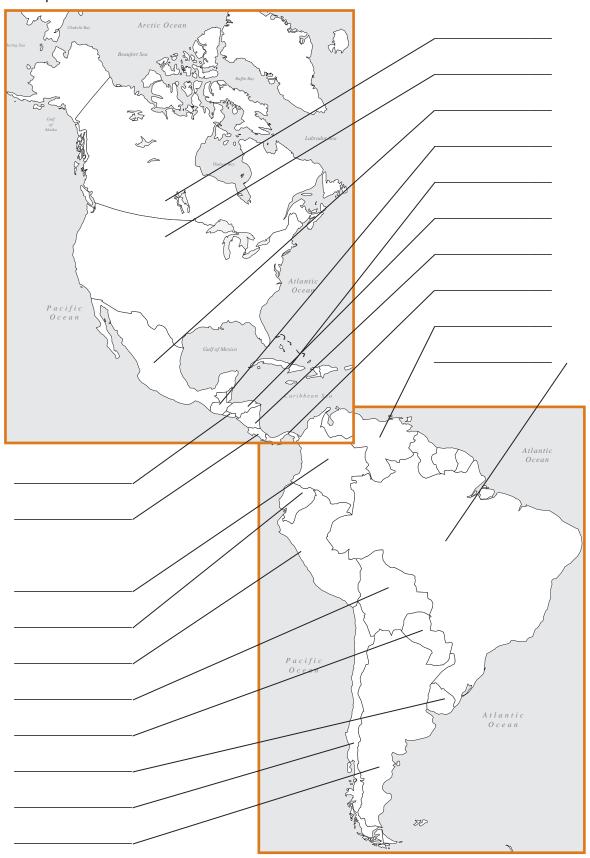
Jnited States	<b>Ecuador</b>
Canada	Bolivia
Mexico	Uruguay
Panama	Paraguay
Nicaragua	Venezuela
Guatemala	Argentina
El Salvador	Colombia
Honduras	Peru
Costa Rica	Brazil
Chilo	Cuba

#### **LESSON 2**

Below are the names given to citizens in each of the countries on your word list. These words are also used as adjectives to describe things related to these countries. Learn the spelling of these adjective forms and write them.

American	Ecuadorian	
Canadian		
Mexican		
Panamanian		
Nicaraguan	Venezuelan	
Guatemalan	Argentinian	
Salvadoran	Colombian	
Honduran	Peruvian	
Costa Rican		
Chilean	Cuban	

1. Using an encyclopedia, atlas, or the map on page 120, if necessary, identify the Western Hemisphere countries indicated below with list words.



#### The World of Words

Write the country names from your word list in the boxes at the left. Then write the name of each country's capital city on the blank line. Choose from the list at the right.



#### **CAPITALS**

Quito La Paz & Sucre Montevideo Asunción Caracas **Buenos Aires** Bogotá Lima Brasília Havana Washington, D.C. Ottawa Mexico City Panama City Managua **Guatemala City** San Salvador Tegucigalpa San José Santiago

#### **LESSON 5**

- Review your word list and take your final test.
- Write the words in the spaces provided at the back of the book.
- Ask God for His help with your test and thank Him.

## **U**NIT **16**

#### KINDS OF **BUILDINGS**

#### **LESSON 1**

Study these list words using the study plan on page 1.

1. Name six buildings that

are used for religious

#### **LESSON 2**

- purposes. 5. Name two buildings used 2. Name three types of buildings used as dwellings for people.
- prison temple cottage mansion tabernacle courthouse warehouse cathedral hospital theater
- capitol mosque **barracks** restaurant skyscraper synagogue monastery dormitory foundry factory
- 3. Name a building where you 7. Name a very tall city can buy and enjoy a meal.
- 4. Name a building used as housing for army troops.

for government purposes.

6. Name a building used for jailing criminals.

- building usually used for business offices.
- 8. Name three kinds of buildings used by industries.

9. Name a building used for the care and treatment of the sick.

1. Identify these buildings with list words.







2.	Write three list words that are compound words.
3.	Answer these questions with list words.
	A. What kind of house might a poor man live in?
	B. What kind of house might a rich man live in?
	C. Where might a college student live?
	D. Where are people accused of crimes taken for trial?
	E. Where are people found guilty of crimes taken for punishment?
	F. Where might you be taken if you have a serious accident?
	G. Where does the U.S. Congress hold its lawmaking sessions?
	H. Where was your father's car built?
	What kind of factory makes things out of iron and steel?
	J. What kind of building is the famous Empire State Building in New York City?
	K. Where might your father take your mother for a fine dinner on their anniversary?
	L. Where might you live if you become a soldier?
4.	Write your list words in alphabetical order. Fill in the blanks below, starting with the left column and moving downward in each column.

Study your list words and take a practice test after completing Lesson 3.

#### **The World of Words**

	Write all your list words three times on a separate sheet of paper. Write Revelation 21:3. Which list word is in this verse?
3.	Write 1 Corinthians 6:19. Which list word is in this verse?

4. Which place of worship do you associate with each picture or symbol? Choose from cathedral, mosque, synagogue, or temple.

**Christian** 

#### Moslem

**Pagan** 

**Jewish** 









5. Look up these words in a dictionary and write them below. Notice the differences in spelling and meaning.

capitol	capital

#### **LESSON 5**

- Review your word list and take your final test.
- Write the words in the spaces provided at the back of the book.
- Ask God for His help with your test and thank Him.

## **U**NIT **28**

#### THE WORLD OF PETS

#### **LESSON 1**

Study these list words using the study plan on page 1.

#### **LESSON 2**

 Write the names of these three breeds of cats.

Manx \_\_\_\_\_

angora \_\_\_\_\_

Siamese \_\_\_\_\_

2. Write the names of these two kinds of pet birds.

parakeet \_\_\_\_\_

canary \_\_\_\_\_

3. Write the names of these two pet reptiles.

salamander \_\_\_\_\_

turtle \_\_\_\_\_

- collie Manx poodle angora **Siamese** canary parakeet guinea pig dachshund salamander shepherd hamster retriever goldfish spaniel guppy beagle rabbit terrier turtle
  - 4. Write the names of these three furry pets.

rabbit \_\_\_\_\_

hamster \_\_\_\_\_

guinea pig

5. Write the names of these breeds of dogs.

collie \_\_\_\_\_

terrier

poodle \_\_\_\_\_

beagle \_\_\_\_\_

spaniel \_\_\_\_\_

retriever

shepherd \_\_\_\_\_

dachshund \_\_\_\_\_

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#### **LESSON 3**

1. Name these pets with list words. guinea pig hamster rabbit parakeet turtle canary goldfish Siamese cat salamander 2. Write your list words in alphabetical order. Fill in the blanks below, starting with the left column and moving downward in each column.

Study your list words and take a practice test after completing Lesson 3.

#### **The World of Words**

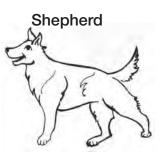


3. Write the names of these four kinds of dogs.





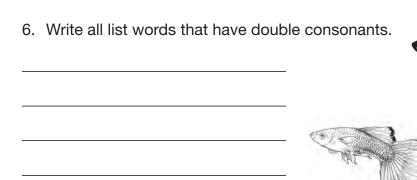
1. Write all your list words three times on a separate sheet of paper.

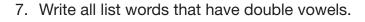




4. Write the names of two pets from your word list that you would keep in an aquarium.

5. Which of the animals on your word list would you prefer to have for pets?







- Review your word list and take your final test.
- Write the words in the spaces provided at the back of the book.
- Ask God for His help with your test and thank Him.

### **Western Hemisphere**

