

Contents

CHAPTER





Sentences

- Sentences & Fragments
- Declarative & Interrogative Sentences Imperative & Exclamatory Sentences
- Four Types of Sentences
- Simple Subjects 11 Simple Predicates
- 13 Diagramming Subjects & Predicates
- 15 Compound Subjects & Predicates
- 17 Compound Sentences
- 19 Chapter 1 Review
- Bridge: Growing Vegetables 21

CHAPTER





Writing a Personal Narrative

- Bridge: Literature Link 22 23 Using the Thesaurus
 - A Personal Narrative
- 27 Planning with a Chart 29 Drafting
- 31 Revising

25

- 33 Proofreading
- Language Link: Speaking 37
 - Chapter 2 Review
- 39 Cumulative Review



3

Nouns

- 41 Nouns: Common & Proper
 43 Proper Nouns: Capitalization Rules
- 45 Capitalizing Titles
- 47 Common Nouns: Singular & Plural
 49 Common Nouns: Special Plurals
- 51 Possessive Nouns: Singular
- 53 Possessive Nouns: Plural
- Language Link: Confusing Proper Nouns
 Chapter 3 Review
- 59 Cumulative Revi
- 61 Bridge: Visiting Air and Space Museums

CHAPTER



Writing a Friendly Letter with Instructions

- 62 Bridge: Literature Link
 63 Parts of a Friendly Letter
- 65 Writing Instructions
- 66 Revising Together 67 Planning with a Time-Order Chart
- 69 Drafting
- 70 Revising
- 72 Proofreading 74 Addressing a
- 74 Addressing an Envelope
 75 Chapter 4 Review
- 75 Chap
- 77 Cumulative Review





Verbs

- Action Verbs & Linking Verbs 79
- 81 Making Subjects & Linking Verbs Agree 83 Main Verbs & Helping Verbs
- 85 Making Subjects & Helping Verbs Agree
- 87 Direct Objects 89 Diagramming Direct Objects
- 91 Contractions & Double Negatives
- Language Link: Prefixes
 - 95 Chapter 5 Review
 - 97 Cumulative Review
 - 99 Bridge: Playing Basketball



CHAPTER





Writing a Compare-Contrast Essay Bridge: Literature Link 100 101

- Comparing & Contrasting
- 103 Parts of a Compare-Contrast Essay 105 Using Comparing & Contrasting Words
- Revising & Proofreading Together 106
- 107 Planning with a T-Chart
- 109 Planning with a Venn Diagram
- 110 Drafting
- 111 Revising 113 Proofreading
- 115 Chapter 6 Review
- 117 Cumulative Review



7

Study & Reference Skills

- 119 Parts of a Book
- 121 The Dictionary
- 123 More About Dictionaries
- 125 Periodicals & Encyclopedias
- 127 The Library
- 129 The Atlas
- 131 Making an Outline
- 133 Taking Notes
- 135 Chapter 7 Review
- 137 Cumulative Review
- 139 Bridge: Sightseeing in South America

CHAPTER

Writing α Book Review



- 140 Bridge: Literature Link 141 Persuading
- 141 Persuading 143 A Book Review
- 144 Planning a Book Review Together
- 145 Evaluating a Book
- 146 Planning with an Opinion Chart
- 148 Drafting 149 Revising
- 151 Proofreading
- 153 Chapter 8 Review
- 155 Cumulative Review







Pronouns

- 157 Singular & Plural Pronouns
- 159 Subject & Object Pronouns
- 161 Writing with Pronouns 163 Using I & Me, We & Us
- 165 Subject Pronoun/Verb Agreement
- 167 Possessive Pronouns
- 169 Confusing Contractions
- 177 Language Link: Homophones 173 Chapter 9 Review
- 175 Cumulative Review

177 Bridge: Ministering in Africa CHAPTER







- - Tall Tales Planning the Hero
- Planning the Other Characters with Word Webs 184
- 185 Planning the Problem
- 186 Planning the Setting
- 187 Planning the Plot 189
- Drafting 191 Revising
- 193 Proofreading
- 195 Chapter 10 Review
- 197 Cumulative Review





More Verbs

- 199 Verb Tenses: Present, Past, & Future 201 Spelling Present-Tense Verbs
- 203 Spelling Past-Tense Verbs
- 205 Using Verb Tenses in Your Writing
- 207 Helping Verbs
- 209 Irregular Verbs
- 211 More Irregular Verbs 213 Language Link: Confusing Verbs
- 215 Chapter 11 Review
- 217 Cumulative Review 219 Bridge: Utilizing the Forest



CHAPTER



Writing a Research Report 220 Bridge: Literature Link

- 221 What Is a Research Report?
- 223 Taking Notes
 - Writing an Outline
- 227 Drafting

225

- 228 Revising
- 230 Proofreading
- 231 The Bibliography 233
- Chapter 12 Review 235
- Cumulative Review



13

Adjectives & Adverbs

237 Adjectives 239 Special Adjectives

239 Special Adjectives 241 Adverbs

243 Adjective or Adverb?

245 Comparing with er & est
247 Comparing with More & Most

Comparing with More & Most
 Special Forms for Good & Bad

Special Forms for Good & Bad
Language Link: Suffixes

253 Chapter 13 Review 255 Cumulative Review

257 Bridge: Exploring Desert Regions



14



Writing a Business Letter

258 Bridge: Literature Link
259 Two Kinds of Letters

261 Looking at Business Letters

263 Parts of a Business Letter 265 Planning

267 Drafting 268 Revising

268 Revising 269 Proofreading

271 Chapter 14 Review



Sentences, Phrases, & Clauses

- 275 277 279
 - 275 Prepositions277 Object of the Preposition
 - 277 Object of the Prepositions279 Using Prepositions
 - 281 More Practice with Prepositions 283 Independent Clauses
 - 285 Dependent Clauses
 - 287 Another Type of Fragment
 - Language Link: Using Commas
 - 291 Chapter 15 Review
 293 Cumulative Review
- 295 Bridge: Viewing Lighthouses
 TER
 Writing Poetry



296 Bridge: Literature Link 297 Using the Thesaurus

- 297 Using the Thesaurus
 299 Learning about Haiku
- 300 Haiku: Planning
- 302 Haiku: Revising & Proofreading
 303 Learning about Acrostic Poems
 - 304 Acrostic Poem: Planning 305 Acrostic Poem: Drafting
 - 306 Acrostic Poem: Revising & Proofreading
 - 307 Chapter 16 Review
 309 Cumulative Review
 - 311 Writing Handbook
 - 343 Grammar Handbook
 - 355 Glossary
 - 361 Index







A sentence is a group of words that

expresses a complete thought.

Mrs. Carson arew vegetables

in her garden.

Every sentence contains a subject and a

Every sentence contains a subject and a predicate. The subject tells who or what the sentence is about. All the words in the subject part make up the complete subject.

complete subject

The busy farmer planted ten rows of tomatoes.

complete predicate

The tall cornstalks.

The predicate tells what the subject does or is. All the words in the predicate part make

express a complete thought.

up the complete predicate.

A fragment is a group of words that does not

Picked watermelons on Friday.

God sends the rain to help plants grow.

Guided Practice

Write S if the group of words is a sentence.

Write F if the group of words is a fragment.

- The farmer prepares the soil before planting seeds.

 Tills the ground to loosen the soil.
- _____ 3. Usually plants the seeds in rows.
 - 4. The seeds need water and sunlight.
 - 5. The young seedlings in long rows.

▶Underline the complete subject once and the complete predicate twice.

- People grow many different plants in a vegetable garden.
- Green beans grow on vines.
 All potatoes grow under the ground.
- 9. Cornstalks are sometimes six feet tall.
 - 10. Another word for fruits and vegetables is produce

➤Write a complete predicate to finish the sentence.

11. The produce in a grocery store

▶Write a complete subject to finish the sentence.

buy vegetables at the Farmer's Market.











- 24. the shoes of the players

 - 25. the jackets of the children
- 26. the paws belonging to the lions
- 27. the eyes of the mice
- G. Write the correct abbreviation for each noun.
- 28. Wednesday 31. President
 - 32. March 29. Avenue
 - 30. Reverend 33. Road
 - H. Fill in the circle next to the correct sentence.

 - 34. O Can you tell which direction is north?
 - O Can you tell which direction is North?
 - 35. O The Appalachian Mountains reach as far as Alabama.
 - O The Appalachian mountains reach as far as Alabama. We picked berries near Lake Lanier.
 - - O We picked berries near lake Lanier.
 - 37. O We had a history lesson about the Native Americans who lived in the Desert.
 - O We had a history lesson about the Native Americans who lived in the desert.



Use the Proofreading Checklist as you proofread your letter. Use proofreading marks to mark the mistakes.



Proofreading Checklist

- I. I used complete sentences.
- 2. I put a capital letter at the beginning of each sentence. 3. I put a punctuation mark at the end of
 - each sentence. 4. I used capital letters correctly within
 - the sentences. I used commas correctly in the heading.
 - greeting, and closing of my letter. I looked for misspelled words.





Literature Link

Excerpt from "Pecos Bill Gets a Wife" (from I Met You in a Story, BJU Press)

Peocs Bill, that rootin' tootin' cowboy, he figured he had just about everything. Why, he had Scat the cougar. And he had Rat the python. And of course, he had Widow Maker, the biggest, brawniest horse in the West, a horse that only Peocs Bill could ride. So the cowboy was mighty content, figuring there was nothing else in the whole wide world he could ever want.

But one day Pecos Bill was moseying down the river trail on old Widow Maker's back. He was taking it kind of slow and easy, 'bout sixty miles an hour, when all of a sudden something stopped him right in his tracks.

It was a sight. A sight the likes of what Pecoo Bill had never seen before in all his days. Speeding down the middle of the river on the back of a giant catfish was a cowgirl. What a cowgirl! Her hair was as rel as the evening sun, all tied up in two brands, looking like two carrost sticking out of her head. Her hat flapped on the ends of its strings.

"Yippee! Yahoo!" she yelled. Her two long bony arms wrapped around the catfish's body. "Yahoo-ee! Yip-yip-yahoo!"

No doubt about it; it was love at first sight. Pecos Bill felt his heart do a double flip and the sweat stand out on his brow. He had to meet this cowgirl!

Even while he watched, the catfish took a wild leap and landed on the bank, gasping for breath. The redheaded cowgirl hopped off,

and with one quick toss she flipped the catfish back into the water. Then she turned to face Pecos Bill. "Howdy, cowboy!"

She grinned wide enough to show off all six of her teeth, shining white and pearly. The freekles on her face stood out bold and orange.

Pecos Bill's heart jumped into his throat, and he couldn't speak for gazing at her beauty. So she kept right on talking.

"My name's Slewfoot Sue. I come down the river to find me new critters to ride. I done rode everything this country has to offer. I've rode grizzly bears and mountain lions and wild horse, and now I've rode a caffsh too." She grinned again and poured the water out of her boot. "What have you rode, cowboy?"

All Pecos Bill could do was smile.

There was a whirlwind courtship, and Slewfoot Sue decided she loved this cowboy as much as he loved her. But as crazy as Bill was about Sue, there was one thing he wouldn't let her do.

"Sue," he told her, "I've got to warn you. Everything I have is yours, including Widow Maker. But he's a fiery horse, and he won't let anyone ride him but me. If you try, I might never see you again."







