
American Pioneers and Patriots

SECOND EDITION



ANSWER KEY

Introduction

Christian Liberty Press is happy to provide students with the second edition of *American Pioneers and Patriots*. We believe that this book will give them an excellent exposure to early American history and culture. Students will learn about life in America through the fictional accounts of typical pioneer families in the New World.

The course consists of three components: the student textbook, this answer key, and twelve tests. All of these items are used by Christian Liberty Academy School System (CLASS) and are available from Christian Liberty Press. Instructors should not, however, feel limited to using only the materials provided by Christian Liberty Press; feel free to add supplemental activities and materials. Many instructors will want to assign extra reading material from the library or Internet on selected topics and have students complete supplemental projects—including the optional activities found in the “Things to Do” exercises.

As students complete the course, they should be encouraged to carefully study the material in each unit, including the special unit studies page located toward the end of each unit in the text. Once students finish studying each unit, they should complete the unit review exercises. Each unit in the book concludes with two types of exercises, required review questions and optional Things to Do activities. Upon the completion of each unit, students will be expected to take a test.

This answer key is provided by the staff of Christian Liberty Press to help instructors successfully teach this course and is written in a manner so that it could be helpful for instructors in either a homeschool situation or traditional classroom. It provides answers to the review questions, as well as answers and suggestions for selected Things to Do activities.

Instructors should grade their students’ written work on a regular basis. When evaluating the students’ written work, please bear in mind that due to the nature of some of the questions and activities, the grading may at times be subjective. In such cases, instructors may want to evaluate the work on the basis of the students’ effort, rather than any actual answers provided by the students.

Instructions for teachers are given in italics. In some cases, such instructions refer to various activities and projects found in the Things to Do activities. In some instances, students are encouraged to do outside research, using encyclopedia articles, an atlas, or a dictionary. Instructors should review the answers for each unit, before students begin to complete these exercises, to determine what, if any, outside activities are expected of their students.

When the phrase “Answers will (or may) vary” (in italics) is used, it means that there is more than one possible correct answer. In such cases, students must relate their answer to the question and textbook material as closely as is feasible. In such cases, we have attempted to be as helpful as possible to instructors. In most cases, however, the answers are not prefaced with “Answers will (or may) vary.” The answers to these questions are either found directly in the text, or may be deduced from the unit. It should be understood that students are not necessarily expected to provide answers that are as detailed as those found in the key, but they should provide similar information.

The tests for this course are objective in nature, using multiple choice and true or false questions. As indicated above, each test covers one unit. The student will be expected to study all material in within each unit, including the unit study page, prior to taking the test. Most test questions will be based on strictly factual information but some will also be taken from the unit’s story line.

May the Lord grant you wisdom and diligence as you seek to teach young people about life in early America.