

# Little Pilgrims in God's World

by Jeff & Stephanie Dennison

*Christian Liberty Press*



# Contents

	Preface .....	iv
<b>Unit 1</b>	God's Special People .....	1
	Lessons 1 through 3	
<b>Unit 2</b>	Creation .....	9
	Lessons 4 through 17	
<b>Unit 3</b>	The Little Pilgrim .....	39
	Lessons 18 through 28	
<b>Unit 4</b>	The Little Pilgrim's Family .....	63
	Lessons 29 through 40	
<b>Unit 5</b>	The Little Pilgrim and Church .....	89
	Lessons 41 through 49	
<b>Unit 6</b>	The Little Pilgrim and Society .....	109
	Lessons 50 through 56	
<b>Unit 7</b>	The Little Pilgrim in the World .....	125
	Lessons 57 through 68	
<b>Unit 8</b>	Pilgrims in Christ .....	151
	Lessons 69 through 70	

# Lesson 1:

## A Holy People

**Hebrews 13:14** — For here we have no continuing city, but we seek the one to come.

God's people are holy. **Holy means to be special to God.** Because God's people are holy, He has a very special plan for them. Everyone who believes that Jesus died on the cross for his or her sins is one of God's holy people. Do you believe Jesus died on the cross for your sins? If you believe Jesus died for you, then you are one of God's special people! If you do not believe, then you can pray to God right now. Ask Him to help you believe and to take away all your sins! This book will teach you why it is so important to believe that Jesus died on the cross for your sins. It will also help show you how amazing it is to be one of God's holy people.

The story of God's special people is told in the Bible. In the first part of the Bible, the Old Testament, God chose a group of people called Israel to be His own special people. Of all the groups of people, or nations, in the entire world, God chose Israel to be holy. Only Israel was a holy nation. To show the world that Israel was holy, God did many amazing things for His people. He pun-



ished the nation of Egypt for making the Israelites slaves. He turned a big sea into dry ground so Israel could walk through that sea to escape from Egypt. God then defeated many other nations who wanted to hurt Israel.

### Questions:

- To be holy means you are \_\_\_\_\_ to God.
- You are one of God's special people if you believe Jesus \_\_\_\_\_ on the cross for your sins.
- In the Old Testament, God's special people were the \_\_\_\_\_.

### Activities:

- Think of the amazing ways God took care of His people, Israel.
- Turn to page 1 in the *Activity Book*. Color the picture of when the angel of death passed over the Israelites' homes. This shows a time when God protected His people from the last plague He sent on Egypt.

## Lesson 3: The Church

**Galatians 3:26, 29 — For you are all sons of God through faith in Christ Jesus....**

And if you are Christ's, then you are Abraham's seed, and heirs according to the promise.

Now God's special people have a new name. They are called the church, and the church has people in it from every nation on earth, not just Israel. This includes people in the United States, Egypt, China, Brazil, and the United Kingdom, which you will read about later. God's special people have the same job as Israel did in the Old Testament. He wants us to be salt and light in this world. This means God wants us to be a godly example to all the people in our lives of what it means to be chosen by God. This is a very hard job. Actually, that job is impossible for us without God's help. That is why God wants us to trust Him, just as He wanted the Israelites to trust Him when they were wandering in the wilderness.

Sometimes it feels like we are wandering in the wilderness. We get tired, hungry, and sad. At times, it seems like God has forgotten to take care of us. It is at those times that we need to remember that we are God's special people. He has a special plan just for us. We need to trust God. He will not let the bad things that happen get in the way of His plan. To tell the truth, each



© Corel Professional Photos



© iStockPhoto

child has a special place in God's plan. You are very good at trusting. Just think of how much you trust that your mom and dad will take care of you. That is why Jesus told His disciples to let the children come and see Him. He said, "Let the little children come to Me, and do not forbid them; for of such is the kingdom of God" (Luke 18:16).

You are a very important part of God's special people and His special plan. God's special plan for the Israelites included bringing them to live in a special place. He is taking us to a special place, too. That place is where God lives, and we call it heaven. However, we are still living on earth, and we feel like we are wandering in the wilderness. That is why we are called pilgrims. **A pilgrim is someone who goes on a long journey.** Today God's special people are like pilgrims because we know

# Lesson 10: Day 4, The Sun, Moon, and Stars

**Genesis 1:14a** — Then God said, “Let there be lights in the firmament of the heavens to divide the day from the night.”

On the fourth day of creation, God created the sun, the moon, and the stars. God said that the sun was to rule over the day, and the moon and stars were to rule over the night by giving light. The sun gives light during the day, and the moon and stars give light during the night.

Did you know the sun is actually a star? A star is like a big ball of very hot, liquid-like fire. Even though the sun is very, very, very far away from the earth, it still keeps the earth warm enough to have living things on it. Without the heat and light produced by the sun, it would be too cold and dark for plants to grow and people to live.

As you know, the sun is only one of many stars. Have you ever gone outside at night and looked up at the sky? On nights when there are no clouds, you will see many, many stars. Have you ever tried to count all the stars you see? If you tried, you would have to give up because there are more stars than anyone can count. Even the people who have the job of watching

the stars do not know how many stars there are in the night sky.

The sun is only one of many stars, but there is only one earth. Earth is the planet people live on. God created the earth to be the perfect distance from the sun. If the earth were any further from the sun, it would get too cold for anything to live on it. If the earth were any closer to the sun, it would get too hot and burn everything living on it.

On the fourth day, God created more stars than anyone can count; but God was thinking about you. God’s plan all along was to create a special place for His special people. There is no other star like the sun. There is no other planet like the earth. There is no other group of people like God’s special people. There is no other god like the God who created the heavens and the earth.

## Questions:

1. On Day 4, God made the sun, moon, and \_\_\_\_\_.
2. A star is a big ball of very hot \_\_\_\_\_.
3. The planet we live on is called \_\_\_\_\_.





**Activity:**

- Turn to page 27 of the *Activity Book*. Color the picture of Adam, Eve, and the bush. Remove the page and cut out the picture; then make a diorama using a shoebox or other type of box. Talk about what Adam and Eve did after they had sinned.

**Something Else to Do:**

- Cut out the Bible verse. Punch a hole in the upper left corner and add it to your metal ring.

# Lesson 54: Following God's Rules

**John 14:2-3** — **In My Father's house are many mansions; if it were not so, I would have told you. I go to prepare a place for you.** And if I go and prepare a place for you, I will come again and receive you to Myself; that where I am, there you may be also.

Let us return to the babysitter story. When the babysitter was giving you popcorn for dinner and putting you to bed late, you should have told her she was being disobedient to your parents and that you must obey your parents. You also need to remember, though, that your parents gave her authority over you. That means when you remind the babysitter about your parents' rules, you need to be very respectful and kind.

God's special people should respond to bad government in the same way. We cannot follow rules that God does not like because God's rules are more important than man's rules. However, God's special people must also be respectful and kind when they show and tell others we must obey God before we obey man. We must also pray for our governments since following God's rules will bring peace. By living according to God's rules, we show the world we are a light in this dark world.

We need to remember that we are pilgrims on this earth. Do you remember what a pilgrim is? While on earth, our faith and trust should first be in God because He is good and perfect. Just as you knew that your parents were coming back from their night out, we know that Jesus is coming back, too. When Jesus comes back, He is going to take us to our real home in heaven. In heaven, God rules over His people, and His rules will protect us and keep us happy forever.

## Questions:

1. We are to respect and obey \_\_\_\_\_ first and above all others.
2. We should remember to \_\_\_\_\_ for our government.
3. God's rules will \_\_\_\_\_ us and keep us happy forever.

## Activity:

- Turn to pages 72 and 73 in the *Activity Book*. Cut out each of the Ten Commandments, put them in order, and glue them on a separate piece of paper or poster board.

## Something Else to Do:

- Cut out the Bible verse. Punch a hole in the upper left corner and add it to your metal ring.





# Little Pilgrims in God's World

**L**ittle Pilgrims in God's World is the first of our Little Pilgrims history series. It, along with a separate activity book and teacher's manual, is designed to be used by kindergarten students for a full school year. The four-color, well-illustrated textbook contains seventy lessons, each of which concludes with questions, activities, and vocabulary and Bible memory work.

This world studies course will help young students learn who they are in Christ and what their roles are in the family, the church, society, and the world. They will learn what it means to be created in God's own image, how He provides for His children, and that He is preparing for them a new world called heaven.



CHRISTIAN LIBERTY PRESS  
502 West Euclid Avenue  
Arlington Heights, IL 60004  
[www.christianlibertypress.com](http://www.christianlibertypress.com)

ISBN 978-1-932971-55-2



9 781932 971552



# Little Pilgrims in God's World

by Jeff & Stephanie Dennison

## Teacher's Manual

Christian Liberty Press



# Contents

<b>UNIT 1</b>	<b>God's Special People</b> .....	<b>1</b>
	LESSON 1: A Holy People.....	1
	LESSON 2: Israel.....	2
	LESSON 3: The Church.....	2
<b>UNIT 2</b>	<b>Creation</b> .....	<b>5</b>
	LESSON 4: Day 1, Light.....	5
	LESSON 5: Jesus, The Light of the World.....	5
	LESSON 6: Day 2, The Heavens.....	6
	LESSON 7: The Soul.....	7
	LESSON 8: Day 3, The Land.....	7
	LESSON 9: Day 3, Vegetation.....	8
	LESSON 10: Day 4, The Sun, Moon, and Stars.....	8
	LESSON 11: Day 5, The Fish and the Birds.....	9
	LESSON 12: Day 5, Made for Man.....	9
	LESSON 13: Day 6, Land Animals.....	11
	LESSON 14: Day 6, More Land Animals.....	12
	LESSON 15: Day 6, Man.....	12
	LESSON 16: Day 6, Man's Job.....	13
	LESSON 17: Day 7, Rest.....	13
<b>UNIT 3</b>	<b>The Little Pilgrim</b> .....	<b>15</b>
	LESSON 18: God Gave You a Job.....	15
	LESSON 19: God Gave Adam a Job.....	16
	LESSON 20: Who Knows Best?.....	16
	LESSON 21: Temptation, Sin, and a Piggy Bank.....	17
	LESSON 22: The Big Mess.....	17
	LESSON 23: What a Disaster!.....	18
	LESSON 24: The Big Punishment.....	18
	LESSON 25: God's Grace.....	19
	LESSON 26: The Big Save.....	20
	LESSON 27: The Substitute.....	20
	LESSON 28: The Big Responsibility.....	21
<b>UNIT 4</b>	<b>The Little Pilgrim's Family</b> .....	<b>23</b>
	LESSON 29: Families and Sin.....	23
	LESSON 30: Selfishness.....	23
	LESSON 31: The Trinity, the Perfect Family.....	24
	LESSON 32: Working Together.....	25
	LESSON 33: Marriage.....	25
	LESSON 34: The Bride.....	26

LESSON 35: Parents .....	26
LESSON 36: Love and Discipline .....	27
LESSON 37: Children .....	28
LESSON 38: God the Father .....	28
LESSON 39: Honoring Your Parents .....	29
LESSON 40: God's Children .....	29
<b>UNIT 5 The Little Pilgrim and Church.....</b>	<b>31</b>
LESSON 41: Faith .....	31
LESSON 42: Waiting Upon God.....	32
LESSON 43: Jesus' Perfect Faith.....	32
LESSON 44: Jesus' Disciples .....	32
LESSON 45: The Church's Job.....	33
LESSON 46: The Church in Action .....	34
LESSON 47: Worship.....	35
LESSON 48: Resting on the Sabbath .....	35
LESSON 49: Children in the Church.....	35
<b>UNIT 6 The Little Pilgrim and Society .....</b>	<b>37</b>
LESSON 50: Neighbors .....	37
LESSON 51: The Babysitter.....	38
LESSON 52: Good Government.....	38
LESSON 53: Bad Government.....	39
LESSON 54: Following God's Rules .....	39
LESSON 55: Serving Others .....	40
LESSON 56: Servant Jobs.....	40
<b>UNIT 7 The Little Pilgrim in the World .....</b>	<b>41</b>
LESSON 57: Lights in Other Lands .....	41
LESSON 58: Countries in the World .....	41
LESSON 59: United States of America.....	42
LESSON 60: America's Freedom .....	43
LESSON 61: Egypt .....	43
LESSON 62: Islam.....	44
LESSON 63: China.....	44
LESSON 64: Christians in China.....	45
LESSON 65: Brazil .....	45
LESSON 66: Other Gods in Brazil .....	46
LESSON 67: United Kingdom.....	46
LESSON 68: Empty Churches in the United Kingdom .....	47
<b>UNIT 8 Jesus, the Perfect Pilgrim .....</b>	<b>49</b>
LESSON 69: Jesus, The Perfect Pilgrim .....	49
LESSON 70: Pilgrims Reflecting the Light of Christ.....	50

# UNIT 1

## God's Special People

### Introduction

The introduction sets the tone for the whole book. It begins by introducing the vocabulary word **holy** and how our holy God has a plan for His special people. The first lesson explains what it means to be saved and to be one of God's special people, starting with Israel and growing to include people today from every "tribe and tongue and people and nation" (Revelation 5:9).

### LESSON PLANS

The teacher should first read the entire unit and become familiar with its content, terms, and activities. Then study the following information for lesson ideas and teaching tips. Each lesson is designed for one class period, meeting for twenty to thirty minutes twice a week.

### LESSON 1: A Holy People

If the student is able, have him read the first two paragraphs in Lesson 1. Discuss the vocabulary word **holy** and what it means to be one of God's special people. Ask the student if he is one of God's special people. Using the world map on page 1 of the textbook, explain how God's special people in the Old Testament were called Israelites and point to Israel on the map. Emphasize that today God's people are people from all over the world who have put their trust in Jesus as their Savior, and explain how that includes the student if he has put his faith in God. Stress how wonderful it is that God's love now extends beyond the borders of Israel.

Go over the questions and, if the student is able, have him write the answers in the blank. If not, you may choose to do it for him or just have the student answer orally. The questions are listed below just as they are read in the student's book, with the answer being in bold type.

#### Questions:

1. To be holy means you are **special** to God.
2. You are one of God's special people if you believe Jesus **died** on the cross for your sins.
3. In the Old Testament, God's special people were the **Israelites**.

#### Vocabulary:

- **holy**—special to God

#### Activities:

- Think of the amazing ways God took care of His people, Israel. Begin by talking about how God led and protected Abraham, Isaac, Jacob, Judah, and so forth.
- Have the student color the picture of the Passover. This shows a time when God protected His people from the last plague He sent on Egypt. The angel of death was sent to kill the firstborn son of every household in Egypt; the Israelites, however, were safe because the angel passed over their houses when he saw the blood on the doorposts.

## LESSON 19: God Gave Adam a Job

Begin by having the student look at the picture in this lesson to get a feel for what he will be learning. Have the student discuss what is happening in the picture and see if he knows who those people are. Then read the lesson and point out what the student had correctly assumed. Discuss the word "cultivate," making sure the student has a correct understanding. Talk about how good God was to give Adam a helper and how happy they both were in the garden. Moreover, talk about how great it was to be able to name the animals and live in such a lovely place. Tell the student how their every need was taken care of by God the Creator. God had graciously created the garden for Adam and Eve to enjoy.

### Questions:

1. The first job God gave Adam was to cultivate the **garden**.
2. To **cultivate** means to plant things and take care of those things that were planted.
3. The second job Adam was given by God was to **name** the animals.

### Vocabulary:

- cultivate—to plant things and take care of those things that were planted

### Activity:

- For this activity, the student will create a new creature and draw it in the space provided on page 21 of the *Activity Book*. The student is then to color it, give it a name, decide what it eats, where it lives, what it likes to do, and tell what it really is. (*Answers will vary.*) Explain that God gave Adam and Eve the special privilege of the naming of the creatures in the garden.

### Something Else to Do:

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- Have your student cut out the vocabulary word and its definition in the back of the *Activity Book*. Play the Memory Game with the words and their definitions.

## LESSON 20: Who Knows Best?

Before reading this lesson, review the verse and the lesson itself. Look at the picture and see if the student can guess what is going to happen in today's lesson. Read the lesson and discuss why Adam and Eve were tempted. Ask the student if he can think of a time he was tempted to disobey.

### Questions:

1. God put a **tree** in the garden and told Adam and Eve not to eat from it.
2. Who came and tempted Eve to eat the fruit? **Satan (in the form of a snake)**
3. To be tempted is to **want** to do something you were told not to do.

### Vocabulary:

- tempted—to want to do something you were told not to do

### Activity:

- Turn to page 22 in the *Activity Book*. Go over each picture with the student and instruct her to put the events in order as they happened. The student should write a number "1" in the box provided for the event that happened first, a number "2" for what happened second, and so forth.

**Further Study:**

- Read *3 in 1: A Picture of God* by Joanne Marxhausen. Use an apple as you read the book to help illustrate the Trinity.

**LESSON 32: Working Together**

Remind the student how water takes on three forms—gas, liquid, and solid. Read today's lesson and discuss how the Members of the Trinity are like water—one God, but three forms. Discuss the role of each Member and examples of how those roles are seen in Scripture. It is also important to point out how all Three, though different, are equally important. Relate it back to the illustration given in the text of a child in the role of a father. Discuss how each role is important and how the student has a role in her family.

**Questions:**

- |   |  |
|---|--|
| 1. God the Father has what two jobs?      | To live perfectly and to die on the cross for our sins |
| 2. God the Son has what two jobs?         | To guide and to protect God's special people           |
| 3. God the Holy Spirit has what two jobs? | To create and to command                               |

**Activity:**

- Turn to page 39 in the *Activity Book*, and fill in the roles of Jesus for the Trinity triangle.

**Something Else to Do:**

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- Turn to page 40 in the *Activity Book*. After discussing the student's jobs and responsibilities in her family, fill out the job chart. Put a sticker or star beside the job once the student completes that job or responsibility.

**LESSON 33: Marriage**

After reading the Bible verse, read through this lesson together. Point out how, even though God had created a wonderful and exciting place for Adam, God wanted something more for him, so He created Eve. Adam and Eve had a wonderful relationship; and, though the fall affected their relationship, they could better understand how much God loved them. Marriage is supposed to remind us how much God loves us because our relationship to Him is to be like a marriage—we obey and submit to God, and He loves and protects us.

**Questions:**

1. Wanting to show Adam how much He loved Him, God made marriage (or Eve).
2. Adam was supposed to love and take care of Eve.
3. Eve was supposed to submit to Adam, trusting that he would take care of her.

**Activities:**

- Turn to page 41 in the *Activity Book*. Have your student color the picture of Adam and Eve in the heart.
- Have your student interview his mom and dad (or grandparents or a married couple that he knows) about their marriage. See the top of page 42 of the *Activity Book* for some possible questions to ask; but tell him to feel free to make up his own questions. Record the answers by using a video phone, digital camcorder, or some kind of recording device.

**Something Else to Do:**

- Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.

# UNIT 8

## Jesus, the Perfect Pilgrim

This last unit summarizes the main thrust of this course and focuses on Jesus being the perfect pilgrim. Students are encouraged to imitate Jesus by living their lives in view of the future glory of God's Kingdom. They are not alone on this journey as they focus on the new home Christ is preparing His people—heaven.

### LESSON PLANS

The teacher should first read the entire unit and become familiar with its content, terms, and activities. Then study the following for lesson ideas and teaching tips. Each lesson is designed for one class period meeting for twenty to thirty minutes twice a week.

### LESSON 69: Jesus, The Perfect Pilgrim

Read the Bible verse at the top of the lesson with your student. Having reached this point in the book, it is time to sum up and review its most basic part—how we are to imitate Jesus. Jesus came to earth as a pilgrim; though He became man and lived among His people, He never forgot His home was heaven. We are to imitate Jesus by living our lives here remembering our real home is in heaven.

#### Questions:

1. Jesus was a pilgrim because He lived on earth, but His real home was heaven.
2. Satan tried to tempt Jesus so He would not die on the cross for our sins.
3. Jesus knew He had to die so He could take His special people to heaven with Him.

#### Vocabulary:

- ✦ worship—loving someone of something with all your heart

#### Activities:

- ✦ Turn to page 87 in the *Activity Book*. Read about this temptation in Matthew 4:8–10 and talk about the words Jesus spoke in response to Satan's attack. Have your student trace the second part of verse 10, "Worship the LORD your God, and Him only you shall serve."
- ✦ Also on page 87 in the *Activity Book*, have your student color the picture of the two little Pilgrims.

#### Something Else to Do:

- ✦ Have your student cut out the Bible verse at the back of the *Activity Book*. Help her memorize the verse.
- ✦ Have your student cut out the vocabulary word and its definition in the back of the *Activity Book*. Play the Memory Game with the words and their definitions.
- ✦ Read about the other two temptations of Jesus in Matthew 4:1–11. Have your student answer the questions on the top of page 88 in the *Activity Book*.

# Little Pilgrims in God's World

## Teacher's Manual

This teacher's manual for *Little Pilgrims in God's World* is designed to coordinate the use of the textbook and the *Activity Book*. It is an integral part of the *Little Pilgrims in God's World* course, explaining how and when the hands-on activities, map work, Bible verses, and vocabulary words fit with the course as a whole. Answers for the questions at the end of each lesson are also included.



Christian Liberty Press  
502 West Euclid Avenue  
Arlington Heights, IL 60004  
[www.christianlibertypress.com](http://www.christianlibertypress.com)

ISBN 978-1-932971-57-6



9 781932 971576



# Little Pilgrims in God's World

by Jeff & Stephanie Dennison

## Activity Book

Christian Liberty Press



# Contents

<b>UNIT 1</b>	<b>God's Special People .....</b>	<b>1</b>
	Lessons 1 through 3	
<b>UNIT 2</b>	<b>Creation .....</b>	<b>3</b>
	Lessons 4 through 17	
<b>UNIT 3</b>	<b>The Little Pilgrim.....</b>	<b>19</b>
	Lessons 18 through 28	
<b>UNIT 4</b>	<b>The Little Pilgrim's Family .....</b>	<b>35</b>
	Lessons 29 through 40	
<b>UNIT 5</b>	<b>The Little Pilgrim and Church.....</b>	<b>52</b>
	Lessons 41 through 49	
<b>UNIT 6</b>	<b>The Little Pilgrim and Society .....</b>	<b>67</b>
	Lessons 50 through 56	
<b>UNIT 7</b>	<b>The Little Pilgrim in the World .....</b>	<b>77</b>
	Lessons 57 through 68	
<b>UNIT 8</b>	<b>Jesus, the Perfect Pilgrim .....</b>	<b>87</b>
	Lessons 69 through 70	

# UNIT 1: God's Special People

## LESSON 1 Activity

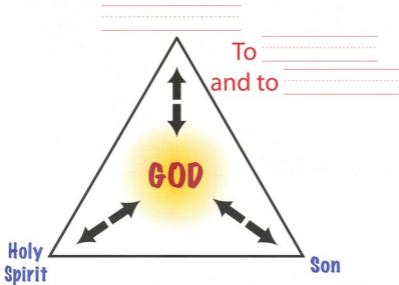
➤ Color the picture of the Passover.



## UNIT 2: Creation

### LESSON 4 Activities

- Make a ball or “globe” using blue Play-Doh®. Use a flashlight to represent the light, and shine it on the “globe.”
- Write God’s name at the top of the “Trinity triangle” and include His jobs. (Answers: **Father** [top line], **create, command**)



- Turn to page 91 of this *Activity Book*. Find Day 1, and color the top half of the “world” yellow for the light and the bottom half black for the darkness for the timeline of creation.

#### SOMETHING ELSE TO DO

- Memorize Genesis 1:3 (NKJV).

Then God said, “Let there be light”; and there was light.



- Turn to page 91 of this *Activity Book*, and find Day 6. Color the picture of the man.

### SOMETHING ELSE TO DO

- Memorize Genesis 3:17b (NKJV).

**Cursed is the ground for your sake; in toil you shall eat of it all the days of your life.**



## LESSON 17 Activities

- Review the six days of creation by drawing a line from each day of creation to what was created on that day.

**Day 1**

**Day 2**

**Day 3**

**Day 4**

**Day 5**

**Day 6**



## SOMETHING ELSE TO DO

- ✦ Learn Matthew 22:37–40 (NKJV). Memorize the words in **bold**.

Jesus said to him, **“You shall love the LORD your God with all your heart, with all your soul, and with all your mind.”** This is the first and great commandment. And the second is like it: **“You shall love your neighbor as yourself.”** On these two commandments hang all the Law and the Prophets.”

- ✦ Learn the meaning of the vocabulary word “selfish.” Add the word **selfish** to your Memory Game.
- ✦ Think of different ways you can serve someone in your family. Choose one way to serve, and then serve one family member this week.

## FURTHER STUDY:

- ✦ Read Luke 10:30–37. This story is called the parable of the Good Samaritan.
  - ▷ What happened to the man who went down from Jerusalem to Jericho?
  - ▷ Who came by first? What did he do to help the man?
  - ▷ Who came by second? What did he do to help the man?
  - ▷ Who came by third? What did he do to help the man?
  - ▷ What did the Good Samaritan do the next day when he had to leave?
  - ▷ Which one was a neighbor to the man who fell among the thieves?
  - ▷ How does this parable help us understand Mark 12:33?
- ✦ As time permits, you may choose to go over other examples in the Bible of people who served others.
  - ▷ Joseph serves Potiphar (Genesis 39:1–6)
  - ▷ Ruth serves her mother-in-law, Naomi (Ruth 1:15–18; 2:11, 12)
  - ▷ Jesus serves the disciples by washing their feet (John 13:1–5)
  - ▷ The early church in Acts (Acts 2:42–47)



## LESSON 51 Activity

- Color the picture.
- How does the babysitter protect the child?



- What other people protect you besides your parents?  
(Possible answers: grandparents, pastors, teachers, police, firemen, doctors, dentists, and many more).



# Bible Memory Work

## ○ Lesson 1—Memorize Verse

For here we have no continuing city,  
but we seek the one to come.

Hebrews 13:14 (NKJV)

## ○ Lesson 2—Memorize Verse

[Israel has] forsaken the LORD;  
they have provoked to anger the Holy  
One of Israel.

Isaiah 1:4b (NKJV)

## ○ Lesson 3—Memorize Verse

For you are all sons of God through  
faith in Christ Jesus....

Galatians 3:26 (NKJV)

## ○ Lesson 4—Memorize Verse

Then God said, "Let there be light";  
and there was light.

Genesis 1:3 (NKJV)

## ○ Lesson 5—Memorize Verse

Jesus spoke to them ... saying, "I am  
the light of the world."

John 8:12a (NKJV)

## ○ Lesson 6—Memorize Verse

Then God said, "Let there be a firmament  
in the midst of the waters."

Genesis 1:6 (NKJV)

## ○ Lesson 7—Memorize Verse

Jesus answered, ... "Whoever drinks  
of the water that I shall give him will  
never thirst."

John 4:13-14a (NKJV)

## ○ Lesson 8—Memorize Verse

Then God said, "... let the dry land  
appear."

Genesis 1:9 (NKJV)

## ○ Lesson 9—Memorize Verse

Then God said, "Let the earth bring  
forth grass."

Genesis 1:11 (NKJV)

## ○ Lesson 10—Memorize Verse

Then God said, "Let there be lights."

Genesis 1:14 (NKJV)

## ○ Lesson 11—Memorize Verse

Then God said, "Let the waters  
abound with ... living creatures, and  
let birds fly above the earth."

Genesis 1:20 (NKJV)

## ○ Lesson 12—Memorize Verse

Then the LORD God took the man  
and put him in the garden of Eden  
to tend and keep it.

Genesis 2:15 (NKJV)



***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***

***Bible Memory***



# Little Pilgrims in God's World

## Activity Book

This colorful activity book for *Little Pilgrims in God's World* is designed to work hand-in-hand with the text-book. It is an integral part of the *Little Pilgrims in God's World* course. It contains hands-on activities, map work, and removable Bible memory and vocabulary cards. Young children will enjoy completing the coloring and craft activities found within the activity book. The map work will help them learn about world geography.



CHRISTIAN LIBERTY PRESS  
502 West Euclid Avenue  
Arlington Heights, IL 60004  
[www.christianlibertypress.com](http://www.christianlibertypress.com)

ISBN 978-1-932971-56-9



9 781932 971569