Building Spelling Skills

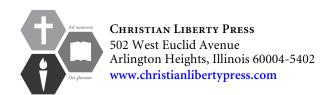
Book 7

Second Edition



Written by Garry J. Moes

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Dear Teacher or Parent:



Book 7 of the *Building Spelling Skills* series is dedicated exclusively to word-building with prefixes and suffixes. Each unit word list contains twenty advanced words, each with suffixes or prefixes or both. Students are given the basic, literal meanings of each suffix or prefix and shown how these meanings influence the definition and usage of the words to which they are affixed. Exercises are provided that will require, in many cases, considerable dictionary work, since modern word definitions in some ways vary from the literal meanings that the affixes and root words had in their source languages. In some cases, elementary definitions are supplied in the lesson; in other cases, students will be required to use a standard dictionary. It is recommended that an unabridged dictionary that contains etymological information be available, although other standard reference dictionaries will suffice. It should be noted that in some of the lessons in which definitions are provided, the meanings given are not always the best or most comprehensive definitions for the words as they are in common use. The sometimes cryptic definitions are intended to highlight the most basic denotations as they are derived from etymological roots. This is designed to help the student develop an ability to recognize meanings and spellings, based on word analysis techniques.

The "Wordscope" section of each unit (Lesson 3) is designed to expose students to more in-depth information about the list words and, in some units, to broaden vocabulary with studies involving additional non-list words. In "Working With Words" (Lesson 4), students are challenged to demonstrate their understanding of specified list words by using them in sentences. Students should be



instructed that they may use any form of the list word that best fits the context of their sentence. Writing sentences also gives students the simple opportunity to again spell their list words and to practice correctly spelling other words. Indeed, students are given numerous opportunities to write and rewrite each list word. Extensive practice, in the form of repetitive writing of the selected words, is a major tool in learning to spell English words.

FINAL REVIEW AND TEST The final lesson in each unit involves review and a final unit test. In addition to being tested on correct spelling of each of their twenty list words, students are required to show their knowledge of the meaning of the suffixes or prefixes studied in that unit. They are also asked on each final test to define three of their list words. Test pages are provided beginning on page 110, which the student should use to write the words and answer the questions.

Various word games and puzzles are included in some units. These are intended to guide the student into carefully recognizing the arrangement of letters and/or syllables in selected list

words, an exercise that is important in light of the many irregularities in spelling the words of the English language.

Instructors are encouraged to keep reading and spelling in close fellowship with each other during the teaching process. It is also helpful to keep in mind that there are no shortcuts on the road to developing good spellers. Good spellers are developed by hard work and persistence on the part of both teacher and student.

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Learning How To Spell Words



- 1. Look at the word. Study every letter.
- 2. Say the word to yourself.
- 3. Say it again aloud, and then spell it.
- 4. Copy the word on paper, naming the letters as you write.
- 5. Close your spelling book, and test yourself.

Write the word.

Do not worry if it is right the first time.

- 6. Open your spelling book again. Check the word.
- 7. Study the word one more time, and test yourself by writing the word again.



As with all your school work, always remember to ask God to help you learn and understand what you are doing.

Thank Him for His help with every lesson.

Unit 1

The Suffix -al

WORD LIST

spectral stoical parental whimsical financial commercial devotional traditional spiritual confidential artificial providential analytical intellectual theological philosophical cordial aerial pastoral rational

LESSON 1

Study these list words using the study plan on page 1.

parent + al = parental

LESSON 2

The suffix -al, when added to root words, creates adjectives. The suffix has the meaning: "pertaining to or proceeding from."

Example

prime (first) + al = primal (pertaining to the first)

Write your list words in the spaces below. Match the	nem to t	hei
meanings by writing the number of a word from the	e list at t	the
right in the appropriate box		

ignit in the appropriate	o box.	_
	spectral	- ▶ □
	stoical	
	parental	
	whimsical —	
	financial ———	
	commercial	
	devotional ——	
	traditional ——	
	spiritual ———	
	confidential	
	artificial	
	providential	
	analytical	
	intellectual	
	theological —	
	philosophical —	
	cordial	
	aerial ———	
	pastoral ———	- > 🗌
	p 2.3 10 1 0.1	

rational

Pertaining to or proceeding from:

- 1. reason
- 2. a specter
- 3. artifice
- 4. confidence
- 5. a shepherd
- 6. a stoic
- 7. providence
- 8. the spirit
- 9. the air
- 10. parents
- 11. analysis
- 12. tradition
- 13. the heart
- 14. whimsy
- 15. the intellect
- 16. devotion
- 17. philosophy
- 18. finance
- 19. theology
- 20. commerce



WORDSCOPE



Write each of your list words three times on a separate sheet of paper.

CISE	þ
XER	2

Write these other -al words and learn their meanings.

write these other ar wor	as and learn their i	neariings.	
	final	pertaining to	the end
	_ primal	pertaining to	the first
	_ festal	pertaining to	a feast
	_ local	pertaining to	the place Legal Document
	legal	pertaining to	the law
	_ neutral	pertaining to	neither
	martial	pertaining to	war
	mural	pertaining to	a wall
	vernal	pertaining to	the spring
	filial	pertaining to	a child
	_ literal	pertaining to	the letter
	_ physical	pertaining to	nature /
	external	pertaining to	the outside
	internal	pertaining to	the inside
	national	pertaining to	a nation
	_ personal	pertaining to	Physical Fitness a person
	_ classical	pertaining to	the classics
	_ critical	pertaining to	criticism
	_ substantial	pertaining to	substance
	_ original	pertaining to	the origin
	_ pyramidal	pertaining to	a pyramid
	_ emblematical	pertaining to	an emblem Pyramidal
		-	



Write and learn to distinguish the meanings of these list words.

philosophical
pertaining to philosophy, the formal
study of ideas and the nature of human
knowledge

theological ___

pertaining to theology, the formal study of religious ideas and the nature of God

intellectual

pertaining to intellect, man's capacity to think and understand knowledge

			- 1	
an	all	\/ti	\sim 2	

pertaining to analysis, the separation of an intellectual whole and a whole substance in parts for a closer study

rational

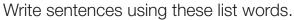
pertaining to reason, the ability to think, talk, or discuss logically or to determine underlying causes or facts

spiritual

pertaining to the spirit, the living, religious force within the mind or heart of mankind, or that which is sacred

LESSON 4

WORKING WITH WORDS







stoical whimsical providential cordial

pastoral devotional

confidential financial

LESSON 5

Review your word list and take your final test. Write the words in the spaces provided at the back of this book. Begin with prayer.

FINAL REVIEW AND TEST Answer these questions on the test form, page 110.

- 1. What does the suffix -al mean?
- 2. Define the following list words:
 - spiritual
- theological
- rational

UNIT 29

The Prefixes uni-, mono-, bi-, and tri-

WORD LIST

unison uniformity universal unique unilateral monotone monologue monolith monopoly monogram bisect bicameral bipartisan biannual biennial tripod trilogy triplicate tripartite triplex

LESSON 1

Study these list words using the study plan on page 1.



LESSON 2

Does anyone want to play Monopoly®?

The prefix *uni*- means "one" (especially many united into one).

The prefix *mono*- means "one" (single, alone, restricted to only one).

The prefix *bi*- means "two."

The prefix *tri*- means "three."

Examples

uni + cycle = unicycle (a one-wheeled cycle)
mono + syllable = monosyllable (a word with one syllable)
bi + cycle = bicycle (a two-wheeled cycle)
tri + cycle = tricycle (a three-wheeled cycle)

Write your list words in order to match these definitions. Learn the meaning of each word.

 two or more voices making the same sound
 never changing; sameness among many
 involving the whole world; common to all
 being the only one of a kind; without equal
 one-sided
 a succession of sounds having one tone
 a speech or story given by one person alone
 single large stone; a group with one purpose
 control by one person, group, or company
 a design consisting of one letter or initial
 to cut into two equal parts
 consisting of two legislative chambers
 consisting of two political parties
 twice each year (semi-annual)
 once every two years
 three-legged object: stool, table, stand, etc.
 a series of three related literary works
 a set of three identical copies or objects
 consisting of three parts or parties
consisting of three parts or apartments



WORDSCOPE



Write each of your list words three times on a separate sheet of paper.

EXERCISE **2**

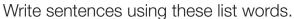
Write these other words with this unit's prefixes.

	141 .1	
	unification	monotonous
	unionized	monorail
	unicorn	monograph
	unitarian*	monochrom
	unitary	monotheism
	binary	triple
	bigamist	tricolor
	biplane	tricornered
	bilingual	tristate
	bicentennial	Trinitarian
, , , , , , , , , , , , , , , , , , , ,	t the only prefix meaning "two." Other a dictionary, if necessary, to answer	
, , ,		these questions. uplicate mean?
. If triplicate mea	e a dictionary, if necessary, to answer to answer to a set of three copies, what does du	these questions. uplicate mean? a dyad (diad)?
. If triplicate mea	e a dictionary, if necessary, to answer to asset of three copies, what does due to write: duplicate oup of three persons or things, what is triad and its a speech by one person, what is a contract of the co	these questions. uplicate mean? a a dyad (diad)? dyad
. If triplicate mea . If a triad is a gro . If a monologue . If monism is a b	e a dictionary, if necessary, to answer to asset of three copies, what does do write: duplicate oup of three persons or things, what is write: triad and is a speech by one person, what is a complete dialogue wellief that reality is a unified whole (material)	these questions. uplicate mean? a a dyad (diad)? dyad dialogue? terial and spiritual united),
. If triplicate mea . If a triad is a gro . If a monologue . If monism is a b	e a dictionary, if necessary, to answer to asset of three copies, what does do write: duplicate oup of three persons or things, what is write: triad and is a speech by one person, what is a company of the write: dialogue of the w	these questions. uplicate mean? a a dyad (diad)? dyad dialogue? terial and spiritual united),
. If triplicate mea . If a triad is a gro . If a monologue . If monism is a b what is dualism	e a dictionary, if necessary, to answer to asset of three copies, what does do write: duplicate oup of three persons or things, what is write: triad and is a speech by one person, what is a complete whole whole that reality is a unified whole (material).	these questions. uplicate mean? a a dyad (diad)? dyad dialogue? terial and spiritual united), sm

Write: duplex_____

6. If a triplex is a building with three apartments, what is a duplex?

WORKING WITH WORDS







monogram trilogy

monotone bicameral

universal bipartisan unison unique

LESSON 5

Review your word list and take your final test. Write the words in the spaces provided at the back of this book. Begin with prayer.

FINAL REVIEW AND TEST Answer these questions on the test form, page 124.

- 1. What do the prefixes *uni-*, *mono-*, *bi-*, and *tri-* mean?
- 2. Define the following list words:
 - biannual
- biennial
- tripartite