



English 6

Writing and Grammar

Second Edition

Contents

CHAPTER

1



Sentences

- 1 Types of Sentences
- 3 Subjects & Predicates
- 5 Compound Subjects & Predicates
- 7 Compound Sentences
- 9 Subordinating Conjunctions
- 11 Complex Sentences
- 13 Simple, Compound & Complex Sentences
- 15 Prepositions
- 17 Prepositional Phrases
- 19 **Chapter 1 Review**
- 21 **Bridge:** *Exploring Specialty Farms*



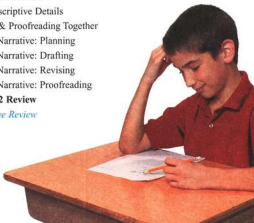
CHAPTER

2



Writing a Personal Narrative

- 22 **Bridge:** *Literature Link*
- 23 Revising Fragments
- 25 A Personal Narrative
- 27 Using Descriptive Details
- 28 Revising & Proofreading Together
- 29 Personal Narrative: Planning
- 31 Personal Narrative: Drafting
- 33 Personal Narrative: Revising
- 35 Personal Narrative: Proofreading
- 37 **Chapter 2 Review**
- 39 *Cumulative Review*





Nouns

- 41 Common & Proper Nouns
- 43 Capitalizing Proper Nouns
- 45 Abbreviations
- 47 Appositives
- 49 Singular & Plural Nouns
- 51 Singular Possessive Nouns
- 53 Plural Possessive Nouns
- 55 **Language Link:** English Words from Greek Word Parts
- 57 **Chapter 3 Review**
- 59 *Cumulative Review*
- 61 **Bridge:** *Visiting Science Museums*



Writing a Newspaper Editorial

- 62 **Bridge:** *Literature Link*
- 63 Revising Run-on Sentences
- 65 Persuasive Writing
- 67 Propaganda Tactics
- 69 Newspaper Editorial: Planning
- 71 Newspaper Editorial: Revising
- 73 Newspaper Editorial: Proofreading
- 75 **Chapter 4 Review**
- 77 *Cumulative Review*





Verbs

- 79 Action Verbs & Linking Verbs
- 81 Predicate Nouns & Predicate Adjectives
- 83 Direct Objects
- 85 Indirect Objects
- 87 Sentence Patterns
- 89 More Sentence Patterns
- 91 Subject/Verb Agreement
- 93 **Language Link:** Confusing Verbs
- 95 **Chapter 5 Review**
- 97 *Cumulative Review*
- 99 **Bridge:** *Playing Football*



Writing Instructions

- 100 **Bridge:** *Literature Link*
- 101 Precise Words & Details
- 103 Writing Specific Instructions
- 105 Instructions: Planning
- 107 Instructions: Revising
- 109 Instructions: Proofreading
- 111 Instructions: Preparing for Oral Publishing
- 113 **Chapter 6 Review**
- 115 *Cumulative Review*





Study & Reference Skills

- 117 Parts of a Book
- 119 Dictionaries
- 121 Encyclopedias
- 123 Periodicals
- 125 Library
- 127 Atlases, Almanacs & Textbooks
- 129 Using Computers in Writing
- 131 Taking Notes from an Article
- 133 **Chapter 7 Review**
- 135 *Cumulative Review*
- 137 **Bridge:** *Sightseeing in Hong Kong*



Writing a Research Report

- 138 **Bridge:** *Literature Link*
- 139 Research Report About a Place
- 141 Research Report: Taking Notes
- 143 Research Report: Writing an Outline
- 145 Research Report: Drafting
- 146 Research Report: Revising
- 148 Research Report: Proofreading
- 150 Research Report: Bibliography
- 151 **Chapter 8 Review**
- 153 *Cumulative Review*





Pronouns

- 155 Personal Pronouns & Antecedents
- 157 Possessive Pronouns
- 159 Subject & Object Pronouns
- 161 Reflexive & Intensive Pronouns
- 163 Interrogative Pronouns
- 165 Demonstrative Pronouns
- 167 Indefinite Pronouns
- 169 **Language Link:** Homophones
- 171 **Chapter 9 Review**
- 173 *Cumulative Review*
- 175 **Bridge:** *Ministering in Europe*



Writing Historical Fiction

- 176 **Bridge:** *Literature Link*
- 179 Historical Fiction
- 181 Planning the Setting
- 182 Planning the Main Character
- 183 Planning the Conflict & Resolution
- 184 Planning the Other Characters
- 185 Planning the Plot
- 187 Historical Fiction: Drafting
- 189 Historical Fiction: Revising
- 191 Historical Fiction: Proofreading
- 193 **Chapter 10 Review**
- 195 *Cumulative Review*





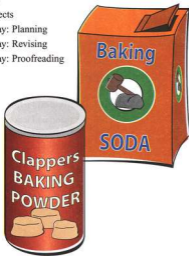
More About Verbs

- 197 Principal Parts
- 199 Simple Verb Tenses
- 201 Perfect Tenses
- 203 More About Perfect Tenses
- 205 Irregular Verbs
- 207 More Irregular Verbs
- 209 Contractions
- 211 **Language Link:** Prefixes & Suffixes
- 213 **Chapter 11 Review**
- 215 *Cumulative Review*
- 217 **Bridge:** *Studying the Transportation Industry*



Writing a Compare-Contrast Essay

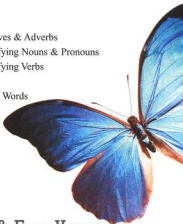
- 218 **Bridge:** *Literature Link*
- 219 A Compare-Contrast Essay
- 221 Organizing Your Essay
- 223 Researching Your Subjects
- 225 Compare-Contrast Essay: Planning
- 227 Compare-Contrast Essay: Revising
- 229 Compare-Contrast Essay: Proofreading
- 231 **Chapter 12 Review**
- 233 *Cumulative Review*





Adjectives, Adverbs & Prepositions

- 235 Adjectives
- 237 Special Adjectives
- 239 Adverbs Modifying Verbs
- 241 Adverbs Modifying Adjectives & Adverbs
- 243 Prepositional Phrases Modifying Nouns & Pronouns
- 245 Prepositional Phrases Modifying Verbs
- 247 Modifiers
- 249 **Language Link:** Confusing Words
- 251 **Chapter 13 Review**
- 253 *Cumulative Review*
- 255 **Bridge:** *Examining Insects*



Writing a Limerick & Free Verse

- 256 **Bridge:** *Literature Link*
- 257 Writing a Limerick
- 259 Limerick: Planning & Drafting
- 261 Limerick: Revising & Proofreading
- 263 Free Verse: Planning
- 265 Free Verse: Drafting
- 267 Free Verse: Revising
- 269 Free Verse: Proofreading
- 271 **Chapter 14 Review**
- 273 *Cumulative Review*





Sentences, Phrases & Clauses

- 275 Parts of Speech
- 277 Prepositional Phrases
- 279 Appositives
- 281 Compound Subjects & Predicates
- 283 Compound Sentences
- 285 Complex Sentences
- 287 Writing Complex Sentences
- 289 Sentence Errors
- 291 **Chapter 15 Review**
- 293 *Cumulative Review*
- 295 **Bridge:** *Viewing Bridges*



Writing a Cover Letter

- 296 **Bridge:** *Literature Link*
- 297 Business Letters
- 299 Submitting Work to a Publisher
- 301 Writing a Cover Letter
- 303 Cover Letter: Planning
- 305 Cover Letter: Revising
- 307 Cover Letter: Proofreading
- 309 Cover Letter: Publishing
- 311 **Chapter 16 Review**
- 313 *Cumulative Review*

- 315 Writing Handbook
- 353 Grammar Handbook
- 369 Glossary
- 377 Index



Independent Practice

- ▶ Read the following paragraph and underline the compound subjects once and the compound predicates twice. Circle each coordinating conjunction.

Sea horses and other fish have fins for swimming. But sea horses usually swim standing up! They wave their back fins and glide forward, backward, or up and down. They escape larger prey and swim speedily with their heads first.

- ▶ Draw a line between the complete subject and the complete predicate in each sentence. Underline the compound subjects once and the compound predicates twice.

1. Fishermen capture and kill millions of sea horses each year for various uses.
2. Chinese doctors and nurses treat disease with these unique creatures.

- ▶ Combine each pair of sentences by making a compound subject or predicate, using *and*, *but*, or *or*.

3. Worms are good food for sea horses. Crustaceans are good food for sea horses.

4. These gentle sea horses do not bite anyone. These gentle sea horses do not sting anyone.

5. These friendly animals eat from your hand. These friendly animals grab at your fingers.

Apply and Write

- ▶ Write two sentences about your favorite sea creature. Use a compound subject, compound predicate, or both.



Prepositions

Name _____



A **preposition** is a word that shows the relationship between its noun or pronoun object and another word in the sentence. The preposition usually comes before its object.

A pound (of worms) will eat eight ounces (of food) daily.

The **object of the preposition** is the noun or pronoun that usually follows the preposition in a sentence. To find the object of the preposition, say the preposition and ask "what?" or "whom?"

Much (of a worm's food) comes (from waste products).

A **prepositional phrase** begins with a preposition, ends with the **object of the preposition**, and includes all the words between them.

Worms like dark, damp homes (under the soil).

Common Prepositions

about	by	on
above	down	onto
across	except	out
after	for	outside
along	from	over
around	in	through
at	inside	to
before	into	under
behind	near	until
below	of	up
beside	off	with

Guided Practice

► Circle the preposition and underline the object of the preposition in each sentence.

1. A worm's dropping, or casting, is rich in nitrogen.
2. Casting provides a natural fertilizer for the soil.
3. We get the best fertilizer from red worms.
4. Fertilizer of this type is called compost.

► Write a preposition from the box to complete each sentence. Use each preposition only once. Check to see whether the preposition makes sense in the sentence.

5. Worm compost is a good fertilizer _____ gardens or houseplants.
6. Some gardeners prefer worm compost _____ commercial or store-bought fertilizers.
7. A fisherman can grow his own worms _____ bait.
8. Night crawlers are the favorite worms _____ many bass fishermen.

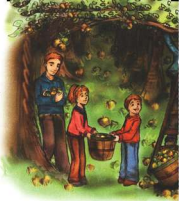


for
in
of
on
over
to

Independent Practice

- Write **S** if the group of words is a sentence.
Write **F** if the group of words is a fragment.

- _____ 1. Big green and golden apples.
_____ 2. The apple orchard had many rows of trees.
_____ 3. Carried small wooden baskets with us.
_____ 4. Since the trees were loaded with apples.
_____ 5. The branches sagged with their weight.
_____ 6. Were hidden among the dark green leaves.
_____ 7. We picked four baskets full.
_____ 8. Apples of many different sizes and colors.



- **Revise each fragment so that it expresses a complete thought.**

9. Climbed a tree to pick the apples at the top.

10. Shook the tree to make the apples fall.

11. One big, ripe apple with a reddish gold skin.

12. After we had a good laugh.

13. My three brothers and I.

14. Whenever we remember that autumn day.



A **personal narrative** is a story about something that happened to you. Often a personal narrative tells about an experience that you learned something from. It includes your thoughts or feelings about that experience. Stephen wrote this personal narrative about an experience that turned out differently from what he expected.



The Week of a Lifetime

I knew it was going to be a long week at camp as soon as I opened the door of my cabin. The only bunk left had a big hole in the mattress, and it was right by the window. The window was broken so it wouldn't shut all the way, and there was some kind of pungent weed growing right outside that made me start sneezing. I almost decided right then and there to go back home with my parents.

But my dad squeezed my shoulder and said, "Hope you have a great week, Stephen. Remember that your best friend is always with you." I knew he was talking about the Lord. Right after they left, I went outside the cabin and prayed.

Things started to get better soon. I met my counselor, Mr. Jerry, and he took me to see the horses. After that, it was time for lunch. The hot dogs in the dining hall were terrific! I sat with Daniel and Luis, a couple of the guys in my cabin.

Before long, I completely forgot about going home. The week at camp sped by like a video in fast-forward. I enjoyed swimming, horseback riding, the fun games, and all the good services in the chapel. I still sneezed sometimes at night, but most nights I fell asleep before I even closed my eyes.

The best part of the week came after cabin devotions on Thursday night. Just before we climbed into our bunks, I heard Daniel say, "Mr. Jerry, could you show me how to be saved?" Mr. Jerry got his Bible and took Daniel out on the porch. I tried to stay awake, but I fell asleep. The next day, Daniel woke us all up by leaping out of bed and saying, "Hey, guys, guess what? I'm a Christian now!"

If I had gone home from camp with my parents that first day, I would have missed out on the week of a lifetime. I am so glad I decided to stay. I made a lot of new friends, and I got to know my best friend even better.

