

# ***Building Spelling Skills***

**BOOK 5**

— SECOND EDITION —

**ANSWER KEY**

Second Edition  
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## INTRODUCTION

Christian Liberty Press has developed the *Building Spelling Skills* series, which we believe will be very useful in teaching children how to spell correctly. This series has three main objectives. The first goal is to improve a student's spelling ability by giving him all the necessary skills to learn a group of similar words. We also want to help the student increase his spelling ability by teaching the student skills that will enable him to learn words by himself. Finally, the series aims to help the student gain confidence in his spelling skills by giving him various activities to help him reach his full spelling potential.

*Building Spelling Skills: Book 5* has thirty-six units; each unit has five lessons. In Lesson 1, the student will be required to study the list words, following the pattern found on page 1 of the workbook. In Lessons 2–4, the student will have to complete exercises that use words from the word list. Finally, in Lesson 5, the student will take the final test. During the final test, the student must write the words from the word list in the space provided at the back of the workbook. The instructor should utilize the list of words found on pages 41–45 of this answer key when giving the student his tests.

In addition to the exercises provided in the workbook, the teacher may wish to add other material to vary the student's work. This might include more crossword puzzles, word searches, games such as *Scrabble*, spelling bees, and expressing the words through pantomime or charades.

Writing exercises will help the student use the words in context and see the practical use of learning to spell, as well as encouraging creativity. You might want to start by having your student write sentences for words you have chosen from the list and broaden this writing into paragraphs, and eventually whole stories. Teachers may try giving a topic or allowing the student to choose his own topic using as many words as possible from the week's list in a short story or poem. This will provide the student with extra practice using grammatical and spelling skills within the context of creative writing projects.

May the Lord richly bless your efforts as you seek to teach your student to be a good speller.

*The Staff of Christian Liberty Press*

# UNIT LESSON KEY

## UNIT 1

*Pages 2–4*

### Lesson 2

American	Ecuadorian
Canadian	Bolivian
Mexican	Uruguayan
Panamanian	Paraguayan
Nicaraguan	Venezuelan
Guatemalan	Argentinian
Salvadoran	Colombian
Honduran	Peruvian
Costa Rican	Brazilian
Chilean	Cuban

### Lesson 3

*Refer to page 120 of your textbook.*

### Lesson 4

Ecuador	Quito
Bolivia	La Paz & Sucre
Uruguay	Montevideo
Paraguay	Asunción
Venezuela	Caracas
Argentina	Buenos Aires
Colombia	Bogotá
Peru	Lima
Brazil	Brasília
Cuba	Havana
United States	Washington, D.C.
Canada	Ottawa
Mexico	Mexico City
Panama	Panama City
Nicaragua	Managua
Guatemala	Guatemala City
El Salvador	San Salvador
Honduras	Tegucigalpa
Costa Rica	San José
Chile	Santiago

## UNIT 15 (*CONT.*)

### Lesson 4

2. 1 Corinthians 9:24  
Know ye not that they which run in a race run all, but one receiveth the prize? So run, that ye may obtain.
3. skiing } *These answers may be in any order.*  
racing }  
rowing }  
boxing }  
sailing } *These answers may be in any order.*  
fencing }  
skating }  
cycling }  
wrestling } *These answers may be in any order.*  
baseball }  
football }  
basketball  
volleyball
4. boxing                      gymnastics  
basketball                    hockey
5. *Answers will vary.*

## UNIT 16

*Pages 47–49*

### Lesson 2

- |  |               |               |
|--|---------------|---------------|
| 1. temple                                  | 3. restaurant | 7. skyscraper |
| tabernacle                                 |               |               |
| cathedral                                  | 4. barracks   | 8. foundry    |
| synagogue                                  |               | factory       |
| monastery                                  | 5. capitol    | warehouse     |
| mosque                                     | courthouse    |               |
|  | 6. prison     | 9. hospital   |
| 2. <i>[possible answers, choose three]</i> |               |               |
| cottage                                    |               |               |
| mansion                                    |               |               |
| dormitory                                  |               |               |
| barracks                                   |               |               |
| monastery                                  |               |               |
| prison                                     |               |               |

### Lesson 3

- |               |            |            |
|---------------|------------|------------|
| 1. capitol    | courthouse | factory    |
| 2. courthouse | warehouse  | skyscraper |

## UNIT 16 (*CONT.*)

### Lesson 3 (*Cont.*)

3.
  - A. cottage
  - B. mansion
  - C. dormitory
  - D. courthouse
  - E. prison
  - F. hospital
  - G. capitol
  - H. factory
  - I. foundry
  - J. skyscraper
  - K. restaurant
  - L. barracks
  
4.
 

barracks	dormitory	monastery	synagogue
capitol	factory	mosque	tabernacle
cathedral	foundry	prison	temple
cottage	hospital	restaurant	theater
courthouse	mansion	skyscraper	warehouse

### Lesson 4

2. Revelation 21:3      tabernacle  
And I heard a great voice out of heaven saying, Behold, the tabernacle of God is with men, and he will dwell with them, and they shall be his people, and God himself shall be with them, and be their God.
  
3. 1 Corinthians 6:19      temple  
Know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own?
  
4. cathedral      mosque      temple      synagogue
5.      capitol      capital

## UNIT 17

*Pages 50–52*

### Lesson 2

1. anatomy
  
2.
 

lungs	diaphragm
thigh	kidney
glands	stomach
spine	cartilage
larynx	tendon
membrane	ligament
artery	liver
vein	muscle
abdomen	appendix
intestine	bronchi

## UNIT 28

Pages 83–85

## Lesson 2

- |    |                           |    |                                       |   |
|----|---------------------------|----|---------------------------------------|---|
| 1. | Manx<br>angora<br>Siamese | 4. | rabbit<br>hamster<br>guinea pig       |   |
| 2. | parakeet<br>canary        | 5. | collie<br>terrier<br>poodle<br>beagle | spaniel<br>retriever<br>shepherd<br>dachshund |
| 3. | salamander<br>turtle      |    |                                       |   |

## Lesson 3

- |    |   |  |   |   |
|----|---|--|---|---|
| 1. | hamster<br>parakeet<br>salamander                 | guinea pig<br>canary<br>goldfish                   | rabbit<br>turtle<br>Siamese cat                         |   |
| 2. | angora<br>beagle<br>canary<br>collie<br>dachshund | goldfish<br>guinea pig<br>guppy<br>hamster<br>Manx | parakeet<br>poodle<br>rabbit<br>retriever<br>salamander | shepherd<br>Siamese<br>spaniel<br>terrier<br>turtle |

## Lesson 4

2. Isaiah 40:1  
Comfort ye, comfort ye my people, saith your God.
- |    |                                      |            |          |         |
|----|--------------------------------------|------------|----------|---------|
| 3. | beagle                               | terrier    | shepherd | spaniel |
| 4. | [possible answers, choose two]       |            |          |         |
|    | goldfish                             | salamander | guppy    | turtle  |
| 5. | Answers will vary.                   |            |          |         |
| 6. | terrier<br>collie<br>guppy<br>rabbit | 7.         | parakeet | poodle  |

## UNIT 29

Pages 86–88

## Lesson 2

- |    |  |    |   |   |  |
|----|--|----|---|---|--|
| 1. | pastors<br>deacons<br>teachers<br>elders | 3. | worship<br>[possible answers, choose six]<br>hymns<br>psalms<br>sermon<br>preaching | fellowship<br>praise<br>communion<br>prayer | organ<br>ministry<br>offering<br>liturgy |
| 2. | offering                                 |    |   |   |  |