Elementary Science & Health Series

Science

K5 God's World K5

Grade 1 Discovering God's World

2 Enjoying God's World

3 Exploring God's World

4 Understanding God's World

5 Investigating God's World

6 Observing God's World

(Support materials and Grades 7-12 materials also available.)

Health

- · Health, Safety, and Manners 1
- Health, Safety, and Manners 2
- Health, Safety, and Manners 3
- Developing Good Health
- · Enjoying Good Health
- Choosing Good Health



Observing God's World

Fourth Edition

Staff Credits

Authors: Gregory Rickard, Gregory Parker

Consultants: Rebecca Ross; Shane Smith, Ph.D.; Stephen McAlister; Ed Rickard, Ph.D.

Contributors: Jeremy Foster, Erica Martin, Tracy Glockle

Managing Editor: Corinne Sawtelle

Editorial Staff: Amanda Thayer

Designer: Grace Larson

Production Artists: Cassy Fleming, Anne-Marie Feeney, Irsan Linarta

Illustrators: Brian Jekel, Sara Hewitt, Danielle Caples, Tim Keenan, and Abeka Staff

Credits appear on page 348 which is considered an extension of copyright page.

© 2010-2015 Educational Ventures, Inc. All rights reserved. Printed in U.S.A. 2022/2 C21

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, or by license from any collective or licensing body, without permission in writing from the publisher.

Cataloging Data

Observing God's world / Gregory Rickard . . . [et. al] — 4th edition iv, 348 p. : col. ill.; 26 cm. (Abeka Book science series)

Includes index.

1. Science-study and teaching (Elementary) III. Abeka Book, Inc.

Library of Congress: Q161.2 I68 2010

Dewey System: 500

Contents

Plentiful Plants

- 1.1 Leaves: The Food Factories 2
- 1.2 Roots and Stems 9
- 1.3 Flower, Fruit, and Seed 16
- 1.4 Plant Families You Should Know 23
- 1.5 The World of Trees 32
- 1.6 Broadleaf Trees 39
- 1.7 Conifers and Palms 46
- 1.8 Plant Surprises: Ferns, Mosses, Algae, and Fungi 55

Student Observer

Searching for shapes 7
Coloring carnations 14
Tropism triumphs 15
Making bark rubbings 36
Working with yeasts 62
Hunting mushrooms 63
Producing bread mold
spores 63

Science and You

Useful trees 35 Spring sugaring 41 Know your Christmas trees 51

Science & Great Christians David Livingstone 37

Science Concepts

Dicot?—Or Monocot? 31

Eyewitness Reporter

Dissecting a flower 19 Adopt a tree 44

Just for Fun

Composite hunt 24

Science Speaks

"The Little Botanist" 22 John Ray and the Wonders of Creation 28

Page 67

Observing Invertebrates

- 2.1 Classification 67
- 2.2 Insects: The Most Numerous Arthropods 70
- 2.3 Familiar Orders of Insects 74
- 2.4 Spiders: Arthropod Engineers 79
- 2.5 A Selection of Spiders 85
- 2.6 Spiders' "Classmates" 90
- 2.7 Crustaceans 92
- 2.8 Centipedes and Millipedes 100
- 2.9 Worms and Mollusks: Invertebrates without External Skeletons 102
- 2.10 Strange Sea Specimens 108
- 2.11 Protozoans: Microscopic Invertebrates 115

Science and You

Poison! 88

Science & Great Christians Jonathan Edwards 84

Science Concepts

Cells: Miracle building blocks of life 117

Science Museum

Insect exhibit 78
Arachnid exhibit 87
Crustacean exhibit 98
Earthworm exhibit 103
Mollusk exhibit 107
Ocean exhibit 111
Protozoan exhibit 121

Eyewitness Reporter

Observing spiders and their ways 82 Snorkeling for sea invertebrates 113

Just for Fun

Join the group 70

Page 178

Our Fascinating

- 3.1 Earth's Structure 125
- 3.2 Earthquakes 131
- 3.3 Volcanoes 136
- 3.4 Classification of Volcanoes 140
- 3.5 Fiery Rocks 145
- 3.6 Layered Rocks and Changed Rocks 149
- 3.7 Hidden Treasures of the Earth: Gems and Metals 154
- 3.8 Hidden Treasures of the Earth: Important Fuels 161
- 3.9 Caves 166
- 3.10 A Giant Magnet 171

Student Observer

Testing for calcium carbonate 167

Science & Great Christians

Martin Luther 160

Science Museum

Rock hounding 153

Eyewitness Reporter

Witness weathering 128
Making a volcano 140
Comparing magma fudge 148
Making rocks 151
How were coal and petroleum
formed? 163
Growing stalactites 169
The force of magnetism 174

Science Speaks

Purifying metals in ancient times 158

God's Great Universe

- 4.1 What Is Space Like? 178
- 4.2 Galaxies: Giant Groups 182
- 4.3 Constellations: Figures in the Stars 185
- 4.4 Stars: Distant Wonders 194
- 4.5 Early Ideas in Astronomy 205
- 4.6 Exploring the Solar System 212
- 4.7 Our Earth 215
- 4.8 The Mysterious Moon 218
- 4.9 Smaller Space Travelers 222

Student Observer

Drawing ellipses 208 The tail of a comet 226

Science Concepts

Picturing distances 199
Astronomy or Astrology? 204

Eyewitness Reporter

Observing friction 181 Shower schedules 229

Science Speaks

Great scientists give glory to God 211



- 5.1 Understanding Light 232
- 5.2 Instruments of Astronomy 236
- 5.3 Principles of Space Flight 244
- 5.4 Race to the Moon 250
- 5.5 Space Stations 254
- 5.6 The Space Shuttle and Beyond 255
- 5.7 Satellites and Space Probes 258
- 5.8 Exploring the Inner Planets 263
- 5.9 Exploring the Outer Planets 269
- 5.10 The Origin of the Universe 275

Student Observer

Seeing the sights in the night sky 242

Science Concepts

What is a wave? 233
Pioneers in rocketry 245
Seasons, days, and years 266

Eyewitness Reporter

Reflection and refraction 236 Mission to the moon 253

Science Speaks

Sir Isaac Newton: Discoverer of God's Laws 248 The Herschels: Explorers of the Night Sky 272



Page 280

- 6.1 Materials and Matter 280
- 6.2 Atoms: Building Blocks of Matter 284
- 6.3 The Elements 288
- **6.4** Groups of Elements 292
- 6.5 Molecules and Compounds 300

Eyewitness Reporter

Observing elements 291
Separating mixtures 304
Chemical reactions 306

Science Speaks

Robert Boyle: Pioneer of Modern Chemistry 306

Glossary 310 Index 335 Scripture Index 347 Credits 348



Have you ever considered how much of our lives is affected by plants? In the summer, we mow the grass; and in the fall, we spend days raking up huge piles of leaves. On cold winter evenings, we enjoy the warmth of a crackling wood fire; in the spring, we are thrilled with the beauty of the flowers blooming all around us.

God created plants in a wealth of shapes and sizes. Some are very beautiful; others have particularly fascinating designs or manners of growth. But above all else, God made plants to be useful. Many of the clothes we wear are made from cotton, a material made from plants. Wood is used in a variety of ways in the houses we build. The books we read are printed on paper, another plant product. And, of course, much of the food we eat comes from the roots, stems, leaves, or fruits of plants.

Warmth, clothing, building materials, transportation, and food are some of the most important uses for plants; but plants have many other uses that you may not be aware of. As a result of study throughout history, people have learned much about the possible uses of plants. You will learn more about how plants help us as you read this chapter.

1.1 Leaves: The Food Factories

When we look at a plant, we often notice its leaves first. Some plants have very large leaves that look like the ears of an elephant; others have bunches of tiny, needlelike leaves that shimmer in the sunlight. Because leaves have interesting smooth or jagged shapes, attractive colors, and a variety of arrangements on the stem, they give beauty to plants.

Working all the day long

Essential leaves. Is adding variety and beauty to our world the only purpose for leaves? You might think so if you were to watch a leaf for several hours, or even days. It never does anything but hang from its plant. It never even moves, unless stirred by the wind. But that leaf is not as lazy as it seems.

Every leaf is a complex mechanism working to produce food for the plant by means of a chemical process called **photosynthesis** [fo/to·sin/thi·sis]. Without the food produced by photosynthesis in the leaves, plants could not grow. And without plants, there would be no food for animals and people. All life depends on plants because

plants are the only living things that can make their own food. The next time you look at the unusual or beautiful leaves on a plant, remember that the job of photosynthesis, occurring unseen within the leaves day by day, is an essential part of God's plan for life on earth.

Leaves in action. Photosynthesis is carried out by tiny cells in the leaf, too small to be seen by the human eye. Let's look at an enlarged view of the inside of a typical leaf to help us understand how this important process works.

A leaf needs three ingredients in order to do its work: water, air, and light. The plant gets water from the ground and transports it plant cells

to the leaf through the roots and stem. Air enters the leaf through holes or pores called **stomata** [stō/mɔ·tə: "little mouths"], located on the underside of the leaf. Each **stoma** (singular of

stomata) is so extremely small that there may be tens of thou-

sands of them in a leaf section

the size of a quarter. The third ingredient, *light*, comes from the sun. Because sunlight is necessary for photosynthesis, the leaf can do its work only during the daytime.

Photosynthesis. In order to manufacture food from these three ingredients, the leaf uses a special tool known as **chlorophyll** [klôr'ə·fĭl], the *pigment*, or coloring, that makes plants

green. As sunlight enters the leaf, some of its energy is absorbed by tiny packages of chlorophyll called **chloroplasts** [klôr/ə·plăsts], contained in the cells of the leaf. The energy of the sun splits the water, provided by the roots and stems, into simpler chemicals called *hydrogen* and *oxygen*. The oxygen (a gas) is released through the stomata into the air, where it is available to be breathed by people and animals. The hydrogen is combined with carbon dioxide (a gas taken from the air) to form a type of sugar called **glucose**—the food plants need to live. The glucose is shipped

away for storage or used in other parts of the plant.

Besides photosynthesis

vein

stoma

Cutaway of leaf

carbon dioxide

enters through

the stomata

glucose

Besides photosynthesis, another important job of leaves is to construct chemicals, such as **proteins** and **vitamins**, that the plant needs for nourishment.

Whenever we eat vegetables, our bodies make use of these proteins and vitamins

— Photosynthesis — chlorophyll absorbs sunlight; water splits into

hydrogen and oxygen

for our own nourishment.

water moves up the stem to the leaves

exits through the stomata

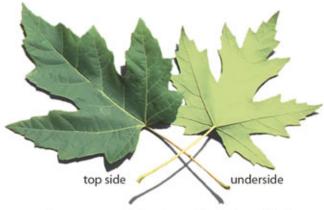
Plentiful Plants 3

A look at leaf anatomy

Take a close look at a leaf growing on a tree or a bush. Notice its color. How does the color of the top surface compare with that of the bottom? Is the leaf all one color? Is it green, or yellow, or red? Observe its shape. Is it rounded or pointed at the tip? Is the edge jagged or smooth? Feel the texture of its surface. Is it smooth, or furry, or rough? Does the bottom feel different from the top? Look around your yard for leaves with other shapes, colors, and textures.

A strong skeleton. Carefully examine the structure of one of the leaves you found. The leaf is joined to its plant by a stem. The stem is strong yet flexible, so that even in violent storms the leaf is not torn away. The stem also contains many conducting channels or Leaf tubes. Some of these anatomy tubes bring water and veins • minerals to the leaf, and midrib others take food from the stem leaf to the rest of the plant.

Spreading outward from the stem and across the leaf is a network of large and small veins. These veins are like strong pipes serving both to transport liquids and to reinforce the structure of the thin, fragile leaf. Examine the pattern of the veins on your leaf. Do they run side by side lengthwise along the leaf, or do they branch out from both sides of a central vein? On many leaves, all the smaller veins are joined to one especially large vein, called the midrib, that runs straight up the middle of the leaf.



A green complexion. You should also notice that the top of the leaf looks different from the underside. The leaf is designed so that most of its foodmaking cells are arranged close to its top surface, the side that is turned toward the sunlight. Since most of the chlorophyll is near the top, the top of the leaf is usually greener than the bottom.

A smooth skin. Most leaves feel very smooth. The waxy covering that coats the skin of a leaf and prevents water from escaping is called the cuticle.

Because the cuticle faithfully performs its job, materials can enter and exit the leaf only through the stomata or the stem.

Special leaves

God has given some leaves special jobs to do. These unusual leaves have structures so unique that you might not recognize them as leaves at all. A special leaf, sometimes called a modified leaf, is one that has a special design for a special task. Some of these leaves include tendrils, spines, fleshy storage leaves, and the trapping leaves of insect-eating plants.

Twining climbers. Vines are plants that climb upward as they grow by clinging to tall objects such as walls or trees. Special leaves called tendrils are the "hands" with which a tendrils of cucumber vine vine grasps a support structure. A tendril is designed to coil around any object it happens to touch. When the tendril touches something, the cells on the side opposite the point of contact begin to grow very rapidly, causing the tendril to bend and wrap around the object.

Prickly protection. The spines of cactuses are special leaves that contain no chlorophyll. Their function is to protect the water-storing stem of the cactus plant. This plant grows in hot, dry regions, where animals would destroy the cactus to get at its water if God had not given the plant special sharp spines for protection. These spines discourage animals from eating the cactus.



Tasty storage space. The leaves of some plants, such as the onion, grow partially below the ground. In the winter, the upper tubular leaves of the onion die, but the fleshy bases of the leaves remain in the earth, wrapped around the tiny plant to insulate it from the cold ground and to nourish the plant when it begins to grow again in the spring.

The many layers of lower leaves that remain below the ground form a bulb.

This bulb is the onion that we eat.

Insect eaters.

Plants such as the

Venus's-flytrap, bladderwort, pitcher plant, and sundew have unusual leaves that can trap and digest small insects. Because of their unusual diet, these plants are called insectivorous [in/sek·tiv/ər·əs: insect-eating] plants. Insectivorous plants contain chlorophyll for manufacturing their own food, but they also obtain some food from the bodies of their victims.

The leaves of the **Venus's-flytrap** are hinged so that they can close like the jaws of a steel trap. An insect that crawls into the flytrap's leaf touches tiny trigger hairs that cause the two halves of the leaf to slam together. In order to prevent the leaf from closing at a false alarm, God has designed the trigger hairs in such a way that the leaf closes only if a hair is touched two times in



a row, or if two hairs are touched at least one time each. When the trapped insect has been digested, the leaf opens and waits for its next meal to happen along.

Another insect-eating plant with trigger hairs is the **bladderwort**. This underwater plant has hollow, bladderlike leaves filled with water. When an unsuspecting insect or small crustacean bumps into one of the hairs positioned at the bladder's opening, the leaf suddenly expands. The creature finds itself caught in an inescapable current as

> water is sucked into the expanding leaf. After digesting its victim, the to set the trap



again.

The pitcher plant attracts insects with its bright colors and the aroma of its honeylike nectar. When an insect lands on the rim of the slippery pitcher leaf, it slides helplessly down past many tiny hairs. These hairs point downward, allowing the insect to "drop in" but not to crawl out. After the insect dies, it is slowly digested in

Insects are attracted to the **sundew** by the plant's glistening bait-its sticky "dewdrops." When an insect crawls over the sundew plant, it steps into the dewdrops and gets stuck. The leaf's long hairs or tentacles then close over the insect to prevent its escape, and juices in the tentacles digest

a liquid at the bottom of the pitcher.



